

Syllabus for Chemistry 101, Fall 2014

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Required Materials

- Chemistry: A Molecular Approach Plus 3/E, by Nivaldo J. Tro, © 2014 ISBN-13: 9781269342506 with MasteringChemistry™ with full e-text and electronic student solutions manual (Course ID: **MCMILLIGANCHEM101FALL2014**)
- Lab Manual for Chemistry 101, Department of Chemistry, Los Angeles Valley College, © 2014. Download from: http://www.ars-chemia.net/Classes/101/manual/101_manual_index.htm
- HGS Molecular Model Structure Kit, available at the bookstore (ISBN: 7167-4822-3) or online (at <http://www.maruzen.info/hgs/catalog/index.php?cPath=4&osCsid=n249c4abaukrn902a0q408dk93> look for either 1006 (good for 101/102) or 1005 (really good for 211/212))
- Safety in Academic Chemistry Laboratories, Vol. 1, Published by the American Chemical Society: ISBN 0-8412-3863-4. Download from: http://portal.acs.org/portal/PublicWebSite/about/governance/committees/chemicalsafety/publications/WPCP_012294. This is required reading **before** any laboratory work is started.
- Scientific Calculator (it must be capable of scientific notation and logarithms)
- Safety Goggles (they must be the type that completely covers your eyes with the elastic band, **no shop goggles!**).

Student Learning Outcomes

Solve chemical problems involving gases, solutions and energy.

Course grading

There will be no extra credit given! The time to start worrying about your grade is now, not in the 12th week of the semester. The grading in this course is on a straight scale.

90% - 100%	A	60% - 69.9999...%	D
80% - 89.9999...%	B	<60%	F
70% - 79.9999...%	C		

Any or none of these borders may change at the end of the semester at my discretion. **There will be no curve!** First, there are not enough students to have a curve; you need at least 100 students to have any type of bell curve. Second, your grade in this class should **not** depend on the students who are in the class with you.

Distribution of points in the course

During the course of this semester, you will have 3 exams worth 150 points. The final exam is worth 300 points. Your lowest score among the three mid-term exams will be replaced by 50% of your final exam score if one-half of your final exam score is greater than your lowest mid-term exam score. **Any one (1) missed mid-term exam will be your lowest exam.** The labs are worth a total of 407 points. The Reading Journal is worth 150 points. The MasteringChemistry™ assignments will be worth 300 points.

Exams	450
Laboratory	407
MasteringChemistry™	300
Reading Journal	150
Final exam	300
Total	1607

Final Exam

The final exam for this class is on Wednesday, 17 December, 2014 at 10:30 a.m. No make-up finals will be given after this date. **You should start studying for your final exam today!**

NOTE: If you stop attending a class (or wish to drop a class) on or before November 23, 2014 for Fall Semester 2014, you must drop the class yourself – officially – over the Internet. Failure to do so may result in a grade of “F” in that class.

Cheating

Cheating, representing someone else’s work as your own or using materials or references that are not allowed, will not be tolerated. Students caught cheating will receive a zero for that assignment. If you feel the need to cheat, please do not take this class. Please refer to the Student Code of Conduct in the college catalog.

Attendance

You are expected to attend all class sessions. If you miss more than the equivalent of a week of classes without a valid excuse (illness, etc.) you will be excluded from the class.

Cell Phones

No cell phones will be on while class in session. If your cell phone rings during class you will be asked to leave the class and this will count – towards the week of absences as described above.

What is expected of you...

- This is a college level course. As such, it requires 2-3 hours of work outside of class for every hour in class. This class meets approximately 10 hours a week so you should study at least 20 to 30 hours a week outside of class (this is a minimum, you will require more time if you are having difficulty with the material).
- I expect the students in my class to put forth the effort required for them to learn the material. I am here to help you learn the material. I cannot and will not learn it for you.
- I expect you to ask me any questions you have or to further explain what it is you don’t understand.
- I expect you to use the office hours to your advantage. I have office hours scheduled (see the first page) so that you can have the opportunity to ask me questions outside of class. You can also ask questions during lab periods or via e-mail.
- I expect you to do the suggested study problems listed at the end of this syllabus. If you do not do at least all of the suggested problems, you cannot expect to do well on the exams. See also the explanation of the method for studying with the suggested problems at the top of that page.
- I expect you to treat me with respect.
- I expect you to follow the rules set forth in this class and on this campus.

What you can expect from me...

- You can expect me to do the best I can to explain the material to you. If you do not understand it the way I am presenting it, challenge me to use my creativity to explain it in a different way so that you do understand it.
- You can expect me to be clear in what my grading policies are. They are laid out for you in this syllabus.
- You can expect me to get assignments graded and back to you in a timely manner. I will try to get them back to you within a week.
- You can expect me to be fair in grading your assignments. If you think something is unfair, ask me about it and I will explain my reasoning to you.
- You can expect me to treat you with respect. If I appear to be disrespectful to you, let me know so I can rectify the problem.

If you are a student with a disability requiring classroom accommodations, and have not contacted SSD, do so in a timely manner. SSD is located in the Student Services Annex, Room 175 or call SSD at (818) 947-2681 or TTD (818) 947-2680 to meet with a SSD counselor. If SSD has already sent the memo to instructor confirming accommodations required by student for this class, please meet with me to discuss arrangements.

Reading Journal

You should make the most of your textbook; you paid a lot of money for it. Some ways to get the most out of it include reading the text, working the recommended end-of-chapter problems and using the end-of-chapter study guides. My former students will tell you that you have to read the book and you have to work the problems (especially the suggested ones at the end of this document).

Keeping a journal is a new (to you) approach to reading your textbook. Buy a 100-page composition notebook and divide the book into three sections. Use roughly half the notebook for section one and then divide the other half about equally. Set aside a couple of pages at the very front for a table of contents. Use one of the smaller sections to keep a vocabulary list; use the other smaller section for a list of equations. As for the big section, this is your Reading Journal.

- This is how to read a chemistry text book. You probably already know that a chemistry text is not the same as a history text and you definitely can't read it like you would your favorite novel. Before you begin to read a new chapter do the following:
 - Look at the chapter outline on the first page of each chapter to get an idea of the major topics the chapter covers.
 - Flip through the chapter page-by-page looking at the section labels, which should be the same as in the chapter outline, the figures and the figure legends. Read the figure legends.
 - When you get to the end, briefly study the "Chapter Perspective" noting in particular the Concepts that you should understand and Skills that you should master by the time you finish studying the chapter. This should give you a good idea of what to look for while you are reading.
- For your very first entry make a list of your personal goals for this course. Check them throughout the semester just to see if you are staying on track with what you set out to do.
- The entries that follow will be your "reading notes." Begin a new page in your Reading Journal. Make sure you have some label to show which chapter the notes refer to.
 - After skimming the chapter you should be able to sketch an outline of your own. Write your outline in the Reading Journal.
 - As you read the first section write a one-sentence summary of each paragraph. When you finish the section write a single sentence that summarizes the whole.
 - Remember that equations, data tables, graphs, figures and most pictures are almost always related to the words in the paragraphs on the same page. So for each equation, data table, graph, figure or picture, write a sentence or two that explains how it is related to the text.
 - As you begin to read the second section, do the same. Keep doing this for each section.
 - When you finish the whole chapter, write a brief paragraph summary. Please do not paraphrase the section summary!
- As your last entry, assess how well you met your goals. At the end of the term you should have 14 entries, one for each chapter, plus your goals and self-assessment.
- A word of advice, this Reading Journal will be more beneficial if you write your own paragraph (in your own words summarizing what you thought was most important) than if you copy or paraphrase the section summaries found in the text.
- Make a habit of reading a bit each day and record your entries as you go (daily or weekly). **Do not** wait until the night before it's due; it is not time well-spent and will defeat the purpose of the journal.
- Create a section in your Reading Journal where you keep a list of vocabulary words.
- Set aside a few pages for a list of important formulas.

I will collect journals at each hour exam, skim them for completeness and assign points (a maximum of 50 points each time) for each entry!

Exam Schedule

1. Exam 1 covers the first five chapters of the text, redox and the relevant lectures and will be on Wednesday, 14 October 2014. ***This exam is somewhat a review of the concepts in Chemistry 60/68. I expect all of you to do well on it.*** For this exam you will be expected to be expected to:
 - Solve problems using dimensional analysis
 - Use the ideas of the isotopes and nuclear structure to solve problems
 - Name compounds and write formulas for ionic and binary covalent compounds
 - Balance chemical equations
 - Calculate molecular and formula masses
 - Determine mass percentages from chemical formulas
 - Determine empirical and molecular formulas from mass percentages and combustion analysis data
 - Use the concept of moles to solve chemical problems
 - Write molecular, ionic and net ionic equations
 - Balance oxidation-reduction reactions
 - Use concentration unit definitions to solve chemical problems
 - Deduce the properties of a gas after changes in conditions
 - Use the Ideal Gas Law to solve chemical problems
 - Determine the partial pressure of a gas in a mixture of gases
 - Determine the total pressure of a mixture of gases
2. Exam 2 covers chapters 6 through 10 (remember that chemistry is a cumulative subject) and will be on Wednesday, 12 November 2014. For this exam you will be expected to do all of the above and:
 - Calculate the heat of reaction under constant pressure and constant volume
 - Use thermochemistry to solve chemical problems
 - Calculate the wavelength of light emitted or absorbed by a hydrogen atom or a hydrogenic ion
 - Calculate the difference in energy levels given the wavelength of light emitted by an atom
 - Write the electron configuration of an atom
 - Construct the orbital diagram of an atom
 - Determine the quantum numbers of an electron in an atom
 - Construct the Lewis Electron Dot Diagrams for ionic and covalent compounds
 - Calculate the bond order of a molecule
 - Calculate the approximate heat of reaction from bond energies
 - Analyze the molecular and electron group geometries of molecules
 - Determine the hybridization of the central atom of molecules
 - Determine the polarity of molecules
 - Construct the molecular orbital diagram of the second row diatomic molecules
 - Determine bond order and magnetism from the molecular orbital diagram
3. Exam 3 will cover chapters 11 and 12 (remember that chemistry is a cumulative subject) and will be on Wednesday, 10 December 2014. For this exam you will be expected to do:
 - Interpret the phase diagram of a substance
 - Use intermolecular forces to determine relative boiling points of substances
 - Perform calculations using unit-cell dimensions
 - Calculate the effects of temperature and pressure on solubility
 - Calculate the colligative properties of solutions (vapor pressure lowering, freezing point depression, boiling point elevation and osmotic pressure)
 - Use amounts of substances to calculate the vapor pressure of solutions and the composition of the vapor
 - Use any of the colligative properties to determine the molar mass of solutes

Lecture and Laboratory Schedule for Chemistry 101, Fall 2014

Week of	Lecture Chapters	Exams and Holidays	Monday/Tuesday Lab	Wednesday/Thursday Lab
1 Sep	2,3	Monday Holiday	Monday Holiday	Graphs (25 pts)
8	3, 4	12 th last day to add	Balances (5 pts)	Metathesis Reactions (30 pts)
15	Redox	14 th Last Day To Drop (LDTD) w/o fees or getting a "W"	Safety and Check-in (5 pts)	Nickel(II) Salt (Day 1)
22	Redox, 5		Nickel(II) Salt (Day2)	Nickel(II) Salt (Day 3) (25 pts) Copper Chemistry and Redox Reactions (Day 1)
29	5		Copper Chemistry and Redox Reactions (Day 2)	Copper Chemistry and Redox Reactions (Day 3) (31 pts)
6 Oct	5,6		Determination of the Gas Constant (24 pts)	Molecular Mass of a Volatile Liquid (20 pts)
13	6	Wednesday, Exam 1 (Chapters 1-5, Redox)	Internal Energy Problems (18 pts)	Bomb Calorimetry (23 pts)
20	7, 8		Hess' Law of Heat Summation (30 pts)	Atomic Emission Spectroscopy (35 pts)
27	9		Lecture	Lecture/Prepare NaOH
3 Nov	9, 10		Determination of Percent KHP and Equivalent Mass (Day 1)	Molecular Models (22 pts)
10	10	Tuesday Holiday Wednesday, Exam 2 (Chapters 6-10)	Tuesday Holiday	Determination of Percent KHP and Equivalent Mass (Day 2)
17	11		Determination of Percent KHP and Equivalent Mass (Day 3)	Determination of Percent KHP and Equivalent Mass (Day 4)
24	11, 12	Thursday Holiday 23 rd LDTD w/ a "W"	Determination of Percent KHP and Equivalent Mass (Day 5) (65 pts)	Thursday Holiday
1 Dec	12		Unit Cell Geometry (15 pts)	Freezing Point Depression (29 pts)
8	12, Review	Wednesday, Exam 3 (Chapters 11-12)	Check Out (5 pts)	Review
FINAL EXAM – Wednesday, 17 December, 2014 at 10:30 a.m.				

The capacity to learn is a gift. The ability to learn is a skill. The willingness to learn is a choice.

Laboratory Work

The laboratory work for this class is worth a total of 407 points of your overall grade (see lab schedule above). In the laboratory, when any lab work is being performed, everyone is expected to wear eye protection. If I have to remind anyone of this rule more than twice in a given lab period they will be removed from the lab with the loss of points for that lab. **You are expected to come to lab prepared.** This means that you are to have read the introduction to the lab and the directions for the lab. If you have any questions about the lab, feel free to ask me. **Do not ask me what you are supposed to do in the lab.** That is why you have a lab manual. I will, however, answer any questions clarifying the instructions in the lab manual. Labs are due at the beginning of the next lab period when you walk in. Late labs will be accepted with a loss of points according to the following schedule:

Late on day due	-50% of report value
Past the day due	No Credit

CHEMISTRY 101—Tro text—material covered

Chemistry 101 is the second class in the three semester (Chem 68, 101, 102) series. Students are expected to come into Chemistry 101 with a solid foundation in algebra, geometry, and basic chemistry.

EXAM I

Class time will not be spent specifically on material from chapter 1 from the Tro text. However, students will be expected to know (and will be tested on) the following topics from that chapter.

significant figures	derived units
SI units and conversions	key terms
metric prefixes	

Students are expected to be skilled in and routinely use the dimensional analysis method of problem solving

Chapter 2 – all
Chapter 3 – all except 3.12
Chapter 4 – all
Redox Section from your Lab Manual
Chapter 5 – all except no problems from section 5.10 (just know theory)

EXAM II

Chapter 6 – all
Internal Energy Section from the Lab Manual
Chapter 7 – all
Chapter 8 – all
Chapter 9 – all
Chapter 10 – all

EXAM III

Chapter 11 – all
Chapter 12 – all

FINAL EXAM

Comprehensive

STUDY PROBLEMS – Tro Text

For each chapter, you should always study the key terms and do as many exercise and practice problems from each assigned section of the chapter as is needed to learn the material. This would be a good time to also review and perhaps revise and supplement your class notes. When you think you have mastered the chapter, give yourself practice exams using test format (timed, no notes) using 6 to 7 problems from the list below. Your last self-exams should contain a mixture of problems from all the chapters. **At least one problem from the following list will be on each midterm and Final exam.**

EXAM I

Chapter 1: 103, 107, 115, 127, 133, 135

Chapter 2: 95, 105, 111, 113, 115, 117

Chapter 3: 119, 121, 125, 129, 133, 137, 139, 143, 147, 151, 153

Chapter 4: 99, 103, 105, 113, 121, 127

Redox: all the redox equations on pages 24 and 26 of the lab manual

Chapter 5: 95, 99, 105, 109, 115, 119, 125, 129

EXAM II

Chapter 6: 99, 101, 103, 113, 121, 123

All the Internal Energy Problems on pages 57 through 59 of the lab manual

Chapter 7: 73, 79, 89, 91, 93, 95, 99, 101

Chapter 8: 91, 93, 97, 99, 103, 105, 107, 113, 119

Chapter 9: 85, 87, 89, 91, 95, 101, 105, 113

Chapter 10: 83, 87, 91, 93, 95, 107

EXAM III

Chapter 11: 119, 121, 125, 133, 137, 139, 147, 149

Chapter 12: 103, 107, 109, 111, 113, 115, 117, 119, 121, 123, 131

FINAL EXAM

Cumulative (includes all 12 chapters)

Declaration of Understanding

I hereby declare that I have read the syllabus for this class and understand the rules of this class. I also understand that any failure on my part to follow the rules of this class will result in the above mentioned penalties.

Print Name	Sign Name	
	Chemistry 101	
Date	Class	Section #
E-mail address (required in order to receive grade updates)		

** Failure to complete and turn in this page by 10 September 2014 will result in a deduction of 20 points from your overall grade. These points are forfeit and cannot be made up at a later time. **