The Texas Teacher School Technology and Readiness (STaR) Chart - TEACHING & LEARNING

Instructions: Select **one** cell in each category (column) that best describes your knowledge and skills.

Category	Patterns of Classroom Use	Frequency/ Design of Instructional Setting Using Digital Content	Content Area Connections	Technology Applications (TA) TEKS Implementation (TAC Chapter 126)	Student Mastery of Technology Applications (TA) TEKS	Online Learning
Early Tech 1 pt	I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures My students use software for skill reinforcement ☐	I occasionally use technology to supplement or reinforce instruction in my classroom, library, or lab ☐	I use technology for basic skills with little or no connections with content objectives ☐	I am aware that there are Technology Applications (TA) TEKS for Grades K-12 and adopted Technology Applications instructional materials ☐	Up to 25% of my students have mastered Technology Applications TEKS ☐	I have used a few web-based learning activities with my students ☐
Developing Tech 2 pts	I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration My students use technology to communicate and present information ☐	I have regular weekly access and use of technology and digital resources for curriculum activities in my classroom, library, or lab ☐	I use technology to support content objectives ☐	I am aware of the TA TEKS that are appropriate for content area TEKS and occasionally include technology skills in planning and implementing instruction I use adopted TA instructional materials to assist in instruction (where applicable) ☐	26-50% of my students have mastered Technology Applications TEKS ☐	I have customized several web-based lessons which include online TEKS-based content, resources, and learning activities that support learning objectives ☐
Advanced Tech 3 pts	I use technology in teacher-led as well as some student-centered learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community My students evaluate information, analyze data and content to solve problems ☐	I have regular weekly access and use of technology and digital resources in various instructional settings such as in my classroom, library, lab, or through mobile technology ☐	I use technology as a collaborative tool and integrate technology in subject area TEKS, to support development of higher-order thinking skills ☐	I am knowledgeable of and consistently use Technology Applications (TA) TEKS as appropriate for content area and grade level ☐	51 to 85% of my students have mastered Technology Applications TEKS ☐	I have created many web-based lessons which include online TEKS-based content, resources, learning activities, and interactive communications that support learning objectives ☐
Target Tech 4 pts	My classroom is a student-centered learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education Learning is transformed as my students propose, assess, and implement solutions to problems ☐	My students and I have on-demand access to all appropriate technology and digital resources anytime/anywhere for technology integrated curriculum activities on the campus, in the district, at home, or key locations in the community ☐	My students and I seamlessly apply technology across all subject areas to provide learning opportunities beyond the classroom that are not possible without the technology ☐	I seamlessly integrate Technology Applications (TA) TEKS in collaborative, cross-curricular units of instruction ☐	86 to 100% of my students have mastered Technology Applications TEKS ☐	I have created and integrated web-based lessons which include online TEKS-based content, resources, learning activities, and interactive communications that support learning objectives throughout the curriculum ☐

Total Score: _____

Key Area STaR Classification:
- 6-8 Early Tech
- 9-14 Developing Tech
- 15-20 Advanced Tech
- 21-24 Target Tech

Save file for your records.