

	Grade Level Text Range	Explicit (E) <i>The author and illustrator provide the information in the text and in the pictures</i>	Implicit (I) <i>The author/illustrator provides clues in text/graphics to help the reader think about the message/ideas being conveyed.</i>	Making Connections (MC) <i>The reader makes connections between the text/illustrations and their own experiences (self, text and/or world) to support meaning from the text.</i>
Examples of questions following a running record with FICTION text	K-2	Who is telling the story? How do you know? Does the title match what you have read? Explain how it matches.	How can you tell if this story/passage is fiction or non-fiction? What clues helped you decide this? Describe how ____ (character) feels in the story. What words/pictures in the story help you understand how the character feels?	In this story you read that ____ (character) did/said _____. Would you ever do this? Explain why or why not? What is the most important event in this story so far? What makes it the most important?
	3-5	The character said/did _____. Why would this be important? What three things can you tell me about ____ character/setting?	Do you think ____ (character) did the right thing? Give reasons for your opinion. Do you think ____ (title/setting) is a good choice for this story? Explain your thinking.	How does ____ (character/theme) remind you of another (character/theme). Explain using your ideas and examples from the text. What images come to your mind when you think about...? How does the text support this?
	6-8	How does the author show what the characters are like? Support this with examples from the text. What did you notice about the events in this story?	On this page the author used the words (<i>select phrase or three descriptive words</i>). What does the author want us to think when reading these words? Use your own ideas and information from the passage to explain your thinking. If you were to interview _____, what would you ask him about being a _____? Use your own ideas and information from the story in your answer.	What feeling does the author create by using the words _____? Tell why they made you feel this way. Has _____ ever happened to you or someone you know? What would you do in this situation?
Examples of questions following a running record with NONFICTION text.	K-2	How is _____ made or used? Explain this in your own words. Use the information from this story to explain how/what _____.	What picture comes to your mind when you read "_____". How does the author help you make this image? What does the author want you to understand after reading this passage?	How does this (passage/word/ sentence) connect with what you already know about _____ (topic)? What do you know about this topic now that you didn't know before you read this passage?
	3-5	This article/map/graphic/essay has many (illustrations, charts, and/or graphics). How does this help you as a reader? From reading this story/article, we learn that _____. (e.g., drinking water is important). What examples from the story/article that help us understand this.	The word _____ is written in (bold, italic) in this sentence. Explain why the author used (bold, italic) for this word "_____" (Title) is a(n) _____. (Text form). List 2 - 3 characteristics that show that this is written as a _____ (Text form). Give an example from the text to support your answer.	What do you think is important to re-tell or highlight in this text? Explain why this is important with examples from the text and your own ideas. How do the (pictures/charts/labels/italics/bold print) relate to what you already know about this topic?
	6-8	Use information from this (article/story/passage) to explain why some people think _____. Describe what the word "_____" means, using information from the text. Give some examples of (selected word).	The author states/believes _____. What evidence from the text supports this information? What does the author want you to do/think/feel after reading this passage?	The author stated "_____" (opinion/fact/claim). Do you agree or disagree with this? How can you support this with your own ideas or examples, or examples from other texts? If you were asked to provide an opinion related to ____ (idea/perspective/fact) what examples (text, self, or world) would you use to support your opinion?
Questions and Responses (Anecdotal)	E			
	I			
	MC			