

QRIS Materials & Equipment List for School Age Children



Center Name: _____ Classroom Name: _____
 Capacity: _____ Name of who completed list: _____ Date: _____

Count the equipment and materials in the classroom and write the number of items in each box. Only include items that are not broken and have all of their pieces. Only include items that are available in this room at all times. If items are shared, only include them in one classroom. **The first column is for the number of items that are accessible to the children daily during free choice time. The second column is for additional or extra items that you store and rotate over time.**

***FILL OUT THE LIST COMPLETELY**

Cozy Center (may be combined with book area)

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		A cozy area that can accommodate 4 children, with a combination of cushions, rugs, large pillows, beanbag chairs, banana chairs, covered mattress, etc.

Language & Literacy Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		Bookshelf
		50 age appropriate books, including factual books, chapter books, easy readers, fiction / fantasy, mysteries, how-to books, etc.

		5 books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role
Items listed below do not need to be in the reading/library area		
		9 language games (Boggle Jr., Scrabble Jr., etc.) with at least 3 age-appropriate games per age group (k-1st, 2nd-4th, 5th-6th grades)
		Table and chairs or carpet to play games on
		Notebooks / journals for each child

Manipulative / Math Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low shelf units used to define and protect the learning center
		5 small motor/design items (Puzzibits, mosaic tiles, Etch-a-Sketch, parquetry blocks, geoboards, Tanagrams, etc.)
		10 puzzles with varying numbers of pieces (not less than 25 pieces)
		4 sets of small construction toys with at least 200 pieces each (Legos, Lincoln logs, tinker toys, etc.)
		10 accessories for small construction toys (people figures, wheels, theme pieces such as space or zoo, etc.)
		5 table games (Blokus, Mancala, Flip 4, checkers, Monopoly, Connect Four, etc.)
		5 card games (Uno, Crazy Eights, etc.)
		5 yardsticks, rulers or tape measures or scales

Block Play Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low shelf units used to define and protect the learning center
		A set of 250 or more unit blocks with more complex shapes
		A set of large interlocking blocks (waffle blocks, giant blocks, etc.)
		10 small vehicles (cars, trucks, boats, planes, trains, etc.)
		10 people figures, including children and adults of varying races, cultures and ages
		10 animal figures (farm, zoo, ocean dinosaur, etc.)

Music & Movement Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low shelf units used to define and protect the learning center
		A CD player with microphones and/or headsets or Karaoke machine
		6 music tapes/CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.)
		15 musical/rhythm instruments and/or movement props (scarves, ribbons, etc.)

Dramatic Play

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low shelf units used to define and protect the learning center
		10 people figures / dolls with varying skin tones with two types of dolls (Polly Pocket, Barbie, American Girl type dolls, etc.) with two props (doll house, car, etc.)
		10 hand or finger puppets or marionettes
		A puppet stage
		5 Costumes with some appealing to girls and boys (clothing, hats, etc.)
		5 Dramatic play props (props for restaurants, grocery store, housekeeping, etc.)
		5 dolls/people figures showing diversity in the following areas: race / culture, age and ability
		3 items such as play food or puppets showing diversity in the following areas: race, culture, age, ability

Science & Nature Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low shelf units used to define and protect the learning center
		3 nature collections children can add materials to (rocks, leaves, shells, etc.)
		20 books about nature and science
		8 nature exploration and/or science experiment sets including at least 3 different types (magnifying glasses, magnets, life cycles, fossils, space, etc.)

Art & Craft Center

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low shelf units used to define and protect the learning center
		Table and chairs
		Daily supply of drawing materials including paper, crayons, markers or pencils accessible
		Daily supply of paints (watercolor or tempera) and brushes accessible
		Daily supply of three-dimensional materials (play dough, clay, wood for gluing, etc.) accessible
		Daily supply of collage materials (paper, fabric, buttons, beads, glue, etc.) accessible
		Tools to include 10 scissors and other optional items such as hole punches, tape, staplers accessible
		Daily supply of stamps and stamp pads accessible

Active Physical Play Equipment (Indoor & Outdoor)

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		<p>A total of 5 different types of portable gross motors items or sets from the list below, with enough items within the type to allow a group of <u>five</u> children to participate:</p> <p>balls, Frisbees, hop scotch, scooters and helmets, hula hoops, croquet sets, miniature golf sets, footballs and flags, basketball hoop and basketballs, soccer balls and nets, balance beam or domes, tumbling mats, parachute, jump ropes, scoop balls, etc.</p>