

Peer Leader 2014 Candidate Recommendation: Character Reference

Candidate's Name: _____

I request that _____ complete this form as a reference in support of my candidacy for the Peer Leader position

Candidate's Signature: _____ Date _____

First Year Florida is an extended orientation course for first-year students. Limited to less than 25 students, FYF is co-taught by a UF faculty or staff member and an undergraduate peer leader. Specific objectives include the development of 1) skills for academic and personal success, 2) an appreciation for and commitment to being a part of a diverse learning community, and 3) the personal, social, emotional, and intellectual skills necessary for involvement in leadership and service throughout the student's career in the university community. Peer Leaders serve as peer advisors and resources, as well as role models for FYF students, and representatives of the University of Florida. They will have the opportunity to assist the faculty instructor with the planning and execution of course lesson plans. Through the training course (IDS 4930) and teaching term opportunities, peer leaders will be responsible for a specific body of knowledge about the university and must be sincerely interested and skillful in sharing this knowledge with FYF participants.

In answering the following questions, please cite specific examples whenever possible. If you haven't had the opportunity to observe the candidate please indicate as such.

1. On a scale of 1-10, how well do you know this applicant (1= don't know, 10=extremely well)? Please also indicate in what capacity.

2. Would you say this candidate is a reliable and responsible individual? If so, how have you observed this?

3. Have you observed this candidate's reaction to pressure or frustration? Please comment on his/her ability to deal with difficult and demanding situations and/or conflict.

4. What do you see as this candidate's strengths and areas of growth?

5. Is this candidate a type of person whom others would view as a positive representative of the University of Florida and role model to new students? Is he/she a person others tend to respect?

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6. What skills do you foresee this individual bringing to the classroom setting?

Please place a check mark under the rating which pertains for each item. Your candid observations and comments will be greatly appreciated.

	Highly developed	Developed	Still developing	Not developed	No chance to observe
Conflict management skills					
Customer service skills					
Emotional maturity					
Positive demeanor/attitude					
Responsibility/reliability					
Integrity					
Patience					
Team player					
Work ethic/punctuality					
Flexibility/adaptability					

Please check any of the below words that you have witnessed this candidate exhibit:

- Role model Quick learner Ethical Friendly Confidence Team player Effective communicator
- High energy Intelligence Inclusive Calm Dedicated Problem solver Professional demeanor
- Observant Self aware Mature Helpful Selfless Takes initiative

After reading the position description, would you recommend this candidate for the Peer Leader Staff?

- Highly recommend Recommend Recommend with reservations Would not recommend

Additional Comments:

Signature: _____

Date: _____

Name: _____

Email: _____

Address: _____

Position/Title: _____

Please return this recommendation by **Friday, November 15 at 4:30 p.m.** to:
 New Student & Family Programs, P202 Peabody Hall, PO Box 114075, Gainesville, FL 32611-4075
 352-392-5566 (fax); 352-392-8396 (voice)