

# Community/Contract Education Proposal Form 2

Your class proposal packet must include all of the following completed forms in order to be considered:

- Please complete this form if your proposed tuition for this course is **over \$500**
- Your most current resume or curriculum vitae
- Community Education Proposal Form 2
- Additional Overview/Details/Outline and FAQ section

Applicants are encouraged to include any publications, references, or additional documents that may support qualifications or experience in the subject proposed. Please fill out the forms clearly and legibly; **do not skip any section and write "see resume."** Incomplete packet will not be reviewed.

Completed course proposal packet may be send in by following methods:

- Email: meyering alice@smc.edu,
- Fax: 310-434-3409
- Mail: SMC Community Education, 1900 Pico Boulevard, Santa Monica, CA 90405 Attn: Alice Meyering

Applicant will be contacted for an interview if the proposal has potential and relevancy or will receive a letter or email explaining why the proposal was not accepted.

Please do not skip any portion; optional field is denoted by \*; attach additional pages as needed

Name:

\*Business (if applicable):

Address:

City:

State:

Zip:

Best Contact Phone Number:

Fax:

E-mail Address:

Class Title:

*Certificated course (if applicable) *Course Certified By:				
Preferred day of the Week (circle): M T W Th F S Sun / Preferred Time:				
Total Number of Meetings: Total Hours:				
Minimum Enrollment: Maximum Enrollment:				
Target Audience: Minimum Age Allowed:				
Suggested Tuition:*Materials Fee (if any):				
Explanation for Materials Fee (required if charging materials fee):				
Any Special Program Needs (e.g. audiovisual equipment, large tables, etc.)				
I. Biography (this is not the same as your resume, please limit to 200-300 words):				
II. Class Description:  Description should entice students to register for the class and is used as reference only; Community Education reserves all editing rights in the creation of the final description as shown in class schedule (please limit to 250-300 words)				
Have you taught this class before:   NO; if yes, where?				

III. Proposed marketing strategy for the course:
Community Education Instructors are required to market their own classes to help ensure proper enrollment

Check the box if you have:  Facebook Linkedin Twitter Other:  Do you have an existing contact list you can use to promote the class:  NO  Marketing Stretegy:	_(please specify)		
IV. Overview: In one paragraph, please describe the purpose of the proposed program:			
V. Objectives: Upon successful completion of the program, the student will be able to: (list at least four)			
I.			
2.			
3.			
4.			
5.			
6.			

#### Please attach the following sections to this proposal form:

#### VI. Details: (Not Optional, must provide)

In three-four paragraphs, please explain why the subject(s) taught for the course is important, such as some of the challenges faced by a particular industry or audience and what solutions will be provided. This is a more detailed look at the program you are proposing and some of the logic on how student would benefit from the course.

### VII. Outline: (Not Optional, must provide)

Please provide an outline of the lesson plan and attach to this document. It should be a week by week breakdown of subjects plan to be taught. Bullet points work best. Remember, the higher the tuition, the more the consumer expects. This outline gives potential students a good understanding of how the class will be organized and what can be expected.

# VIII. Requirements/Prerequisites: (Optional but strongly recommended)

Depending on how your program is structured, it might be a good idea to set some parameters to ensure that students who register have the right background. If you have any materials, or additional costs that students have to bear, this is the place to list them. If your class requires internet connections or any software, please also state them in this section, as well as any specific skills or knowledge that students should possess prior to enrolling in the class that might contribute to their success in completing the course.

# IX. FAQs: (Optional but strongly recommended)

As an expert in your field, undoubtedly you would have answered many questions about the course you are proposing. It is a good idea to list some of those Frequently Asked Questions (and answers) here so that students can have their questions answered before enrolling in the class, which will further entice them to register, and also help our staff when we are being asked those same questions when students are looking at your course. By being ready for the questions, we demonstrate that the course is well-organized and that instructor has experience in the field, all crucial factors on whether potential student swill translate into an enrollments.

# Thank you for your submission.

For Office Use Only			
Date Received:	<del></del>	Date Reviewed:	
Packet Complete?	□NO	Reviewed by:	
Comment:			