Developmental Milestones: Mod 3 years, 4 years, and 5 years of age

Programmed Learning Forms Handbool

From CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5 by Steven Shelov, 2004 by the American Academy of Pediatrics. <u>http://www.cdc.gov/ncbddd/autism/A</u>

Objectives:

- Caregiver can recognize and identify development speech/hearing of three month, seven month, one
- Caregiver can identify developmental delays in chi

Developmental Milestones: 3 years of age (36 months)

Children develop at their own pace, so it's impossible to tell exactly when yours will learn a giv idea of the changes you can expect as your child gets older, but don't be alarmed if your child

Social	Language
 Imitates adults and playmates Spontaneously shows affection for familiar playmates Can take turns in games Understands concept of "mine" and "his/hers" 	 Follo Reco Unde Unde Uses Can Uses Strar
Emotional	Movement
 Expresses affection openly Expresses a wide range of emotions By 3, separates easily from parents Objects to major changes in routine 	 Climi Walk Kicks Runs Peda Bence

Cognitive

- Makes mechanical toys work
- Matches an object in her hand or room to a picture in a book
- Plays make-believe with dolls, animals, and people
- Sorts objects by shape and color
- Completes puzzles with three or four pieces
- Understands concept of "two"

Developmental Health Watch

Alert your child's doctor or nurse if your child displays any of the following signs of p

- Frequent falling and difficulty with stairs
- Persistent drooling or very unclear speech
- Cannot build a tower of more than four blocks
- Difficulty manipulating small objects
- Cannot copy a circle by age 3
- Cannot communicate in short phrases
- No involvement in "pretend" play
- Does not understand simple instructions
- Little interest in other children
- Extreme difficulty separating from mother or primary caregiver
- Poor eye contact
- Limited interest in toys
- Experiences a dramatic loss of skills he or she once

Developmental Milestones: 4 years of age (48 months)

Children develop at their own pace, so it's impossible to tell exactly when yours will learn a giv idea of the changes you can expect as your child gets older, but don't be alarmed if your child

Social	Language
 Interested in new experiences Cooperates with other children Plays "Mom" or "Dad" Increasingly inventive in fantasy play 	► Has r ► Spea ► Spea

- Hand and F
 - Make
 - 💌 Turns
 - Build
 - Holds
 - Screv
 - Turns

 Dresses and undresses Negotiates solutions to conflicts More independent 	► Tells
Emotional	Movement
 Imagines that many unfamiliar images may be "monsters" Views self as a whole person involving body, mind, and feelings Often cannot tell the difference between fantasy and reality 	 Hops Goes Kicks Thro Catc Move
Cognitive	Hand and I
 Correctly names some colors Understands the concept of counting and may know a few numbers Tries to solve problems from a single point of view Begins to have a clearer sense of time Follows three-part commands Recalls parts of a story Understands the concepts of "same" and "different" Engages in fantasy play 	 Copi Draw Uses Draw Begin

Developmental Health Watch

Alert your child's doctor or nurse if your child displays any of the following signs of p

- Cannot throw a ball overhand
- Cannot jump in placeCannot ride a tricycle
- Cannot grasp a crayon between thumb and fingers
 Has difficulty scribbling
- Cannot stack four blocks
- Still clings or cries whenever parents leave
- Shows no interest in interactive games
- Ignores other children
- Doesn't respond to people outside the family
- Doesn't engage in fantasy play
- **Resists dressing, sleeping, using the toilet**
- Lashes out without any self-control when angry or upset

- Cannot copy a circle
- Doesn't use sentences of more than three words
 Doesn't use "me" and "you" correctly
- Experiences a dramatic loss of skills he or she once

Developmental Milestones: 5 years of age (60 months)

Children develop at their own pace, so it's impossible to tell exactly when yours will learn a giv idea of the changes you can expect as your child gets older, but don't be alarmed if your child

Social	Langu	age
 Wants to please friends Wants to be like her friends More likely to agree to rules Likes to sing, dance, and act Shows more independence and may even visit a next-door neighbor by herself 		Reca Spea Uses Tells Says
Emotional Milestones	Moven	nent
 Aware of gender Able to distinguish fantasy from reality Sometimes demanding, sometimes eagerly cooperative 	-	Stan Hops Swin May
Cognitive Milestones	Hand a	and I
 Can count 10 or more objects Correctly names at least four colors Better understands the concept of time Knows about things used every day in the home (money, food, 	-	Copi Draw Print Dres

Test Questions:

1 Understanding placement in space ("on," "in," "under") is developmentally appropriate for 3 year olds.

□ True □ False

2. Sorting objects by shape and color is developmentally appropriate for 3 year olds.

		True		False
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3. Going upstairs and downstairs without support would be a realistic expectation of a normal 4 year old.

□ True □ False

4. Dressing and undressing without help would be a realistic expectation of a child by their 4th birthday.

True		False
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5. Screwing and unscrewing jar lids, nuts, and bolts are behaviors we would not expect to see in a child until they reach 5 years of age.

□ True □ False

6. Knowing about things used every day in the home, such as, money, food, and appliances is something we would not expect to see in a child until they reach 5 years of age.

	True	False		
N	-			
Nam	e	 	 	
Loca	ition	 	 	

Answers: 1.T, 2.T, 3.T, 4.F, 5.F, 6.T