

NYU Performance Communication Evaluation Form

Employee Name:	School of Law Department:
Employee Title:	Performance Year: 6/1/2013-5/31/2014
Manager Name:	Date:

Job Responsibilities, Goals, and Priorities:

Comment on how the employee performed assigned job responsibilities. Where applicable, describe additional goals, initiatives, or priorities assigned to the employee and results the employee achieved. Describe results in terms of quantity, quality, cost, timeframe, etc. where possible. Include comments on strengths and areas for improvement.

Other Accomplishments:

Describe and provide feedback on any other notable accomplishments the employee achieved during the review period.

Performance on Job Responsibilities, Goals/Priorities, and Accomplishments:

- Exceeds Expectations:** Outstanding performance that regularly exceeds expectations over an extended, sustained period of time.
- Meets Expectations:** Consistently strong performance, always meets expectations.
- Improvement Needed:** Inconsistent performance, not meeting expectations.

Valued Behaviors:

Service Excellence:	Serve internal and external customers accurately, competently, efficiently, and in a timely manner. Anticipate needs. Seek to deliver complete solutions that extend beyond the customer's stated request.
Interpersonal Skills:	Build and maintain productive work relationships, collaborate with others to achieve common goals, listen and communicate in a way that respects and supports others. Express thoughts clearly and concisely.
Adaptability:	Adjust own behavior to work efficiently and effectively in light of new information, changing situations, and/or different environments. Support change and seek to learn, innovate, and improve services, processes, practices, and knowledge.
Collaboration:	Value the diverse backgrounds and perspectives of others. Seek and value the contribution of others and use their input to guide actions and decisions. Find common ground and solve problems for the good of all, across department, school/unit, and/or geographic boundaries. Gain trust and support of others. Be a cooperative team player.
Planning, Organizing and Execution:	Clearly define tasks, process, and milestones to achieve objectives, and ensure the optimal use of resources to meet those objectives. Be accountable to deliver results and meet commitments to others.
Problem Solving & Decision Making:	Make sound decisions and solve problems involving varied levels of complexity, ambiguity, and risk. Understand the impact of decisions on stakeholders and include change management planning as needed.
Professional Conduct:	Uphold University/unit policies, procedures, and Code of Conduct. Be respectful, honest, and truthful. Demonstrate appropriate discretion when dealing with confidential/sensitive information. Admit mistakes, take responsibility for own actions, and do not misrepresent self for personal gain. Project a positive and professional image.
Leadership: (for Managers only)	Leading Self - Set a positive example, be honest and trustworthy, exhibit humility; Leading Others - Inspire commitment, encourage and support collaboration and teamwork, provide feedback and positive reinforcement to employees, provide development opportunities; Leading Results - Help others achieve success, provide direction; Leading Thinking - Provide vision, promote and ensure alignment with school/unit and NYU's goals and values.
Student-Centric	Engages in work in a manner that supports the needs and interests of our students.

Comment on how the employee demonstrated these valued behaviors during the year. Include specific examples, areas of strength, and opportunities for improvement or development.

Performance on Valued Behaviors:

<input type="checkbox"/> Exceeds Expectations: Outstanding performance that regularly exceeds expectations over an extended, sustained period of time. <input type="checkbox"/> Meets Expectations: Consistently strong performance, always meets expectations. <input type="checkbox"/> Improvement Needed: Inconsistent performance, not meeting expectations.

Summary Comments:

Provide summary comments below.

Manager Comments:

Overall Performance Level: (on both Goals/Priorities, Responsibilities, Accomplishments and Valued Behaviors)

- Far Exceeds Expectations:** Outstanding performance that always exceeds expectations, demonstrated for an extended period of time.
- Surpasses Expectations:** Very strong performance that exceeds expectations in most situations, and meets expectations in all others.
- Successfully Meets Expectations:** Consistently strong performance, always meets expectations, occasionally exceeds expectations.
- Partially Meets Expectations:** Indicates good but inconsistent performance, meeting some, but not all job requirements or expectations.
- Does Not Meet Expectations:** Major gaps in performance requiring immediate and substantial improvements.

Manager signature: _____ Date: _____

Employee signature: _____ Date: _____

Note: Signing this form does not necessarily indicate agreement with the information presented, but does indicate that the manager and employee met to review the information.

Additional Employee Comments: (optional)