



## **HIST-2020: U.S. History Since 1877 ( Split, Web-Assisted | Spring 2016 )**

### **Instructor Information**

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<b>Instructor Name</b>	Mary Pratt
<b>Instructor Rank</b>	Associate Professor of History
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<b>Office Hours</b>	M-W 7:30 a.m. - 11:00 a.m. T-R 7:30 a.m. - 9:00 a.m.
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### **Course Information**

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#### **Course Description**

The study of U.S. history from 1877 to the present.

#### **Student Learning Objectives**

Students will demonstrate the ability to: analyze facts and interpretations, analyze and compare political, geographic, economic, social, cultural, and intellectual institutions, structures, and processes across a range of historical periods and cultures; recognize and articulate the diversity of human experience across a range of historical periods; draw on historical perspective to evaluate contemporary problems, issues; and analyze the contributions of past cultures/societies in the contemporary world.

## Prerequisites

READ0810 and ENGL0810, or equivalents

## Corequisites

None

## Instructional / Learning Methods

**This course is a split-hybrid course.** A split-hybrid course is a blend of face-to-face instruction with online learning. In a split course a significant part of the course learning is online and as a result, the amount of classroom time is reduced but not eliminated. Class time is supplemented with required online activities. Students must have access to a computer and a reliable internet service provider. Computers are available on campus.

This is a reading intensive class. Frequently used teaching strategies may include lecture, discussion, use of videos, group interactions, written work and reading assignments. Students may examine and evaluate historical evidence, engage in critical thinking and utilize maps, graphs, charts, and documents as part of their study.

## Textbooks, Supplementary Materials, Hardware, and Software Requirements

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### Required Text

*Making America: a History of the United States Since 1865*, v. 2 by Berkin, Miller, Cherny, Gormly, 7th edition Cengage Learning

### Hardware Requirements

If this course requires the use of a computer, these are general recommendations for accessing any of the services that Southwest offers on the Web (e.g. [My.Southwest](#), etc.).

- minimum Pentium IV or higher processor (recommended)
- SVGA monitor, minimum resolution 800x600 (1024x768 strongly recommended)

- CD-ROM or DVD drive
- floppy drive, zip drive, or CD-RW drive
- Mouse or compatible pointing device
- at least 512 MB of RAM (recommended)
- (optional) printer

## **Software Requirements**

Students must use MICROSOFT WORD for all written assignments, which are to be submitted the course PAWS Dropbox.

The software listed below is recommended for any student accessing Southwest services through the internet. Your course may have specific software requirements.

- Windows 7, Vista, XP
- Mac OS X (up to 10.6) (OS 10.6 recommended)
- Linux with a Supported Browser
- Internet Explorer 7+
- Firefox 3+
- Opera 9+
- Safari 4+
- Current Anti-Virus protection
- Reliable Internet connection (broadband recommended but not required)

Many instructors may require assignments to be submitted using Microsoft Excel or Microsoft Word. To learn how to obtain discounted software from Microsoft, visit <http://southwest.tn.onthehub.com>.

## **Assessment and Grading**

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### **Method of Evaluation**

Students will be evaluated through point totals based upon tests, quizzes, classwork and assignments throughout the semester.

### **Grading Scale**

450-500 points A

400-449 points B

350-399 points C

300-349 points D

<300 points F

### **Testing Procedure / Policy**

There will be 3 (three) major unit exams and a comprehensive final exam. Questions will be based on class lectures, discussions, important terms to know, handouts and reading assignments. Each Unit and each lesson on the Course Content contain resources to use in preparation for exams. Exams will include multiple choice, short answer, and essay/identification items. **All tests are taken in the classroom. The lowest of the four exam grades will be the one that I drop. If you miss a unit exam, that "0" will be the grade I drop once you complete the comprehensive final exam.** Each exam is worth 100 points. There is no "make-up" for a missed comprehensive final exam.

There will be 6(six) quizzes throughout the semester. All quizzes must be taken in PAWS by the posted deadlines. Each quiz will consist of 15 multiple choice questions based on class lectures and reading assignments. Each quiz is worth 15 points. There are no make-ups for missed quizzes.

### **Major Assignments**

There will be other assigned work and class activities periodically throughout the semester. Such items will total 110 points. In order to receive credit for "in class work" you must be present.

Late assignments will only be accepted in the Late Box up to 2 (two) days past the deadline and will have points deducted.

### **Participation / Attendance Policy**

Attendance is necessary for maximizing success in this class. Attendance will be recorded regularly. If you are late to class you must inform the instructor at the end of class in order to be counted as tardy rather than absent. In addition to your physical presence, class work, tests, and assignments will also be used to maintain attendance records. Regular attendance reports will be sent to the records' office. Students who have 2 consecutive weeks of unexcused absences may have their financial aid affected and may receive the grade of FA.

Students are responsible for all work, assignments, announcements and information missed due to absences.

## **Policy on Student Professional Conduct**

No TEXTING, no eating, no drinking, no smoking, no children allowed in classrooms. All cell phones should be silenced and put away during class time.

Audio recordings of instructional material is permitted only if the student signs a document agreeing to the instructor's conditions. No video recording is allowed at any time.

Students are required to wear their student ID at all times when on campus.

## **Additional Policies**

**Extra Credit:** All students will have extra credit opportunities on each unit exam. Any other extra credit opportunities are solely at the discretion of the instructor.

## **Guidelines for Communications**

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### **Email Guidelines**

For this course please use the PAWS e-mail and list HIST2020H in the subject line.

Each student has been provided a Southwest e-mail account. Please do not email your classmates unless the topic relates specifically to this course. E-mails that contain advertisements, solicitations, personal interests, etc. are strictly forbidden. Below are a few guidelines that you should keep in mind when sending email:

- Always include a subject line.
- Typing in all CAPS is considered SHOUTING in Cyberspace. So please use upper and lower case characters when sending e-mails.
- Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your e-mails and use good [Netiquette](#)
- Use standard fonts.
- Do not send large attachments without permission.

- Respect the privacy of other class members.

**Online instructors will respond to all e-mails within 48 hours.**

## **Discussion Guidelines**

Below are a few guidelines that should be adhered to when using the Discussion forum. Messages that contain advertisements, solicitations, personal interests, etc. are strictly forbidden.

- Review the discussion threads thoroughly before entering the discussion.
- Please try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the class. Be respectful of others' ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

## **Technical Support**

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### **My.Southwest Support**

When experiencing problems with [My.Southwest](#), you may need to submit a [Student Technical Support Request](#).

When requesting help please provide as much information as possible, such as, your name and a full detailed explanation of the problem.

If you are experiencing difficulty with this Web site, please contact your instructor.

### **Online Course Support**

Many problems can be solved by making sure your browser settings are correct. Visit the [PAWS Online Orientation](#) - and run the "*system check*" to check your browsers compatibility.

For technical support call the Helpdesk at (901) 333-4357.

## **Course Topics**

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## **Tentative Schedule**

- What is History?
- The New South and Western Expansion
- Industrialization, Immigration, and Urbanization
- Gilded Age Politics and Culture
- Imperialism Progressivism and Reform
- World War I and the U.S.
- American Society and Culture Between the Wars, 1919-1939
- The Great Depression and the New Deal
- World War II and the U.S.
- U.S. and the Cold War (including Korea and Vietnam)
- America in Transition: 1950 to the Present

## **Student Services**

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### **Embedded Librarian Service**

This service may be found inside PAWS courses.

Two Southwest Librarians are assigned to work with you and your instructor throughout the course for the entire semester. The Librarians will suggest library resources and answer questions sent to "Ask A Librarian".

To contact a Librarian, go to the Classlist and select the "Ask A Librarian" tab.

### **Student Services Links**

- [Academic Support Centers / Tutoring](#)
- [Advising and Counseling](#)
- [Campuses, Centers and Sites](#)
- [Student Disability Services](#) Southwest Tennessee Community College is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of the Americans with Disabilities Act (ADA).
- Additional Links: [Student Information & Services](#)

## **Additional Information**

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### **Drop/Withdrawal Dates**

See the official college catalog for the current withdrawal policies. Important semester drop and withdrawal dates can be found on the college Web site at <http://www.southwest.tn.edu>.

### **Academic Misconduct**

Cheating/Plagiarism: Cheating and plagiarism(taking the ideas/writings of another and passing them off as one's own) will not be tolerated and will result in failure. All work/assignments submitted must be the original work of the student. Please refer to the Southwest Student Handbook. For a more detailed explanation of plagiarism and how to avoid it see the following website:

[tutorials.sjlibrary.org/tutorial/plagiarism/selector.htm](http://tutorials.sjlibrary.org/tutorial/plagiarism/selector.htm)

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an "F" grade or a zero for the exercise or examination, or to assign an "F" for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct.

**Classroom Behavior:** Any student engaged in disruptive conduct or conduct violating the general rules or regulations of the College may be ordered to temporarily leave the classroom. Extended or permanent exclusion from the classroom can be achieved only through appropriate procedures of the College.

### **Open Labs**

#### **Macon Cove**

- Academic Support Center - Nabors Auditorium, Room 100 (Mac), Room 108 (PC)
- Bert Bornblum Library (Mac and PC) - Available during Library hours only.

#### **Union Avenue**

- Academic Support Center - F Building, Room 319
- Parrish Library - Available during Library hours only.

#### **Gill**



- Computer Lab- Room 101 (Please note - this room is available when classes are not scheduled. Schedule fluctuates each semester.)
- Library - Available during Library hours only.

### **Maxine Smith**

- Open Lab- Room 101.
- Library - Available during Library hours only.

### **Whitehaven**

- Open Lab Building 6, Room 127
- Library - Available during Library hours only.

### **Syllabus Updates**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes.