

Persons Present: \_\_\_\_\_

Date of Meeting: \_\_\_\_\_ School: \_\_\_\_\_

# **BUILDING RTI CAPACITY**

## **Action Plan for Implementing or Enhancing a 3-Tier Reading Model**

<b>Tier I: Core Instruction</b>	<b>Current Status</b>			<b>Area to improve</b>	<b>Action and Target Date (✓ when done)</b>	<b>Person Responsible</b>	<b>Action and Target Date (✓ when done)</b>	<b>Person Responsible</b>
	<b>Best</b>	<b>OK</b>	<b>NI</b>					
1. Core curriculum and critical components								
2. Effective instruction								
3. Professional development								
4. Grouping								
5. Benchmark testing/progress monitoring								
6. Protected reading instruction time								
7. Monitoring implementation								

<b>Tier II: Intervention</b>	Current Status			Area to improve	Action and Target Date (✓ when done)	Person Responsible	Action and Target Date (✓ when done)	Person Responsible
	Best	OK	NI					
1. Identification of students								
2. Interventionists and training								
3. Progress monitoring								
4. Intervention program and strategies								
5. Scheduling								
<b>Tier III: Intensive Intervention</b>	Current Status			Area to improve	Action and Target Date (✓ when done)	Person Responsible	Action and Target Date (✓ when done)	Person Responsible
	Best	OK	NI					
1. Identification of students								
2. Progress monitoring								

<b>Tier III: Intensive Intervention</b>	Current Status			Area to improve	Action and Target Date (✓ when done)	Person Responsible	Action and Target Date (✓ when done)	Person Responsible
	Best	OK	NI					
3. Intervention program and strategies								
4. Scheduling								
5. Interventionists and training								