# Developmental Milestones: Moa 

 3 years, 4 years, and 5 years of ageProgrammed Learning Forms Handboo

From CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5 by Steven Shelov, 2004 by the American Academy of Pediatrics. http://www.cdc.gov/ncbddd/autism//

## Objectives:

- Caregiver can recognize and identify development speech/hearing of three month, seven month, one
- Caregiver can identify developmental delays in chi


## Developmental Milestones: 3 years of age (36 months)

Children develop at their own pace, so it's impossible to tell exactly when yours will learn a giv idea of the changes you can expect as your child gets older, but don't be alarmed if your child


## Cognitive

Hand and $F$
Makes mechanical toys work

- Matches an object in her hand or room to a picture in a book
- Plays make-believe with dolls, animals, and people
- Sorts objects by shape and color
- Completes puzzles with three or four pieces
- Understands concept of "two"

Make
Turns
F Build
${ }^{-}$Holds
F Scre
F Turn

Developmental Health Watch
Alert your child's doctor or nurse if your child displays any of the following signs of $p$
Frequent falling and difficulty with stairs

- Persistent drooling or very unclear speech
- Cannot build a tower of more than four blocks
r Difficulty manipulating small objects
- Cannot copy a circle by age 3
- Cannot communicate in short phrases
- No involvement in "pretend" play
- Does not understand simple instructions
- Little interest in other children
- Extreme difficulty separating from mother or primary caregiver
- Poor eye contact
- Limited interest in toys
- Experiences a dramatic loss of skills he or she once


## Developmental Milestones: 4 years of age (48 months)

Children develop at their own pace, so it's impossible to tell exactly when yours will learn a giv idea of the changes you can expect as your child gets older, but don't be alarmed if your child

| Social | Language |
| :--- | :---: |
| Interested in new experiences | Has r |
| Cooperates with other children | Spea |
| Plays "Mom" or "Dad" | Spea |
| Increasingly inventive in fantasy play |  |


| F Dresses and undresses <br> - Negotiates solutions to conflicts <br> - More independent | Tells |
| :---: | :---: |
| Emotional <br> - Imagines that many unfamiliar images may be "monsters" <br> - Views self as a whole person involving body, mind, and feelings <br> - Often cannot tell the difference between fantasy and reality | Movement <br> - Hops <br> - Goes <br> Kicks <br> Throv <br> - Catcl <br> - Move |
| Cognitive <br> - Correctly names some colors <br> - Understands the concept of counting and may know a few numbers <br> - Tries to solve problems from a single point of view <br> - Begins to have a clearer sense of time <br> - Follows three-part commands <br> - Recalls parts of a story <br> - Understands the concepts of "same" and "different" <br> - Engages in fantasy play | Hand and <br> - Copie <br> - Draw <br> - Uses <br> F Draw <br> - Begir |

Developmental Health Watch
Alert your child's doctor or nurse if your child displays any of the following signs of $p$

- Cannot throw a ball overhand
- Cannot jump in place
- Cannot ride a tricycle
- Cannot grasp a crayon between thumb and fingers
- Has difficulty scribbling
- Cannot stack four blocks
- Still clings or cries whenever parents leave
- Shows no interest in interactive games
- Ignores other children
- Doesn't respond to people outside the family
- Doesn't engage in fantasy play
- Resists dressing, sleeping, using the toilet

Lashes out without any self-control when angry or upset

## Developmental Milestones: 5 years of age (60 months)

Children develop at their own pace, so it's impossible to tell exactly when yours will learn a giv idea of the changes you can expect as your child gets older, but don't be alarmed if your child

| Social <br> - Wants to please friends <br> - Wants to be like her friends <br> - More likely to agree to rules <br> - Likes to sing, dance, and act <br> - Shows more independence and may even visit a next-door neighbor by herself | Language <br> - Reca <br> F Spea <br> - Uses <br> F Tells <br> - Says |
| :---: | :---: |
| Emotional Milestones <br> - Aware of gender <br> - Able to distinguish fantasy from reality <br> $\checkmark$ Sometimes demanding, sometimes eagerly cooperative | Movement <br> - Stan <br> F Hops <br> - Swin <br> F May |
| Cognitive Milestones <br> - Can count 10 or more objects <br> - Correctly names at least four colors <br> - Better understands the concept of time <br> - Knows about things used every day in the home (money, food, | Hand and $I$ <br> - Copi <br> F Draw <br> - Print <br> - Dres |

Test Questions:

1 Understanding placement in space（＂on，＂＂in，＂＂under＂）is developmentally appropriate for 3 year olds．

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\Gamma True \ulcorner False
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2．Sorting objects by shape and color is developmentally appropriate for 3 year olds．
$\Gamma$ True 「 False

3．Going upstairs and downstairs without support would be a realistic expectation of a normal 4 year old．
$\ulcorner$ True 「 False

4．Dressing and undressing without help would be a realistic expectation of a child by their 4th birthday．
$\Gamma$ True 「 False

5．Screwing and unscrewing jar lids，nuts，and bolts are behaviors we would not expect to see in a child until they reach 5 years of age．

## $\Gamma$ True Г <br> False

6．Knowing about things used every day in the home，such as，money， food，and appliances is something we would not expect to see in a child until they reach 5 years of age．
$\ulcorner$ True 「 False

Name $\qquad$
Location $\qquad$

Answers：1．T，2．T，3．T，4．F，5．F，6．T

