

# PARTS OF SPEECH FITNESS

**Purpose:** Students will identify parts of speech in a sentence.

**Suggested Grade Level:** 3-5

**Language Arts SOL:** Writing 3.10, 4.8, 5.8

**Equipment/Materials Needed:**

1. Worksheet(5<sup>th</sup> grade provided)
2. Exercise list (provided)P

**Advanced Preparation:**

1. Copy worksheet attached
2. Post exercises for all to see (document camera)

**Directions:**

1. Tell students that they will each choose the sentence number they would like to start.
2. Explain to students that they will read the sentence and look for the underlined word.
3. Instruct students to identify the part of speech of the underlined word and write it in its corresponding place on the worksheet.
4. Tell students to look at exercise list and do 10 of the exercises representing that part of speech..
5. Have students continue working on the sheet until they have completed all of the sentences.
6. Review the sentences using a document camera, or reading them aloud and having students identify the underlined part of speech until you have reviewed them all.

**Teaching Suggestions:**

1. Encourage students not to predetermine a part of speech. Depending on how it is used in the sentence determines its use

*This lesson was developed by the School Health Initiative Program (SHIP) for the Williamsburg James City County Public Schools (WJCCPS), Williamsburg, VA. SHIP is funded by the Williamsburg Community Health Foundation (WCHF). Parts or all of this lesson can be used and reproduced without permission provided that SHIP, WJCCPS and WCHF are credited.*



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Name \_\_\_\_\_

Date \_\_\_\_\_

Look at the underlined word. Write the part of speech that the word is being used as in the blank provided. Look at the exercise associate with that part of speech and do 10 of that exercise. The first one is done for you

1. The events of the evening ran <u>smoothly</u> .	ADVERB
2. Always line up <u>behind</u> the leader.	
3. Amy tells <u>everyone</u> what to do.	
4. Elizabeth has <u>blonde</u> hair.	
5. I wanted ice cream, <u>but</u> I knew yogurt was better for me.	
6. When can I <u>skateboard</u> with the big kids?	
7. Sarah hid the basket <u>under</u> the table.	
8. I like all of the <u>rides</u> at Busch Gardens.	
9. I wish it would <u>snow</u> .	
10. Cara's sister is very <u>friendly</u> .	
11. I <u>want</u> to eat more fruits and vegetable each day.	
12. I absolutely love <u>their</u> outfits.	
13. <u>Wow</u> , that was so exciting!	
14. She walked <u>gingerly</u> after she injured her foot.	
15. This is good; <u>however</u> , it would be fantastic with strawberries.	

# PARTS OF SPEECH FITNESS

NOUN	Scissor Kicks
PRONOUN	Push ups
VERB	Jumping Jacks
ADVERB	Squats
INTERJECTION	Cross Crawls
CONJUNCTION	Chair Dips
ADJECTIVE	Windmills
PREPOSITION	Jogging in place