



Check all that apply: Workshop Meeting Online Course EHS HS

Workshop#	Duplicate Workshop: Yes <input type="checkbox"/> No <input type="checkbox"/>	Previous Workshop#:	
	Duplicate Session: Yes <input type="checkbox"/> No <input type="checkbox"/>	Previous Session#:	
Workshop Short Title(20 characters max):			
Workshop Long Title(80 characters max):			
Fee: \$0.00	Capacity (#):	Duration (# of hrs):	Credit Type:
Description:			
Expected Outcomes:			

PDAS (Domains and Objectives):Check all that apply

<p>Domain I: Successful Student Participation in the Learning Process</p> <input type="checkbox"/> Students actively involved in learning <input type="checkbox"/> Students successful in learning <input type="checkbox"/> Behaviors indicate learning is at high cognitive level <input type="checkbox"/> Students self-directed/self initiated appropriate to objectives <input type="checkbox"/> Students connecting learning to life applications/work <p>Domain II: Learner Centered Instruction</p> <input type="checkbox"/> Objectives and goals include skills/themes/concepts <input type="checkbox"/> Content is learner centered <input type="checkbox"/> Strategies promote critical thinking <input type="checkbox"/> Strategies motivate students for active engagement in learning <input type="checkbox"/> Strategies aligned: objectives/activities/learning, etc <input type="checkbox"/> Teacher varies activities and maintains pacing/sequencing <input type="checkbox"/> Emphasis on value and importance of material <input type="checkbox"/> Teacher uses appropriate questions and inquiry techniques <input type="checkbox"/> Teacher uses appropriate technology as part of instruction <p>Domain V: Professional Communication</p> <input type="checkbox"/> Teacher uses accurate written communication with students <input type="checkbox"/> Teacher uses appropriate verbal/non verbal com with students <input type="checkbox"/> Teacher encourages students having difficulty <input type="checkbox"/> Teacher uses accurate communication with parents, staff,	<p>Domain III: Evaluation and Feedback on Student Progress</p> <input type="checkbox"/> Progress monitored and assessed <input type="checkbox"/> Assessment aligned with goals and strategies <input type="checkbox"/> Assessment appropriate to varied characteristics of students <input type="checkbox"/> Learning reinforced <input type="checkbox"/> Students receive specific constructive feedback <input type="checkbox"/> Provides opportunities for relearning and re-evaluation <p>Domain IV: Management of Student Discipline, Instructional Strategies, Time/Materials</p> <input type="checkbox"/> Teacher helps develop and implements discipline management <input type="checkbox"/> Classroom environment promotes self-discipline <input type="checkbox"/> Teacher behaves equitably with all students <input type="checkbox"/> Teacher specifies expectations for behavior <input type="checkbox"/> Teacher re-directs inappropriate behavior <input type="checkbox"/> Teacher reinforces desired behavior <input type="checkbox"/> Instructional materials acknowledge student characteristics <input type="checkbox"/> Teacher manages time and materials efficiently <p>Domain VIII: Academic Improvement of All Students (AEIS)</p> <input type="checkbox"/> Teacher participates in aligning instruction <input type="checkbox"/> Teacher participates in analyzing TAKS data <input type="checkbox"/> Teacher coordinates instruction to ensure appropriate
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<p>etc.</p> <input type="checkbox"/> Teacher communicates non verbally with parents staff, etc. <p><input type="checkbox"/> Teacher interactions are supportive/courteous with parents, etc.</p> <p>Domain VII: Compliance: Policies, Operating Procedures, Requirements</p> <input type="checkbox"/> Teacher collaborates with policies, procedures, legal requests. <input type="checkbox"/> Teacher complies verbal and written directives <input type="checkbox"/> Teacher participates in activities outside classroom	<p>sequence</p> <input type="checkbox"/> Teacher collaborates with colleagues in/out of discipline <input type="checkbox"/> Teacher gives feedback on TAKS related objectives <input type="checkbox"/> Teacher monitors attendance <input type="checkbox"/> Teacher collaborates with/ colleagues meet needs/at risk students <input type="checkbox"/> Teacher meets with parents of students who are failing <input type="checkbox"/> Teacher participates in programs to modify/adapt materials <input type="checkbox"/> Teacher contributes to improve overall school rating (TAKS)
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PSS(for principals only):	Subject(click link):	Audience(click link):
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T-TESS	T-PESS
<input type="checkbox"/> 1.1-Standards and Alignment <input type="checkbox"/> 1.2-Data and Assessment <input type="checkbox"/> 1.3-Knowledge of Students <input type="checkbox"/> 1.4-Activities <input type="checkbox"/> 2.1-Achieving Expectations <input type="checkbox"/> 2.2-Content knowledge and expertise <input type="checkbox"/> 2.3-Communication <input type="checkbox"/> 2.4-Differentiation <input type="checkbox"/> 2.5-Monitor and adjust <input type="checkbox"/> 3.1-Classroom environment, routines, procedures <input type="checkbox"/> 3.2-Managing student behavior <input type="checkbox"/> 3.3-Classroom culture <input type="checkbox"/> 4.1-Professional demeanor and ethics <input type="checkbox"/> 4.2-Goal setting <input type="checkbox"/> 4.3-Professional Development <input type="checkbox"/> 4.4-School Community Involvement	<input type="checkbox"/> 1a-Rigorous/aligned curriculum and assessment <input type="checkbox"/> 1b-Effective instructional practices <input type="checkbox"/> 1c-Data-driven instruction/interventions <input type="checkbox"/> 1d-Maximize learning for all students <input type="checkbox"/> 2a-Targeted selection, placement, retention <input type="checkbox"/> 2b-Tailored development, feedback, coaching <input type="checkbox"/> 2c-Staff collaboration and leadership <input type="checkbox"/> 2d-Systematic evaluation and supervision <input type="checkbox"/> 3a-Resiliency and change management <input type="checkbox"/> 3b-Commitment to ongoing learning <input type="checkbox"/> 3c-Communication and interpersonal skills <input type="checkbox"/> 3d-Ethical behavior <input type="checkbox"/> 4a-Shared vision of high achievement <input type="checkbox"/> 4b-Culture of high expectations <input type="checkbox"/> 4c-Intentional family/community engagement <input type="checkbox"/> 4d-Safe school environment <input type="checkbox"/> 4e-Discipline <input type="checkbox"/> 5a-Strategic planning <input type="checkbox"/> 5b-Maximized learning time <input type="checkbox"/> 5c-Tactical resource management <input type="checkbox"/> 5d-Policy implementation and advocacy

Session#:	City:	Location(room):	Working lunch: Yes No
Start date:	Start time:	End date:	End time:
Print Certificates: <input type="checkbox"/>	Waitlist Allowed: <input type="checkbox"/>	Online Certificates: <input type="checkbox"/>	Evals req for certificate: <input type="checkbox"/>
Print confirmation: <input type="checkbox"/>	Coop Only: <input type="checkbox"/>	Online Evals: <input type="checkbox"/>	Publish on Web: <input type="checkbox"/>
Revenue Code: 00000000	Fee: <input type="checkbox"/> \$100.00 <input type="checkbox"/> \$0-Office Staff Meeting	Registration (5 days prior to the end of the month for online courses) End Date: End Time:	
Contact for information:		Registrar:	
Specialist/Consultant (Name):		Presenter(s)/Title(s)/Credentials:	
Message Please circle if this will apply and/or add comments: This session is for Head Start/Early Head Start teachers/teaching assistants only.		Coop Information <input type="checkbox"/> Head Start/ EHS (ex. Teachers/ Districts/ Teaching assts) <input type="checkbox"/> Region 7 Staff Coop (ex. ESC7 Staff)	

Fund(ex. 807161101): 205/HS	Org.(ex.205 161101): <input type="checkbox"/> 807/HS <input type="checkbox"/> 823/EHS <input type="checkbox"/> 808/HS <input type="checkbox"/> 824/EHS	Obj.(ex.20580716): <input type="checkbox"/> 1107(Families/School Pers.) <input type="checkbox"/> 1109(School Readiness) <input type="checkbox"/> 6106(Staff training)
Expenses	Account	Amount
Books or manuals		
Equipment/materials		
License Fees		
Location Rental		
Meals		
Total:		
Validation-More than one can be selected		
<input type="checkbox"/> 1 Article: The New Digital Learning Environment	<input type="checkbox"/> Grant Requirement	
<input type="checkbox"/> 2 Article: The New Learning Standards	<input type="checkbox"/> Quality Management System-Internal	
<input type="checkbox"/> 3 Article: Assessments for Learning	<input type="checkbox"/> Statewide Initiative	
<input type="checkbox"/> 4 Article: Accountability for Learning	<input type="checkbox"/> Statutory/Regulatory Requirement	
<input type="checkbox"/> 5 Article: Organizational Transformation	<input type="checkbox"/> z3 Strand: Response to Intervention	
<input type="checkbox"/> Customer Request (may only be used in combination with one of the other strands)	<input type="checkbox"/> Other Government State Agency	
<input type="checkbox"/> Other ESCs	<input type="checkbox"/> Vita Credentials (ensure form ESC206 is completed and returned with required signatures)	
<input type="checkbox"/> TEA	<input type="checkbox"/> Extended Learning	
Room Information		
Equipment required	<input type="checkbox"/> Laptop <input type="checkbox"/> Hatch loaded laptop <input type="checkbox"/> Apple TV <input type="checkbox"/> Mobile lab(choose: <input type="checkbox"/> Dell <input type="checkbox"/> iPad)	
Room Arrangement	<input type="checkbox"/> Meal Service Setup <input type="checkbox"/> T-shape table set up <input type="checkbox"/> Group <input type="checkbox"/> Classroom <input type="checkbox"/> Display Table <input type="checkbox"/> Lecture w/chairs <input type="checkbox"/> U-shape table set up	
Room rental budget code	<input type="checkbox"/> HS	<input type="checkbox"/> EHS
Session Status?	<input type="checkbox"/> Open	<input type="checkbox"/> Closed
Room tied to session?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Comments:		
Special Requests:	<input type="checkbox"/> Session not required <input type="checkbox"/> checkout laptop <input type="checkbox"/> supply boxes <input type="checkbox"/> Mac Mobile Lab 1 <input type="checkbox"/> Mac Mobile Lab 2 <input type="checkbox"/> Smartboard <input type="checkbox"/> Podium, free standing <input type="checkbox"/> Meal will be provided	

Created by: _____ Date: _____

Coordinator: _____ Date: _____

Assistant Director: _____ Date: _____