

**Middle School Audit Form (Version 2.2 7/2008)**

**Table I – Annual Risk Assessment and Physical Examination**

Student – unique ID number	Gender 0=male 1=female	Age in years	Marker: Had risk assessment in past 12 months 0= no risk assessment 1=risk assessment	Marker: Had physical exam in past 12 months 0=no exam 1= exam
(There must be 20 rows in this column for every chart)				
<b>Total</b>	0= 1=		0= 1=	0= 1=
<b>Measurement</b> 1= 0-25% of charts with both markers documented 2=26-50% of charts with both markers documented 3=51-75% of charts with both markers documented 4= 71-95% of charts with both markers documented 5= >95% of charts with both markers documented				

**Table II: Asthma**

Student- Unique ID Number	Gender 0=male 1=female	Age in Years	Marker: Asthma Classification 0=asthma not classified 1=asthma classified	Marker: Number of visits with asthma identified as well controlled (*)/Number of visits since asthma plan in place
Total	0= 1=		0= 1=	
Measurement 1= 0-40% of charts have asthma classified 2=41-60% of charts have asthma classified 3=>60-100% have asthma classified and 20-50% of visits identify asthma as well controlled 4= >60-100% have asthma classified and 51-75% of visits identify asthma as well controlled 5= >60-100% have asthma classified and >75% of visits identify asthma as well controlled				

(\*) Symptoms < 2x/week, night awakenings < 2x/month, no interference with normal activity, SABA use <2x/week, peak flow/FEV >80% predicted, 0-1 exacerbation req. PO steroids/yr.

**Table III: Tobacco Use**

Unique student ID Number	Gender 0 =Male 1=Female	Age in Years	Marker: documentation of tobacco screen 0=no 1=yes	Marker: students using tobacco received documentation of intervention plan 0=no 1=yes	Marker: students using tobacco adherent to intervention plan 0=no 1=yes	Marker: documented reduced use or cessation 0=no 1=yes
Total			0= 1=	0= 1=	0= 1=	0= 1=
Measurement 1= 0-50% receive intervention 2= 51-95% receive intervention 3= >95% receive intervention 4= Above plus 50-100% adherent to plan 5= Above plus 1-20% report smoking cessation						

**Table IV: Substance Use**

Unique student ID Number	Gender 0 =Male 1=Female	Age in Years	Marker: documentation of substance abuse screen 0=no 1=yes	Marker: students at high risk of substance abuse with documented intervention plan 0=no 1=yes	Marker: students at high risk adherent to intervention plan 0=no 1=yes	Marker: documented level of risk or abuse at follow-up 0=no 1=yes
Total			0= 1=	0= 1=	0= 1=	0= 1=
Measurement 1= 0-50% screened for abuse 2= 51-95% “ 3= >95” 4= Above plus 50-100% of those evaluated with evidence of intervention plan or referral 5= Above plus 1-10% report reduced use in follow up visit						

**Table V: Chlamydia Screening**

Unique student ID Number	Gender 0 =Male 1=Female	Age in Years	Marker: sexually active students screened 0=no 1=yes	Marker: appropriate assessment and treatment consistent with CDC guidelines 0=no 1=yes	Marker: documented risk reduction 0=no 1=yes
Total			0= 1=	0= 1=	0= 1=
Measurement 1= 0-50% with appropriate assessment and treatment consistent with CDC guidelines 2= 51-95%” 3= >95% “ 4= Above plus 25-50% report reduced risk at next visit 5= Above plus > 50% report reduced risk at next visit					

**Table VI: Immunizations**

Student- Unique ID Number	Gender 0=male 1=female	Age in Years	Marker- Students are fully immunized according to recommendations from Advisory Committee on Immunization Practices 0= no 1=yes	Marker- Students are being brought up to date and on schedule 0= no 1=yes
Total	0= 1=		0= 1=	0= 1=
Measurement 1= 0-25% of records show that students are fully immunized or in the process of being brought up to date and on schedule 2= 26-50%” 3= 51-75%” 4= 76-95%” 5= >95%”				

**Table VII: Risk for Type 2 Diabetes**

Student- Unique ID Number	Gender 0=male 1=female	Age in Years	Marker: Student appropriately identified as at risk based on BMI 0= no 1=yes	Marker: Student identified as at risk has focused family history in medical record 0=no 1=yes	Marker: Student identified as at risk has documentation of appropriate laboratory testing 0=no 1=yes	Marker: Student with abnormal lab test has treatment initiated 0=no 1=yes
Total	0= 1=		0= 1=	0= 1=	0= 1=	0= 1=
Measurement 1= 0-60% of charts have student appropriately identified as at risk based on BMI 2=61-100% of charts have student appropriately identified as at risk plus family history of additional risk factors on record 3=Above plus 60% of students at risk have documentation of appropriate laboratory testing 4=Above plus >60% with documentation of appropriate laboratory testing 5=Above plus 100% of students with abnormal lab test have treatment initiated						

**Table VIII: Poor School Performance**

Student- Unique ID Number	Gender 0=male 1=female	Age in Years	Marker: Documentation of school performance 0=no 1=yes	Marker: Students at high risk for school failure are assessed for medical, behavioral and mental health problems 0=no 1=yes	Marker: Students with recent change or poor school performance with plan, referral and follow-up 0=no 1=yes
Total	0= 1=		0= 1=	0= 1=	0= 1=
Measurement 1=0-60% of charts document student's school performance 2=0-90% of charts with documentation of school performance and 50% with difficulties assessed for medical, behavioral and mental health problems 3=Above plus 51-95% with difficulties assessed for medical, behavioral and mental health problems 4=Above plus >95% with difficulties assessed for medical, behavioral and mental health problems 5=Above plus >75% have evidence of plan and referral for academic services					



**Table IX Depression**

Unique student ID Number	Gender 0 =Male 1=Female	Age in Years	Marker: Documentation of depression screening 0= no 1= yes	Marker: Documented referral to qualified mental health provider in SBHC, school or community 0=no 1= yes	Marker: Documentation of follow up 0=no 1=yes	Marker: Student at risk of suicide has documented safety plan and referral for suicide risk assessment 0=no 1=yes
Total			0= 1=	0= 1=	0= 1=	0= 1=
Measurement 1=0-50% have documented screening, referral and follow-up 2=51-75% “ 3=76-90%” plus <100% document safety plan & referral for suicide assessment 4=Above plus 100% document safety plan and referral for suicide assessment 5=100% document follow up, plus 100% document safely plan & referral for suicide assessment						

**Table X: Psychological Trauma**

Student- Unique ID Number	Gender 0=male 1=female	Age in Years	Marker: Documented referral to qualified mental health provider in SBHC, school or community 0= no 1= yes	Marker: Documentation of follow-up 0=no 1=yes
<b>Total</b>	0= 1=		0= 1=	0= 1=
Measurement 1= 0-50% have documentation of referral 2=51-95%” 3= >95%” 4=Above, plus 25-50% have documentation of follow-up 5=Above, plus >50% have documentation of follow-up				

**Table XI: Oral Health**

Student- Unique ID Number	Gender 0=male 1=female	Age in Years	Marker- Student fluoridation status (water vs supplement) noted in chart 0=no 1=yes	Marker – Student in unfluoridated community taking fluoride supplement 0=no 1=yes	Marker- Documentation of annual dental visit 0=no 1=yes	Marker- students without annual dental visit with documentation of dental referral 0=no 1=yes
Total	0= 1=		0= 1=	0= 1=	0= 1=	0= 1=
Measurement 1= 0-60% of students with appropriate fluoride treatment 2= 0-90% of students with appropriate fluoride treatment and 0-50% with annual dental visit or referral to dental care 3=Above plus 51-75% with annual dental visit or referral to dental care 4=Above plus 76-95% with annual dental visit or referral 5=Above plus >95% with annual dental visit or referral						