

EcoLand Workshop/Session Planning Form

Duplicate Workshop:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Previous Workshop #:	New Workshop #:	
Duplicate Session:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Previous Session #:	New Session #:	
Short Title (20 char max):					
Long Title (80 char max):					
Capacity:	Duration:	Credit Type:	Fee:		
Description:					
Expected Outcomes:					
Grade Level:	<input type="checkbox"/> PPCD	<input type="checkbox"/> Head Start/PK	<input type="checkbox"/> Kindergarten	<input type="checkbox"/> Grade 1	<input type="checkbox"/> Grade 2
Audience:			Subject:		
PDAS (Select all that are needed): Domain I: Successful Student Participation in the Learning Process <input type="checkbox"/> 1 Students actively involved in learning <input type="checkbox"/> 2 Students successful in learning <input type="checkbox"/> 3 Behaviors indicate learning is at high cognitive level <input type="checkbox"/> 4 Students self-directed/self initiated appropriate to objectives <input type="checkbox"/> 5 Students connecting learning to life applications/work Domain III: Evaluation and Feedback on Student Progress <input type="checkbox"/> 1 Progress monitored and assessed <input type="checkbox"/> 2 Assessment aligned with goals and strategies <input type="checkbox"/> 3 Assessment appropriate to varied characteristics of students <input type="checkbox"/> 4 Learning reinforced <input type="checkbox"/> 5 Students receive specific constructive feedback <input type="checkbox"/> 6 Provides opportunities for relearning and re-evaluation			Domain II: Learner Centered Instruction <input type="checkbox"/> 1 Objectives and goals include skills/themes/concepts <input type="checkbox"/> 2 Content is learner centered <input type="checkbox"/> 3 Strategies promote critical thinking <input type="checkbox"/> 4 Strategies motivate students for active engagement in learning <input type="checkbox"/> 5 Strategies aligned: objectives/activities/learning, etc <input type="checkbox"/> 6 Teacher varies activities and maintains pacing/sequencing <input type="checkbox"/> 7 Emphasis on value and importance of material <input type="checkbox"/> 8 Teacher uses appropriate questions and inquiry techniques <input type="checkbox"/> 9 Teacher uses appropriate technology as part of instruction Domain V: Professional Communication <input type="checkbox"/> 1 Teacher uses accurate written communication with students		

<p>Domain IV: Management of Student Discipline, Instructional Strategies, Time/Materials</p> <p><input type="checkbox"/> 1 Teacher helps develop and implements discipline management</p> <p><input type="checkbox"/> 2 Classroom environment promotes self discipline</p> <p><input type="checkbox"/> 3 Teacher behaves equitably with all students</p> <p><input type="checkbox"/> 4 Teacher specifies expectations for behavior</p> <p><input type="checkbox"/> 5 Teacher re-directs inappropriate behavior</p> <p><input type="checkbox"/> 6 Teacher reinforces desired behavior</p> <p><input type="checkbox"/> 7 Instructional materials acknowledge student characteristics</p> <p><input type="checkbox"/> 8 Teacher manages time and materials efficiently</p>	<p><input type="checkbox"/> 2 Teacher uses appropriate verbal/non verbal com with students</p> <p><input type="checkbox"/> 3 Teacher encourages students having difficulty</p> <p><input type="checkbox"/> 4 Teacher uses accurate communication with parents, staff, etc.</p> <p><input type="checkbox"/> 5 Teacher communicates non verbally with parents staff, etc.</p> <p><input type="checkbox"/> 6 Teacher interactions are supportive/courteous with parents, etc.</p> <p>Domain VII: Compliance: Policies, Operating Procedures, Requirements</p> <p><input type="checkbox"/> 1 Teacher collaborates with policies, procedures, legal requests.</p> <p><input type="checkbox"/> 2 Teacher complies verbal and written directives</p> <p><input type="checkbox"/> 3 Teacher participates in activities outside classroom</p> <p>Domain VIII: Academic Improvement of All Students (AEIS)</p> <p><input type="checkbox"/> 1 Teacher participates in aligning instruction</p> <p><input type="checkbox"/> 2 Teacher participates in analyzing TAKS data</p> <p><input type="checkbox"/> 3 Teacher coordinates instruction to ensure appropriate sequence</p> <p><input type="checkbox"/> 4 Teacher collaborates with colleagues in/out of discipline</p> <p><input type="checkbox"/> 5 Teacher gives feedback on TAKS related objectives</p> <p><input type="checkbox"/> 6 Teacher monitors attendance</p> <p><input type="checkbox"/> 7 Teacher collaborates with/ colleagues meet needs/at risk students</p> <p><input type="checkbox"/> 8 Teacher meets with parents of students who are failing</p> <p><input type="checkbox"/> 9 Teacher participates in programs to modify/adapt materials</p> <p><input type="checkbox"/> 10 Teacher contributes to improve overall school rating (TAKS)</p>
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<p>TTESS</p> <p><input type="checkbox"/> 1.1=Standards and Alignment</p> <p><input type="checkbox"/> 1.2=Data and Assessment</p> <p><input type="checkbox"/> 1.3=Knowledge of Students</p> <p><input type="checkbox"/> 1.4=Activities</p> <p><input type="checkbox"/> 2.1=Achieving Expectations</p> <p><input type="checkbox"/> 2.3=Communication</p> <p><input type="checkbox"/> 2.2=Content Knowledge & Expertise</p> <p><input type="checkbox"/> 2.4=Differentiation</p> <p><input type="checkbox"/> 2.5=Monitor and Adjust</p> <p><input type="checkbox"/> 3.1=Classroom Environment, Routines, Procedures</p> <p><input type="checkbox"/> 3.2=Managing Student Behavior</p> <p><input type="checkbox"/> 3.3=Classroom Culture</p> <p><input type="checkbox"/> 4.1=Professional Demeanor and Ethics</p> <p><input type="checkbox"/> 4.2=Goal Setting</p> <p><input type="checkbox"/> 4.3=Professional Development</p> <p><input type="checkbox"/> 4.4=School Community Involvement</p>	<p>TPESS</p> <p><input type="checkbox"/> 1a=Rigorous/aligned curric and assessment</p> <p><input type="checkbox"/> 1b=Effective instructional practices</p> <p><input type="checkbox"/> 1c=Data-driven instruction/interventions</p> <p><input type="checkbox"/> 1d=Maximize learning for all students</p> <p><input type="checkbox"/> 2a=Targeted Selection, Placement, Retention</p> <p><input type="checkbox"/> 2b=Tailored Development, Feedback</p> <p><input type="checkbox"/> 2c=Staff collaboration and leadership</p> <p><input type="checkbox"/> 2d=Systematic evaluation and supervision</p> <p><input type="checkbox"/> 3a=Resiliency and change management</p> <p><input type="checkbox"/> 3b=Commitment to ongoing learning</p> <p><input type="checkbox"/> 3c=Communication and interpersonal skills</p> <p><input type="checkbox"/> 3d=Ethical behavior</p> <p><input type="checkbox"/> 4a=Shared vision of high achievement</p> <p><input type="checkbox"/> 4c=Intentional family/community engagement</p> <p><input type="checkbox"/> 4b=Culture of high expectations</p> <p><input type="checkbox"/> 4d=Safe school environment</p> <p><input type="checkbox"/> 4e=Discipline</p> <p><input type="checkbox"/> 5a-Strategic planning</p> <p><input type="checkbox"/> 5b=Maximized</p>
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Room:	City:	Working Lunch: Yes No
Start Date:	Start Time:	Registration End Date:
End Date:	End Time:	Registration End Time:
Print Certificates <input type="checkbox"/>	Waitlist allowed <input type="checkbox"/>	Online Certificates <input type="checkbox"/>
Print Confirmations <input type="checkbox"/>	Publish on Web <input type="checkbox"/>	Online Evaluations <input type="checkbox"/>
Revenue Code:	Capture Grade Level <input type="checkbox"/>	Evals req for cert <input type="checkbox"/>
	Fee:	

Contact for Information:		Registrar:
Message:		Coop Information:
Specialist(s)/Consultant(s):		Presenter/Title/Credentials:
Fund:	Org:	Obj:
Expenses (type)	Account	Amount

Validation-more than one data source can be selected

<input type="checkbox"/>	1 Article: The New Digital Learning Environment	<input type="checkbox"/>	Grant Requirement
<input type="checkbox"/>	2 Article: The New Learning Standards	<input type="checkbox"/>	Quality Management System – Internal
<input type="checkbox"/>	3 Article: Assessments for Learning	<input type="checkbox"/>	Statewide Initiative
<input type="checkbox"/>	4 Article: Accountability for Learning	<input type="checkbox"/>	Statutory / Regulatory Requirements
<input type="checkbox"/>	5 Article: Organizational Transformation	<input type="checkbox"/>	z3 Strand: Response to Intervention
<input type="checkbox"/>	Customer Request –	<input type="checkbox"/>	Other Government State Agency
May only be used in combination with one of the strands			
<input type="checkbox"/>	Other ESCs	<input type="checkbox"/>	Vita Credentials (ensure form ESC206 is completed and returned with required signatures)
<input type="checkbox"/>	TEA		
<input type="checkbox"/>	Extended Learning		
Is an ESC7 room needed: <input type="checkbox"/> Yes <input type="checkbox"/> No			

Notes (include Room information here):

Created by: _____ Date: _____

Assistant Director: _____ Date: _____

Director: _____ Date: _____