

## Syllabus

### Course Description:

Welcome! This course will focus on U.S. History from pre-colonization through modern times. Strands of government and economics (as well as archaeology and anthropology) are woven into the tapestry of America's history to achieve a more holistic understanding of our rich and multi-cultural heritage. The standards required by the state of Arizona Department of Education are embedded in a rigorous curriculum that also includes Common Core Standard Practices. We will be reviewing some material presented at earlier grades as well as learning new material. We will be analyzing events and their impact on both the past and present. You will have the opportunity to work in a variety of learning situations—individually, in small groups, and as a large classroom. Emphasis is placed on reading, writing and critical thinking skills, such as decision making, problem solving, and cause and effect. Students will, therefore, make presentations, write papers—both research papers and literature reviews—and take essay based tests. In order to be successful, you must take responsibility for your learning.

### Course Objectives:

By the end of the year, students will be expected to have gained the requisite skills and control of content to do the following:

1. Demonstrate an understanding of historical data and use that to support an argument or position.
2. Apply chronological and spatial thinking to understand the meaning, implications, and importance of historical and current events.
3. Use geographic skills, and perspectives to explain the past, present, and future issues.
4. Demonstrate study skills, group skills, organizational, and problem solving skills.
5. Practice interpersonal and communication skills for success in the "real world."

### Course Reading Materials:

Brinkley American History 11

Various handouts of primary and secondary sources, articles, and other texts.

### Academic Integrity

Students are expected to do their own work; free of plagiarism, copying, cheating, cutting and pasting from another document or any other form of dishonesty. A student who has failed to maintain integrity will receive a zero on all related tests/assignments and face possible discipline with NPA administration.

## **Attendance**

Regular attendance is beneficial and necessary for success in this class. If students are to be absent for a prolonged amount of time due to illness or family matters, the student must contact the teacher at school so arrangements can be made for homework, exams and missed classroom experiences. Students must be in class on time and unexcused tardiness will not be accepted. **See NPA policy.**

## **Grading**

Most assignments, participation efforts and essays, exams and projects will be given a possible point total. The points earned will be added and then divided by the total possible point amount. The determination of a letter grade will be based on the following scale:

100 - 90 = A  
89.9 - 80 = B  
79.9 - 70 = C  
69.9 - 60 = D  
Below 60 = F

Grades will be posted throughout the year. Students are responsible for staying informed about their missing work and their grade progression.

## **Late/Missing Work Policy**

Any assignment turned in late will be dropped one letter grade for each day it is late or missing. On time is considered during class when the work is turned in or collected.

## **Classroom Conduct**

Treat your teacher, classmates and yourself with respect.

Cell phones, ipods, ipads or any other electronic devices that may be considered distracting to class are not permitted. Devices must be placed in the depository at the beginning of each class. Any device found on the student's person during class will be collected and turned in to Mrs. Schorey.

Food and Drink are allowed in my classroom so long as it does not become a mess or distraction. At any point throughout the year this right may be revoked by executive decisive.

**All Northland Preparatory Academy rules will be enforced** – NO exceptions. Any problems within this classroom will be dealt with quickly and effectively. The overall goal is to make this class as enjoyable and effective as possible for every student.

Participate! The best way to enjoy history is to delve in and discuss, listen and experience history. Please do this while in class.

## **Preview of Content Breakdown (subject to change)**

### Semester one:

#### Unit 1 Pre Columbian America through Colonization

- Native American Civilizations and Discovery
- European Exploration
- English Colonization
- French and Indian War

#### Unit 2 Revolution and New Nation

- Colonial Unrest
- Revolutionary War
- Articles of Confederation to Constitution
- Development of Political Parties

#### Unit 3 War of 1812 and Rise of Nationalism

- Jeffersonian Democracy
- War of 1812
- Antebellum Concerns and Efforts to Reform
- Abolition Movement
- Jacksonian Democracy

#### Unit 4 Westward Expansion and Civil War

- Manifest Destiny
- Mexican American War
- Sectional Differences and efforts to Compromise
- Civil War
- Reconstruction & Native American Wars

### Semester Two:

#### Unit 1 Gilded Age, Progressive Period, and Imperialism

- Spanish American War
- Monopolies

- Populist Party and Grange Movement
- Women's Suffrage

#### Unit 2 WWI through WWII

- US Foreign Policy and Challenges to Isolationism
- Roaring 20's
- Great Depression
- WWI & WWII

#### Unit 3 Post WWII and the Cold War Beginnings

- Red Scare and McCarthyism
- United Nations
- Bay of Pigs & Cuban Missile Crisis
- Civil Rights Movement

#### Unit 4 Cold War Continues and Modern Conflicts

- Vietnam and Korea
- Challenges to Conservatism
- Nixon and Watergate
- 9/11
- Iraq & Afghanistan War

Student Name: \_\_\_\_\_ Hour: \_\_\_\_\_

U.S. History

First Assignment

Dear Parents/Guardians:

It is my pleasure to introduce myself to you. My name is Mr. Green, and I will be your student's U.S. History teacher this year at Northland Preparatory Academy. It is my goal to make this an enjoyable class for your sons and daughters, and I will do my best to help them excel in this class.

With every class, I send home a copy of the course syllabus for the parents/guardians to read over. This is to ensure that there are no questions from anyone surrounding this class. It is also designed to let you know how the class will be conducted and what is expected of the students. Please read over this syllabus; furthermore, you may want to discuss the items/procedures with your child. If there are any questions, please contact me as soon as possible.

**Parents and students, please initial beside each of the following statements, as well as sign and date at the bottom.**

\_\_\_\_\_ I understand that I can check the online gradebook to follow my student's progress, check for missing work etc. Any discrepancies should be addressed in a timely manner.

\_\_\_\_\_ I authorize my child to view videos with the rating of G, PG, or PG13

\_\_\_\_\_ I understand what defines cheating. I understand that if my child is cheating he/she will receive a zero for the assignment and a discipline referral.

\_\_\_\_\_ I understand that my student will be working with technology and on some occasions will need to access technology for homework/project assignments.

Once you have read over the syllabus and discussed it with your student, please sign, have your student sign and return this page to me. Your student's first assignment is to return this paper signed by Wednesday, August 20<sup>th</sup>, 2014. This assignment is worth 10 participation points. It is important that this is returned to ensure there are no problems in the future.

Thank you,

Mr. Green

U.S. History

Northland Preparatory Academy

I have read the syllabus, the information on plagiarism, and understand the information enclosed.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_