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HPP SELF-STUDY CONTINUING EDUCATION CREDITS **EVENT 01 HPP 081** April 2009 Vol. 10 No. 2

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Title: "Strengthening Quality Assurance in Health Education: Recent Milestones and Future Directions"

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- 1. Quality assurance is a concern for the health education profession for all of the following reasons except which one?
 - Health education services are too expensive. a.
 - Employers have difficulty identifying competent health educators. b.
 - Limited information available about the quality of academic programs. c.
 - Continuing professional development not required for all health educators. d.
- 2. Which national organization certifies health education specialists?
 - Coalition of National Health Education Organizations a.
 - b. American Public Health Association
 - National Commission for Health Education Credentialing c.
 - National Board of Health Educators d.
- 3. An applicant to a graduate degree program in community health education would look for accreditation of that program by which organization?
 - Council on Education for Public Health a.
 - American Public Health Association b.
 - Association of Schools of Public Health c.
 - d. National Board for Public Health Education
- Which organizations accredit teacher education programs in school health education? 4.
 - American School Health Association & American Public Health Association a.
 - American School Health Association & Teacher Education Accreditation Council b.
 - National Council for Accreditation of Teacher Education & Education Board c.
 - National Council for Accreditation of Teacher Education & Teacher Education d. Accreditation Council

- 5. What is one of the recommendations of the National Task Force on Accreditation in Health Education?
 - a. only students from accredited undergraduate programs/schools would be eligible for the CHES examination
 - b. accreditation would be mandatory for all academic programs in health education
 - c. faculty in health education programs would be required to have certification
 - d. there would be only one accrediting agency for all academic programs
- 6. The results of the National Health Educator Competencies Update Project (CUP) presented at the Dallas II conference included all of the following except for which one?
 - a. three levels of practice were identified
 - b. seven updated Areas of Responsibility emerged from the research
 - c. a new hierarchical model
 - d. a three year research effort
- 7. The Council on Education for Public Health has undertaken which new activity?
 - a. accrediting free-standing graduate school health education programs
 - b. accrediting undergraduate public/community health education programs co-located with a master's degree program
 - c. counseling individual public health educators about career opportunities
 - d. offering study groups for the certification examination
- 8. Based on the recommendations of the Accreditation Task Force and the CUP report, which action was NOT taken by the National Commission for Health Education Credentialing?
 - a. surveyed stakeholders about advanced levels of certification
 - b. conducted a detailed analysis of CUP model compared to previous frameworks
 - c. released a new edition of the study guide for the certification examination
 - d. changed eligibility for certification exam to include only graduates of accredited programs
- 9. Which statement is FALSE regarding the SOPHE/AAHE Baccalaureate Program Approval Committee (SABPAC)?
 - a. SABPAC processes and criteria are now more compatible with accreditation requirements
 - b. SABPAC has new leadership and an expanded number of representatives
 - c. It has been recommended that program approval is preferable to accreditation.
 - d. There are few differences between program approval and accreditation criteria.
- 10. The Implementation Task Force will engage in all of the following activities on behalf of the health education profession, except for which one?
 - a. monitor the NCATE/TEAC movement toward a unified national accreditation system for teacher education
 - b. promote accreditation for all professional preparation programs
 - c. promote certification for individuals
 - d. raise money for the health education profession