

LEARNING AGREEMENT FOR STUDIES

The Student

Last name (s)	First name (s)	
Date of birth	Nationality ¹	
Sex [<i>M</i> / <i>F</i>]	Academic year	20/20
Study cycle ²	Subject area, Code ³	
Phone	E-mail	

The Sending Institution

Name	Faculty	
Erasmus code (if applicable)	Department	
Address	Country, Country code ⁴	
Contact person ⁵ name	Contact person e-mail / phone	

The Receiving Institution

Name	Faculty	
Erasmus code (if applicable)	Department	
Address	Country, Country code	

¹ Country to which the person belongs administratively and that issues the ID card and/or passport.

² Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8).

³ Please refer to the ISCED 2013 subject field that is closest to the subject of the degree to be awarded to the student by the sending institution. For the list of detailled subject fields, see: http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx.

⁴ Please use ISO 3166-2 country codes available at: https://www.iso.org/obp/ui/#search.

⁵ A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.



Higher Education Learning Agreement form Student/trainee's name

Contact person⁴ name

Contact person e-mail / phone

Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Planned period of the mobility: from [month/year] till [month/year]

[Indicative start and end months]

This Learning Agreement includes all the educational components 6 to be carried out by the student at the receiving institution.

[The student is recommended to take educational components totalling a minimum of 30 ECTS⁷ credits per semester or 15 ECTS credits per trimester.]

[If applicable, additional educational components that the student follows above the required number of ECTS credits needed for his/her degree curriculum are also listed below.]

Component code (if any)	Component title (as indicated in the course catalogue) at the receiving institution	Semester [autumn / spring] [or term]	Number of ECTS credits to be awarded by the receiving institution upon successful completion of the component ⁸
Example:			
	Course unit 1		5
	Module 2		10
	Thesis research		15
			Total: 30

Table A: Study programme abroad

⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷ In countries where the "ECTS" system it is not in place, in particular for institutions located in partner countries not participating in the Bologna process, "ECTS" needs to be replaced in all tables by the name of the equivalent system that is used.

⁸ The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.



Web link to the course catalogue at the receiving institution:

Web link(s) to be provided

If successfully completed, the educational components of the study programme abroad will be recognised by the sending institution in the following way:

Table B: Set of components to be replaced at sending institution

Component code (if any)	Component title (as indicated in the course catalogue) at the sending institution	Semester [autumn / spring] [or term]	Number of ECTS credits
Example 1:			
	Mobility window		30
			Total: 30
Example 2:			
	Course x		10
	Module y		10
	Laboratory work		10
			Total: 30

In case some educational components would not be successfully completed by the student, the following provisions will apply: [please specify or provide a weblink to the relevant information.]

Language competence of the student

The level of language competence⁹ in *[language of instruction]* that the student already has or agrees to acquire by the start of the study period (for the above-mentioned dates) is:

A1 □ A2 □ B1 □ B2 □ C1 □ C2 □

⁹ For the Common European Framework of Reference for Languages (CEFR) see <u>http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr</u>



II. RESPONSIBLE PERSONS

Responsible person ¹⁰ in the sending institution:	
Name:	Function:
Phone number:	E-mail:

Responsible person ¹¹ in the receiving institution:	
Name:	Function:
Phone number:	E-mail:

III. COMMITMENT OF THE THREE PARTIES

By signing¹² this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the inter-institutional agreement for institutions located in partner countries).

The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

The sending institution commits to recognise all the credits gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B^{13} .

The student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

Date:
Date:
Date:

¹⁰ An academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.

¹¹ An academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.

¹² Scanned copies of signatures or digital signatures are recognised. There is no need to circulate papers with original signatures.

¹³ Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties.



Section to be completed DURING THE MOBILITY

CHANGES TO THE ORIGINAL LEARNING AGREEMENT

[The section to be completed before the mobility should be kept unchanged, and changes should be decribed in this section only.]

I. EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME

[Exceptional changes should be made within a month. Only if absolutely necessary, any party can request changes within the first two-week period after regular classes/educational components have started. All these changes have to be agreed by the three parties within a two-week period after the request.]

Component code (if any) at the receiving institution	Component title (as indicated in the course catalogue) at the receiving institution	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹⁴	Number of ECTS credits to be awarded by the receiving institution upon successful completion of the component ¹⁵
	Course 1	X		A1	5
	Course 3		X	B1	5
					Total:

Table C: Exceptional changes to study programme abroad

[Only if changes affect table B, please insert a revised version below and label the table as "Table D: Exceptional changes to set of components to be replaced at sending institution".]

¹⁴ Reasons for deleting a component: A1) Previously selected educational component is not available at receiving institution A2) Component is in a different language than previously specified in the course catalogue A3) Timetable conflict, A4) Other (please specify).

Reason for adding a component: B1) Substituting a deleted component, B2) Extending the mobility period, B3) Other (please specify).

¹⁵ The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.



II. CHANGES IN THE RESPONSIBLE PERSON(S), if any:

New responsible person in the sending institution:	
Name:	Function:
Phone number:	E-mail:

New responsible person in the receiving institution:	
Name:	Function:
Phone number:	E-mail:

III. COMMITMENT OF THE THREE PARTIES

The student, the sending institution and the receiving institution confirm that the proposed amendments to the Learning Agreement are approved.

[Agreement of the proposed amendments by email is accepted. Original or scanned signatures are not mandatory for this specific section.]

The student	
Student's signature or approval by e-mail	Date:
The sending institution	

Date:

Responsible person's signature or approval by e-mail

The receiving institution		
Responsible person's signature or approval by e-mail	Date:	



Section to be completed AFTER THE MOBILITY

RECOGNITION DOCUMENT

[This Recognition Document must be issued together with the sections before and during mobility and it can additionally be issued indepently].

Actual dates of the start¹⁶ and the end¹⁷ of the study period:

from [day/month/year] till [day/month/year]

[The receiving institution commits to provide the sending institution and the student with a Transcript of Records¹⁸ according to Table E below and containing all the educational components agreed in the above sections. This should be done within a period stipulated in the inter-institutional agreement and normally not longer than five weeks after publication/proclamation of the student's results at the receiving institution.]

Compon ent code (if any)	Component title (as indicated in the course catalogue) at the receiving institution	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits	Receiving institution grade
Example:				
	Course 3	Y	5	
	Module 2	Y	10	
	Thesis research	Y	15	
			Total: 30	

Table E: Transcript of Records

[Following the receipt of the Transcript of Records from the receiving institution, the sending institution commits to provide to the student a Recognition Document including Table E above and the completed Table F below, without further requirements from the student, and within five weeks.]

¹⁶ First day the student has been present at the receiving organisation for academic reasons (e.g. first course, welcoming event organised by the host institution, language and intercultural training etc...)

¹⁷ The end of the study period is the last day the student has been present at the receiving organisation for academic reasons (e.g. end of exam period/course/work/mandatory sitting period...)

¹⁸ Grading distribution information should be attached to the Transcript of Records (or a web link where this information can be found).



Table F: Recognition outcomes

Compon ent code (if any)	Component title (as indicated in the course catalogue) at the sending institution	Number of ECTS credits	Sending institution grade, if applicable
Example 1:			
	Mobility window	30	
		Total: 30	
Example 2:			
	Course x	10	
	Module y	10	
	Laboratory work	10	
		Total: 30	

All the above educational components will appear as well in the student's Diploma Supplement with also the exact title that they had in the receiving institution.



LEARNING AGREEMENT FOR TRAINEESHIPS

The Trainee

Last name (s)	First name (s)	
Date of birth	Nationality ¹⁹	
Sex [<i>M/F</i>]	Academic year	20/20
Study cycle ²⁰	Subject area, Code ²¹	
Phone	E-mail	

The Sending Institution

Name	Faculty	
Erasmus code (if applicable)	Department	
Address	Country, Country code ²²	
Contact person name	Contact person E-mail / phone	

The Receiving Organisation/Enterprise

Name Sector ²³	Department	
Address, website	Country	
Size of enterprise ²⁴		
Contact person ²⁵ name / position	Contact person e-mail / phone	
Mentor ²⁶ name / position	Mentor e-mail / pho	one

¹⁹ Country to which the person belongs administratively and that issues the ID card and/or passport.

²⁰ Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8) - specify the latest study cycle for recent graduates.

²¹ Please refer to the ISCED 2013 subject field that is closest to the subject of the degree to be awarded to the trainee by the sending institution. For the list of detailled subject fields, see: http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx.

²² Please use ISO 3166-2 country codes available at: https://www.iso.org/obp/ui/#search.

²³ For the list of top-level NACE sector codes, see : http://ec.europa.eu/eurostat/ramon/nomenclatures/index.cfm?TargetUrl=LST_NOM_DTL&StrNom=NAC E_REV2&StrLanguageCode=EN.

²⁴ For instance: 1-50 / 51-500 / more than 500 employees.

²⁵ A person who can provide administrative information within the framework of Erasmus traineeships.



Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Planned period of the mobility

from [month/year] till [month/year]

Number of working hours per week: ...

Traineeship title

.....

Detailed programme of the traineeship period, including tasks/deliverables and associated timing to be carried out by the trainee

•••••

Knowledge, skills (intellectual and practical) and competences to be acquired by the trainee at the end of the traineeship (learning outcomes)

.....

Monitoring plan [describing how/when the trainee will be monitored during his / her traineeship by both the sending institution and the receiving organisation / enterprise. Specify the number of supervision hours. Specify if a third party is also involved, such as a higher education institution in the receiving country, and if yes, specify the contact details of the person in charge.]

.....

Evaluation plan [describing the assessment criteria to be used to evaluate the trainee's period.]

Examples of assessment criteria: academic skills/expertise, analytical skills, initiative, adaptability, communication skills, teamwork skills, decision-making skills, ICT skills, innovative and creative skills, strategic-organisational skills, foreign language skills

²⁶ The role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the enterprise (culture of the enterprise, informal codes and conducts, etc.). Normally, the mentor should be a different person than the supervisor.



Language competence of the trainee

The level of language competence²⁷ in *[workplace language]* that the trainee already has or agrees to acquire by the start of the mobility period (for the above-mentioned dates) is: A1 \square A2 \square B1 \square B2 \square C1 \square C2 \square

The sending institution

The institution undertakes to respect all principles of the Erasmus Charter for Higher Education relating to traineeships.

- The traineeship is embedded in the curriculum and upon satisfactory completion of the traineeship, the institution undertakes to:
- Award ECTS credits.
- Give a grade based on: Traineeship certificate □ Final report□ Interview □
- Record the traineeship in the trainee's Transcript of Records.
- Record the traineeship in the trainee's Diploma Supplement (or equivalent).
- Record the traineeship in the trainee's Europass Mobility Document Yes □ No □
- The traineeship is voluntary and upon satisfactory completion of the traineeship, the institution undertakes to:
- Award ECTS credits: Yes □ No □
 If yes, please indicate the number of ECTS credits:
- Give a grade: Yes □ No □

If yes, please indicate if this will be based on:

Traineeship certificate □ Final report □ Interview □

- Record the traineeship in the trainee's Transcript of Records Yes □ No □
- Record the traineeship in the trainee's Diploma Supplement (or equivalent), except if the trainee is a recent graduate.
- Record the traineeship in the trainee's Europass Mobility Document Yes □ No □ If the trainee is a recent graduate this is recommended.

The receiving organisation/enterprise

The trainee will receive a financial support for his/her traineeship: Yes \Box No \Box If yes, amount in EUR/month:

The trainee will receive a contribution in kind for his/her traineeship: Yes \Box No \Box If yes, please specify:

Is the trainee covered by the accident insurance (covering at least damages caused to the trainee at the workplace)? Yes \Box No \Box

If yes, please specify if it also covers:

²⁷ For the Common European Framework of Reference for Languages (CEFR) see http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr.



- accidents during travels made for work purposes: Yes □ No □
- accidents on the way to work and back from work: Yes \Box No \Box
- If not, please specify whereas the trainee is covered by an accident insurance provided by the sending institution: Yes \Box No \Box

If yes, please specify if it also covers:

- accidents during travels made for work purposes: Yes □ No □
- accidents on the way to work and back from work: Yes □ No □

Is the trainee covered by a liability insurance (covering damages caused by the trainee at the workplace)? Yes $\Box~$ No $\Box~$

The receiving organisation/enterprise undertakes to ensure that appropriate equipment and support is available to the trainee.

Upon completion of the traineeship, the organisation/enterprise undertakes to issue a Traineeship Certificate to the trainee [corresponding to the form in the section After the Mobility which needs to be filled in the present document and can additionally be issued independently.]



II. RESPONSIBLE PERSONS

Responsible person ²⁸ in the sending institution:	
Name:	Function:
Phone number:	E-mail:

Responsible person ²⁹ in the receiving organisation/enterprise (supervisor):	
Name:	Function:
Phone number:	E-mail:

III. COMMITMENT OF THE THREE PARTIES

By signing³⁰ this document, the trainee, the sending institution and the receiving organisation/enterprise confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties.

The trainee and receiving organisation/enterprise will communicate to the sending institution any problem or changes regarding the mobility period.

The trainee	
Trainee's signature	Date:
The sending institution	
Responsible person's signature	Date:
The receiving organisation/enterprise	
Responsible person's signature	Date:

²⁸ The responsible person in the sending organisation is responsible for signing the Learning Agreement and recognising the credits and associated learning outcomes as set out in the Learning Agreement.

²⁹ The responsible person in the receiving organisation (supervisor) is responsible for signing the Learning Agreement, supervising the trainee during the traineeship and signing the Traineeship Certificate.

³⁰ Scanned copies of signatures or digital signatures are recognised. There is no need to circulate papers with original signatures.



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Section to be completed DURING THE MOBILITY

EXCEPTIONAL MAJOR CHANGES TO THE ORIGINAL LEARNING AGREEMENT

I. EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME

Planned duration of the mobility period

from [month/year] till [month/year]

Number of working hours per week: ...

Traineeship title

•••••••

Detailed programme of the traineeship period, including tasks/deliverables and associated timing to be carried out by the trainee

......

Knowledge, skills (intellectual and practical) and competences to be acquired by the trainee at the end of the traineeship (learning outcomes)

.....

Monitoring plan [describing how/when the trainee will be monitored during his / her traineeship by both the sending institution and the receiving organisation / enterprise. Specify the number of supervision hours. Specify if a third party is also involved, such as a higher education institution in the receiving country, and if yes specify the contact details of the person in charge.]

......

......

Evaluation plan [describe the assessment criteria used to evaluate the traineeship period]

II. CHANGES IN THE RESPONSIBLE PERSONS, if any

New responsible person in the sending institution:	
Name:	Function:
Phone number:	E-mail:

New responsible person in the receiving organisation/enterprise:		
Name:	Function:	
Phone number:	E-mail:	



III. COMMITMENT OF THE THREE PARTIES

The trainee, the sending institution and the receiving organisation/enterprise confirm that the proposed amendments to the Learning Agreement are approved.

[Agreement of the proposed amendments by email is accepted. Original or scanned signatures are not mandatory for this specific section.]

The trainee

Trainee's signature or approval by e-mail

Date:

Date:

The sending institution

Responsible person's signature or approval by e-mail

The receiving organisation/enterprise

Responsible person's signature or approval by e-mail Date:



Section to be completed AFTER THE MOBILITY

TRAINEESHIP CERTIFICATE

[This Traineeship Certificate must be issued together with the sections before and during mobility and it can additionally be issued independently].

Name of the trainee:

Name of the receiving organisation/enterprise:

Sector of the receiving organisation/enterprise:

Address of the receiving organisation/enterprise [street, city, country, phone, e-mail address], website:

Start³¹ and end³² of the traineeship: from [*day*/*month*/*year*] till [*day*/*month*/*year*]

Traineeship title:

Detailed programme of the traineeship period including tasks carried out by the trainee:

Knowledge, skills (intellectual and practical) and competences acquired (learning outcomes achieved):

Evaluation of the trainee³³:

Date:

Name and signature of the responsible person at the receiving organisation/enterprise:

 $^{^{31}}$ First day the trainee has been present at the enterprise to carry out his/her traineeship.

³² The end of the traineeship period is the last day the trainee has been present at the receiving enterprise to carry out his/her traineeship.

³³ According to the agreed assessment criteria, such as: academic skills/expertise, analytical skills, initiative, adaptability, communication skills, teamwork skills, decision-making skills, ICT skills, innovative and creative skills, strategic-organisational skills, foreign language skills, ...