Behavioral Data Daily Point Sheet

Daily Progress Report used for Inclusion students (can change to monitoring academic goals)
Teacher:
Student Name: Date:

Behavior Goals	Subject _____	Subject _____	Subject _____	Subject _____	Subject _____	Subject _____	Subject _____	Total	%
1.									
2.									
3.									
4.									
5.									
Teacher Signature/Initials									

DAILY TOTALS: Points _____pts.   Percentage_____%

STUDENT DIRECTIONS: Have each teacher mark this sheet and then return it to your daily planner. Follow your resource teacher's directions for returning it to him or her.

TEACHER DIRECTIONS: Fill in the points earned for each goal during the student's bell with you. The students may earn 3,2, or 1 point for each goal. Add comments as needed to address specific behaviors. Positive comments are welcomed.

CRITERIA: 3= Similar to behavior of general education student, 2= Redirection required, beyond that needed for other students, 1= Present but disruptive to class/instruction.

*(***TEACHER COMMENTS/HOMEWORK ON BACK OF SHEET)*
PARENT COMMENTS:

Homework completed last night _____   Homework tonight_____
Please check your child's planner for assignments!

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Teacher Comments:

_____

_____

_____

_____

_____

_____

_____

HOME WORK:

Subject_____

Subject_____

Subject_____

Subject_____

Subject_____

Subject_____

Subject_____