

## Peer and Self Evaluation

Step Number \_\_\_\_\_ Case Number \_\_\_\_\_ Group \_\_\_\_\_

**Process (Communications and Problem Solving)**                      **Scientific Content (Using Science and Lifelong Learning)**

85-100	<p>Integrates information exceptionally well and generates discriminating, well-substantiated hypotheses. Demonstrates exceptional verbal skills; routinely articulates knowledge in a clear, comprehensible, organized fashion. Listens attentively.</p>	<p>Demonstrates an exceptional understanding of the scientific concepts underlying the case and integrates these at a high level. Demonstrates a mastery of reference sources while critically analyzing the case at hand.</p>
70-84	<p>Integrates information and suggests modest numbers of appropriate hypotheses and learning issues. Makes routine contributions but may not explain all issues fully, accurately, or clearly. Listens appropriately.</p>	<p>Demonstrates an adequate understanding of the scientific concepts that underlie the case. Uses appropriate reference sources to study learning issues and can relate the results to the case at hand.</p>
0-69	<p>Has difficulty integrating information, identifying cause and effect, and suggesting appropriate hypotheses. Does not adequately research learning issues. Struggles to articulate knowledge in an organized, comprehensible fashion. Appears disinterested in case; fails to show appropriate sensitivity towards patient.</p>	<p>Minimal, or no understanding of the essential concepts underlying the case. Use of reference materials is non-existent, or limited to mindless searches of case data.</p>

**Student Initials:** \_\_\_\_\_

**Process:** \_\_\_\_\_

**Content:** \_\_\_\_\_

**Average:** \_\_\_\_\_

**Comments:**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_