

SW BiGS Mezzo Reflective Learning Tool

IDENTIFYING DATA <i>Student Name:</i> _____ <i>Group Interaction Name:</i> _____ <i>Time:</i> _____ <i>Place:</i> _____ <i>Date submitted:</i> _____ <i>Date reviewed:</i> _____	PARTICIPANTS: <i>(Name/role)</i> <i>Your role:</i> _____ <i>Participants:</i> _____ _____ _____
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I. Describe **general purpose** of group, session **agenda/topic** and any **planned activities**. Is this a one-time activity or is it ongoing?

II. What are the desired outcomes in addressing this situation?

III. **Group as a Whole:**

Beginning with how the activity started, describe **significant moments**, **key issues**, **emotional shifts** during the session, & the overall **affect** of the group. Summarize the content of this activity, including how it ended.

IV. What decision-making process is necessary to select the right plan/intervention?

V. Are there unspoken agendas present in this situation? How might those agendas influence the ultimate result of the situation?

VI. What types of follow-up interventions (if any) do you anticipate will be needed?

VII. Whose buy-in do you need in order to implement an intervention?

VIII. What organizational policy implications and/or legal issues are present?

IX. What group dynamics or group decision processes do you observe in this activity?

X. Describe any cultural dynamics impacting this situation.

XI. Which BiGS pillar is most applicable to your intervention: Inclusion & Diversity, Behavioral Health & Wellness, Work/Life Balance, CSR or Employment Sustainability?

XII. Do your efforts connect with the BiGS mission of ensuring a more humane workplace environment? If "yes," describe how. If "no," describe why.

Field Instructor Comments
