

NH ADULT EDUCATION MINI-GRANT PROJECTS Order Form 9/15

Please limit each order to a maximum of 3 items. Check the items you wish to order, then fill out the mailing information on the last page. You may submit as many orders as you wish during the year. X--Some mini-grants can be downloaded from <http://www.nhadulted.org/educators/lessonlibrary/index.html>

Check your choice	Can download*	#	Mini-grant developer	Title
Recommended for English Classes				
		D5	Bonnie Glass, Keene	Reading Nonfiction: Affective and Cognitive Responses
		D7	Glenn Madon, Laconia	Using Image Making in the Writing Process
		D9	Glenn Madon, Laconia	Writing Historical Fiction
		D10	Anne Meyers, Exeter	Playwrights & Poets: An AHS Curriculum and NH Theater Resource Guide
	X	D20	Jennifer Hadzidakis, Goffstown	Science Fiction and Fantasy AHS Curriculum
		D26	Molly Badrawy, Keene	Making Connections (between children's and adult lit.)
		D27	Bryan Klimkiewicz, Keene	Exploration of the Novel (OK for high level Eng. class)
	X	D45	Jessica Smith, Keene	Dystopian Literature: From Fiction to Fact
		D47	Jeremy VanDerKern	English @ Twilight: Curriculum based on Fantasy Themed Readings and Use of Social Media
	X	D48	Jessica Smith, Keene	Mirror on America: Reading and Responding to Non-Fiction
		D50	Jon Perry, Keene	Satire and Humor
		D52	Rebecca Noe, Manchester	Sports Literature Curriculum
		D54	Rebecca Noe, Manchester	Monster Literature
		D55	Andrea Levin, Keene	The Human Search for Meaning and the Big Questions
	X	D56	Leslie Lewis, Dover	Learn the Skills of Mindfulness--Surf Your Mind
		D57	Rebecca Noe, Manchester	Writing for the Real World
	X	D58	Andrea Levin, Keene	The World of the Brothers Grimm
New!		D61	Kimberly Orr, Conway	Real World English
Recommended for Social Studies Classes				
		D19	Stacy Penna, Exeter	Oral History Project--component for a course
		D21	Barbara Kaufmann, Keene	Medieval History Curriculum (Good, if applicable)
		D25	Alexandra Ferrelli & Jessica Hatzidakis	Social Justice
		D59	Amy Chapman & Jon Perry	Introduction to Psychology (for social studies or English credit)
Recommended for Science Classes				
	X	D37	James Fabiano, Exeter	Hands on Science Curriculum
		D39	James Fabiano, Exeter	Environmental Science Curriculum
		D43	Bill Van Valkenberg	Environmental Science
		D49	Laura Ritinski-Mack	Biology: Focus on Animal Behavior
		D51	Kristen Reilly, Keene	The Science of Food
		D53	Kristen Reilly, Keene	The Science of Illness and Health
New!	X	D60	Steven Reid, Nashua	Flipping the Classroom: Using Outside Learning and In-Class Projects to Teach ABE Science
New!		D62	Kimberly Orr, Conway	Biology Curriculum
Recommended for Math Classes				
		G1	Ruth Estabrook, Exeter	Active Math (developed for GED classes; contains activities that may be used in AHS classes)
	X	D35	Lauren Deranian	Project Oriented Math Course

		D59	Kim Hanson, Dover	Math Fact Fun
		D63	Eagle Academy	Geometry Curriculum
Other				
		D38	Sean Muller, Pembroke	Robotics Curriculum- <i>Thorough info for a robotics class</i>
		D33	Beth Stern, Kearsarge	Lifetime Fitness Curriculum
Other--Adult High School				
		D28	Elizabeth Muller & Bonnie Deutch	Business Etiquette
		D46	Jen DeCoste, Keene	Developing Your Career Plan
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES				
		E6	Linnea Micciulla, Nashua	Teaching English Pronunciation: A Guide to Teaching
		E13	Alice Maria Gomes, Keene	The Use of Songs in ESOL Classes (with accompanying CD)
		E14	Barbara Dorsett, Dover	Using Aides and Volunteers Effectively in the ESOL Classroom
		E18	Alice Maria Gomes, Keene	Using Video in the ESOL Classroom
	X	E19	Christine Powers, Manchester	A Common Thread for ESOL Planning--Outline and Activities for Each Month
		E21	Christine Powers, Manchester	Useful Websites for Adult ESOL Students and Teachers
	X	E22	Carolyn Hutton, Dover	Red Dirt: How Student Writing Can Become the Text for the Class
		E25	Margarita Curtis, Second Start	Customs and Lifestyles of Different Nations: Information about Cultural Diversity
		E26	Alice Maria Gomes, Keene	The Use of Songs in ESOL Classes--Part 2--Lessons Plans and CD
	X	E27	Robin Letendre, Salem	English Language Learners and Learning Disabilities: Research and Teaching Strategies
		E28	Margarita Curtis, Second Start	U. S. Topics for ESOL Classroom Discussion
		E29	Johanna Young, Lutheran Services	Walk and Talk: Community Field Trip Activities for ESOL
		E30	Alice Maria Gomes, Keene	Using Voice of America Podcasts in ESOL
		E32	Pamela Shore, Dover	Social Studies Lessons to prepare ESOL students for the GED Tests
	X	E33	Lauren Osowski, Nashua	Get Moving! Games and activities to get ESOL students out of their seats and using English
		E34	Lauren Osowski, Nashua	Using Technology in an ESOL Classroom
		E35	M. Lynn Rogers, Exeter	Goal Setting for English for Speakers of Other Languages
	X	E36	Denise Desrosiers, English for New Americans & Second Start	Curriculum for a 10-Class Citizenship Course for Intermediate Level ESL Students
	X	E37	Lauren Osowski, Nashua	Pronunciation Practice
	X	E38	Lauren Osowski, Nashua	From the Beginning: Strategies and Activities for Teaching ESOL Students with Little to No Literacy
		E39	Lauren Osowski, Nashua	Education and Disabilities around the World: Statistics and Attitudes that Affect Our Classrooms
	X	E40	Lauren Osowski, Nashua	Building Computer Literacy for Low Level ESL Students
		E41	Lauren Osowski, Nashua	Tech for Adult Ed--a Blog at http://adulthoodtech.com
	X	E42	Lauren Osowski, Nashua	Using Learning Centers in an ESOL Classroom
	X	E43	Lien Harris, Dover	beyond the Classroom. "Real Life" Homework Activities for ESOL
TEACHING--FOR ALL				
	X	T1	Carolyn Hutton, Portsmouth, & Donna McAdam, Dover	Life Assignments: Life Experience Workbook for Adult Educators

	X	T2	Robin Letendre, Salem	Differentiated Instruction: What It Is and How to Use It in the Adult Education Classroom
TEACHING--FOR ALL--continued				
	X	T3	Robin Letendre, Salem	Practical Strategies for Working Successfully with "Difficult" Students
	X	T4	Robin Letendre, Salem	A-Z Guidebook on Disabilities
	X	T5	Robin Letendre, Salem	Motivating All Learners
	x	T6	Robin Letendre, Salem	Strategies for Successful Students
ACTIVITIES FOR ALL				
	X	AC1	Robin Letendre, Salem	Newspaper Activities--may be used in any classroom
	X	AC2	Robin Letendre, Salem	Icebreakers--many options for any classroom
	X	AC3	Robin Letendre, Salem	Graphic Organizers and How to Use Them
		AC4	Robin Letendre, Salem	Writing Ideas, Strategies and Tips
ACTIVITIES FOR ALL--continued				
		AC5	Robin Letendre, Salem	Reading Comprehension: Strategies for the Adult Education Classroom
	X	AC6	Kim Hanson, Dover	Tangrams Across the Curriculum
	X	AC7	Robin Letendre, Salem	101 Learning Strategies
	X	AC8	Robin Letendre, Salem	Building Community with Ice Breakers
ABE--BASIC SKILLS				
		A4	Cathy Oczkowski, Milford	Reading Ideas for the 21st Century: Ideas on Teaching the Foundation of Reading
	X	A10	Robin Letendre, Salem	Beginning Reading: Research and Practical Applications for the Adult Education Classroom
	X	A 11	Denise Reddington, Dover	Developing Critical Thinking Skills in the ABE Classroom
	X	A12	Denise Reddington, Dover	Beginning Algebra Lessons and Activities for ABE Students
	X	A13	Kim Hanson, Dover	Connections: Project-Based Activities Connecting to Literature
NEW!	X	A14	Steven Reid, Nashua	Academic Vocabulary: Who's Teaching the Words in the Directions?
PRE-High School Equivalency/High School Equivalency				
		G1	Ruth Estabrook, Exeter (A#3 also good for GED)	Active Mathematics
		G7	Dianne Klabecek, Second Start	Science: Seeing the Light in One Night
	X	G12	Denise Reddington, Dover	ABE/GED Math Lessons, Activities, and Worksheets
		G13	Kimberly Hanson, Dover	A Collection of ABE-GED Multi-level Activities--Units on Agriculture and Geography
	X	G14	Kimberly Hanson, Dover	Mathematics Formula Handbook--for GED preparation
		G15	Kimberly Hanson, Dover	GED Math Tickets--Practice Flash Cards
		G16	Kimberly Hanson, Dover	A Collection of Poetry Lessons for Adult Learners
		G17	Denise Reddington, Dover	ABE/GED Science Activities, Vocabulary, Worksheets and Resources 2011

	X	G18	Kimberly Hanson, Dover	An Author Study for Adult ABE/GED Learners
		A 11	See above	*Also good for High School Equivalency classes
	X	G20	Steven Reid, Nashua	Using Source Materials for Analytical Writing: What Dr. Seuss Was Really Saying

PRE-High School Equivalency/High School Equivalency--continued

	X	G21	Steven Reid, Nashua	Low Cost High Interest Science Experiments for Adult Education
		G22	Rosemary Stewart, Wakefield	Simple Physics
		G23	Sharon Norby, Wakefield	Common Core Study Models in Literacy for 2014 Testing
	X	G24	Kimberly Hanson, Dover	The Power of Proportions
	X	G25	Kimberly Hanson, Dover	Pi-Day Fun
	X	G26	Kimberly Hanson, Dover	"Close Reading" Lessons
	x	G27	Kimberly Hanson, Dover	Unpacking the Math HiSET Test

POSTSECONDARY TRANSITIONS

	X	PS3	Steven Reid, Nashua	Career Exploration Power Point Project for College Transitions Students
	X	PS4	Steven Reid, Nashua	Deconstructing the WritePlacer for the College Transition Classroom
	X	PS5	Steven Reid, Nashua	Using Prefixes, Suffixes and Root words to Improve College Level Vocabulary
	X	PS6	Steven Reid, Nashua	Review for Accuplacer Arithmetic
	X	PS7	Steven Reid, Nashua	Preparing Students for College Level Textbooks
NEW!	X	PS8	Lauren Osowski, Nashua	Workplace Workshops

ORDER FORM

Check the item(s) you wish to order--**LIMIT OF 3 PER ORDER**. Write your name, your adult education program, and the mailing address you prefer for the mini-grants below, and send to Sarah Bennett: sarah.bennett@doe.nh.gov or Bureau of Adult Education, NH Department of Education, 21 South Fruit Street, Suite 20, Concord, NH 03301. Allow 3 weeks for delivery.

Name

Your adult education center

Mailing address you prefer for your mini-grant products