

Research Paper Rubric
Essay is due Wednesday, March 11th
to turnitin.com and a hard copy.

Name _____ Date _____ Hour _____

Learning Targets: M = Mastery, N = Near Mastery, R = Remediation

- _____ I can analyze my own rough draft and the writing of two peers for the six traits.
- _____ I can apply revisions from the self, two peer, and parent edits to my rough draft to produce a final writing piece.

_____ IDEAS AND CONTENT (40 points)

_____ I can compose a title and an introduction with a hook and thesis statement. W.8.2

- clear title
- introduction with attention getter (quote, statistic, or bold statement)
- strong and clear thesis statement (social issue, name of the organization, and 3 reasons it is effective)

_____ I can develop research paragraphs that include a topic sentence, introduction of research, cited research, analysis of research, and a concluding sentence with fluent transitions.

W.8.2

- 2-3 statistics/facts/quotes/graphs/charts per paragraph
- 1 chart or graph
- 1 short quote
- 1 long quote
- Clearly defines social issue
- Describes organization, explains 3 specific solutions, and includes a call to action for the reader for each solution

_____ I can compose a conclusion with a restatement of my thesis and a call-to-action. W.8.2

_____ I can effectively paraphrase, summarize and quote information as it relates to my research topic, citing it internally and in the Works Cited page. W.8.2

- 2-3 *researched facts* to support every body paragraph
- research is cited and paraphrased, summarized, or quoted
 - ***Paper will be redone if work is not cited***
- Works Cited page is accurate and complete

_____ ORGANIZATION (20 points)

_____ I can develop research paragraphs that include a topic sentence, introduction of research, cited research, analysis of research, and a concluding sentence with fluent transitions.

W.8.2

- Paragraphs are well-developed
- logical sequence and writing flow
- research flows with writer's synthesis
- 8 paragraphs: Introduction, 2 paragraphs about the social issue, introduction of organization, 3 paragraphs about the organization's solutions, and Conclusion

_____ VOICE (10 points)

_____ I can effectively use a formal voice in conjunction with research to support my claim.

- voice consistent throughout paper
- strong, professional tone

_____ WORD CHOICE (10 points)

_____ I can begin sentences using diverse word choice. W.8.4

_____ I can develop strong word choice, maintaining formal writing vocabulary and effectively use third person, in writing my research paper. W.8.4

- *varied, precise, and professional* vocabulary
- vivid verbs and powerful adjectives
- Writing is in author's own words

_____ FLUENCY (10 points)

_____ I can write fluent paragraphs using varied sentence complexity (Simple, Compound, Complex, and Compound-Complex Sentences) and free of run-ons and fragments. W.8.4

_____ CONVENTIONS (10 points)

_____ I can examine and implement formal conventions in writing my research paper. L.8.1 and L.8.2

- no obvious errors in final draft
- writing *edited carefully* for spelling, punctuation, and capitalization
- write out certain numbers, abbreviations, and contractions
- correct use of commas, quotes, etc.

_____ MLA Format (10 points)

_____ I can apply Modern Language Association, MLA, components such as internal citations, heading and format requirements (short quote, long quote, and chart/graph), and Works Cited page when writing my research paper. W.8.2

- 3-4 pages in total length
- at least 5 reliable sources are used (1+ books)
- follows MLA format (heading, page numbers, font, etc.)
- Internal citations done correctly and directly relate to citations on the Works Cited Page
- Works Cited page alphabetized, formatted correctly, and complete citations

TOTAL POINTS _____ /110

Name: _____

Social Issue: _____ Organization: _____

TITLE: _____

Research Paper OUTLINE

Paragraph #1: INTRODUCTION

Attention Getter: _____

Ideas for 3 to 5 Detail Sentences (definitions, examples, background information, etc): _____

Thesis Statement (social issue topic, organization and 3 ways the organization is combatting the social issue): _____

BODY: PART ONE

Paragraph #2: Define the social issue:

Research: _____

Notecard(s) #: _____

Additional Information: _____

Paragraph #3: Background/Current information on the social issue:

Research: _____

Notecard(s) #: _____

Additional Information: _____

BODY: PART TWO

Paragraph #4: Introduce Organization (mission statement, where they are located, services offered, etc.):

Research: _____

Notecard(s) #: _____

Additional Information: _____

Paragraph #5: Solution #1: One way the Social Issue is being combatted by the organization:

Research: _____

Notecard(s) #: _____

Additional Information: _____

Call to action for the reader:

Paragraph #6: Solution #2: One way the Social Issue is being combatted by the organization:

Research: _____

Notecard(s) #: _____

Additional Information: _____

Call to action for the reader:

Paragraph #7: Solution #3: One way the Social Issue is being combatted by the organization:

Research: _____

Notecard(s) #: _____

Additional Information: _____

Call to action for the reader:

Paragraph #8: CONCLUSION

Re-state thesis (social issue topic, organization and 3 ways the organization is combatting the social issue):

Ideas for 3 to 5 Detail Sentences (fact/statistic, examples, background information, etc):

Summary of call to action:

Something to think about:

CHART/GRAPH

Chart/Graph Summary:

Figure Number: _____

Caption: _____

Citation Information: _____

Where the chart will be (which paragraph?): _____

SHORT QUOTE

Short Quote Summary: _____

Citation Information: _____

Where the short quote will be (which paragraph?): _____

LONG QUOTE

Long Quote Summary: _____

Citation Information: _____

Where the long quote will be (which paragraph?): _____