Form 1A

Elementary

Objective Statement: All students will improve their writing.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 1B

Elementary

Objective Statement: Students in grades 2-5 will improve their ability to write an argument based on textual evidence from pre-test to post-test, as measured by the district writing rubric.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 1C

Elementary

Objective Statement: Gr. 5 students will write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 2A

Middle

Objective Statement: All Gr. 6-8 students who scored Substantially Below Proficient on the beginning-of-year mathematics pretest (86 students) will reach Nearly Proficient or above by the end-of-year post-test.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 2B

Middle

Objective Statement: Students will improve their overall proficiency in mathematics

Initial rating (please circle):   Just Right   Too Broad   Too Narrow

Final rating (please circle):   Just Right   Too Broad   Too Narrow

Form 2C

Middle

Objective Statement: All students in Gr. 7 will demonstrate proficiency with investigations of chance processes and the development, use, and evaluation of probability models.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 3A

High

Objective Statement: Increase the percentage of Algebra I students demonstrating proficiency on the Algebra I end-of-course assessment.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 3B

High

Objective Statement: Students will improve performance in mathematics, as measured by end-of-course grades.

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow

Form 3C

High

Objective Statement: Algebra I students will demonstrate proficiency with creating equations that describe numbers or relationships and solving equations with inequalities in one variable

Initial rating (please circle):	Just Right	Too Broad	Too Narrow
Final rating (please circle):	Just Right	Too Broad	Too Narrow