



# TEXAS ASSOCIATION FOR ALTERNATIVE EDUCATION

## 26th ANNUAL CONFERENCE

**“TAAE: TOUCHING LIVES, SHAPING FUTURES”**



**Christian Moore**

**“The Resilience  
Breakthrough: Keys to  
Creating a Resilient  
School Climate”**

Special Workshop  
Thursday 10am-12n



**Dr. Nathan Hearne**

**Keynote : Thurs. 1pm  
“Your Legacy”**

“Of Friday Night Lights TV Fame”  
Workshop presentation



**Ron Glodowski**

**Keynote Friday 8:30am**

**“Working with Angry Kids  
Who Just Don’t Care”**

Workshop presentation



**Mark Your CALENDAR!**  
**February 3-4-5, 2016**



**Teachers!**  
This year TAAE will be  
having a total of  
**(3)**  
Bus tours in the Austin  
area.

- 1) DAEP Site Tour
- 2) AEP Site Tour
- 3) JJAEP Site Tour



**Principals  
and  
Administrators!**

Send your teachers to an  
action packed alternative  
education conference and  
bring home some great  
ideas for your school.



# 2016 SESSION AT A GLANCE

TAAE'S 26th Annual Conference and Exhibition

***TAAE: "Touching Lives, Shaping Futures"***

Crowne Plaza Hotel, Austin, Texas • February 3-5, 2016



### President's Message

The Board and members of The Texas Association of Alternative Education (TAAE) would like to invite all educators who work with at-risk students at traditional and non-traditional campuses to our 26<sup>th</sup> Annual Conference in February 2016. We know there are many educators touching the lives of students and shaping the futures for community members. We enjoy seeing our old members and welcome

new members who seek to network and learn from each other.

Our conference this year will include energetic and knowledgeable keynote speakers who have experience with the at-risk student and educator of at-risk students in the classrooms. We have members who are presenting their best practices in the classroom and willing to share the learning with other members. We will offer each member the opportunity to visit other schools in the area through our bus tours. We look forward to sending you back to the classroom with ideas and affirmations to the job you live every day with students.

We know that sometimes you are the only one who does what you do for your district, and you need to meet other educators who are working diligently to meet the needs for the student. We hope that you continue to grow TAAE – we know that at-risk students will always be in our systems – we know that the students will keep changing – we know that the state will keep changing the plan – we need to keep TAAE strong for you, the educator, and the at-risk student. The Board includes administrators and teachers of non-traditional and traditional campuses around the State of Texas. We are here to help!

The Board of TAAE would like to thank you for attending our past annual conferences and hope that you continue to attend by learning with us at the 2016 TAAE Annual Conference. We want you to continue to share your heart for at-risk students whether it is with our conference each year, or it is back on your campus. Please invite another educator, or administrator to join us.

**SEE YOU FEBRUARY 3 – 5, 2016 IN AUSTIN!**

Emily Feagan

TAAE President 2015 –2016



### SILENT AUCTION SCHOLARSHIP BENEFIT

We are rolling out some FANTASTIC PRIZES again! We hope TAAE can top last year's fundraising efforts for the **Taylor Marceau Scholarship Fund**. Your donation to the scholarship fund at the conference earns you a chance to win prizes.

We encourage you to bid on our Silent Auction items this year! We anticipate another great selection of student art work! Your contributions and bids help to fund two \$1,000 scholarships awarded each year to well-deserving students.

**GET REGISTERED BEFORE  
DECEMBER 1, 2015**

### **TAAE HOTEL INFORMATION:**

#### **Crowne Plaza Hotel**

6121 IH-35 @ 290East,  
Austin, Texas, 78752.

#### **Reservation Number:**

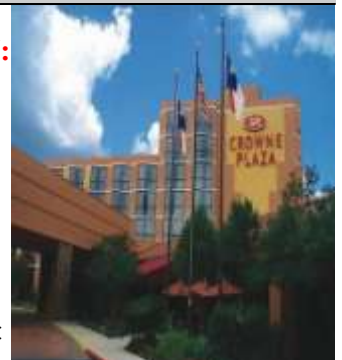
**800-593-5676**

TAAE Hotel Rate Cut off is

**January 21, 2016**

Ask for the TAAE Conference Rates:

**\$108 Single, \$118 Double,**



### **TAAE 2015—2016 Executive Board**

<b>President:</b>	Emily Feagan	efeagan@csisd.org
<b>President-Elect:</b>	Peggy Little	plittle@mfishd.txed.net
<b>Vice President:</b>	Laurie Rath	lrath@csisd.org
<b>Secretary:</b>	H.D. Webb III	hwebb@desotoisd.org
<b>Treasurer:</b>	Jana McCollough	mcjanna@gmail.com
<b>Membership:</b>	Randi Born	bornr@att.net
<b>Past President:</b>	Marsha Burris	marsha.burris@txkisd.net



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## WEDNESDAY—FEB. 3, 2016

- 12 - 7pm Registration.....East Foyer
- 3 - 5pm Executive Board Meeting .....Austin Room
- 5:30 - 6:30 Conference Committee Meeting.....Austin Room
- 7 - 8:30pm "Touching Lives, Shaping Futures Using TED TALKS"....Salons A/B/C
- 7 - 8:30pm + "Building Relationships & Fostering Communications with Students & Staff Through Team Building Activities "Salons A/B/C (Emily Feagan/A&M Consolidated & Laurie Rath/Timber Academy)

## THURSDAY—FEB. 4, 2016

7:30am-6pm Main Registration/Exhibits Opens.... East Lobby

### 2016 TAAE School Bus Tours:

8:00am

- #1) BUS: AEP—New Hope Alternative High School
- # 2) BUS: DAEP—Leander Extended Opportunity Center
- # 3) BUS: JJAEP—Gardner Betts Juvenile Justice Center
- 8:00am—8:30am ..... Load Buses
- 9:15 am –10:30am..... Depart From Campuses

9:00am Silent Auction Opens

10-12:00pm Double Sessions (Repeated Again Friday Morning)

- Session 1: Rewind, Review, Reset, and RESTORE! Bringing all Stakeholders to the Talk –Donald Mills.....Salon A-B
- Session 2: The Resilience Breakthrough: Keys to Creating a Resilient School Climate. (Pre-Paid \$10 Class or Pay at Registration) Nat. Speaker/Why Try—Christian Moore!.....Salon D

12N-1:15 ....Lunch.... See Onsite Hotel Affordable Special Food Offerings & Visit With the Exhibitors!

1:15-3:45 Opening Session .....Salon D (Welcome, Awards, Prizes & Updates)

1:45- 3:15 **Keynote: Dr. Nathan Hearne**  
**"Your Legacy"**

Dr. Hearne will present the components of living and leaving a positive legacy and how important living and leaving a positive legacy is in empowering others to achieve great things without you.

3:15-3:40 Visit the Exhibitors—

Refreshments!

### THURSDAY SESSION (A) BREAKOUTS

3:45pm –4:45pm

- "Know Your Retirement Options 2016"..... Salon A
- "Todos Somos Goal - All of Us are Guys Operating as Leaders".....Salon B
- "10 Strategies Proven to Inspire and Engage EVERY Student -Why Try".Salon C
- "How Do You Make Dreams Come True?" .....Salon D
- "Using Reflected, Connected and Real-Life Learning".....Salon F
- "The Purpose of Universal Education, Yesterday and Today".....Salon G
- "An Answer to Disenfranchised Students
- "Perspectives from Student Graduates".....Salon H
- "Workplace Ready in 3 Easy Steps: Graduates with Jobs"....(by elevators )...Austin

5-7:30pm Dinner on your Own

5:00pm .....Exhibits - Close.....Salon E

6:00pm .....(Silent Auction) close.....E. Foyer

7:30 - 10:00 TAAE Reception—1 hr Open Bar— DJ/Snacks/Networking

## FRIDAY —FEB. 5, 2016

- 7:00am-3pm Registration .....Sign-in.....E. Lobby
- 7:30am Cont. Breakfast Tacos/Coffee/Juice/Muffins ....Salon E
- 7:00am - 12pm Exhibit Hall Opens (Food & Beverages).....Salon E

8:30am - 9:30am **Keynote Address: .....Salon D**  
**"Working With Angry Kids Who Just Don't Care"**



Ron Glodowski speaks from the heart of real life experience. His personal triumph over abuse issues, a traumatic brain injury and learning disabilities provides practical solutions to the challenges confronting our youth today.

9:45am **Silent Auction Closes**

### SESSION (B) BREAKOUTS

9:45am - 10:45am

- "Crossing the Bridge: Middle School to High School".....Salon A
- "Fold - a - lopes for Biology EOC".....Salon B
- "Nurturing, Growing, and Promoting Academic Growth of 21st Century Minds"....Salon C
- "Motivating the Unmotivated Student".....(Keynote).....Salon D
- "911: My Class is not Responding".....Salon F
- "Flipped and Blended".....Salon G
- "Rewind, Review, Reset, and RESTORE! Bringing all stakeholders to the Talk" (Repeat Class from Thursday am) ..... Salon H
- Using Quality Online Resources to Support Inst & Learning .....Lonestar 1

### SESSION (C) BREAKOUTS

11:00 - 12:00pm

- "I Know What It's Like".....Salon A
- "(4) Techniques For Teachers To Avoid Frustration & Burnout".....Salon B
- "The Virtual Door: The Often Unforeseen Needs of New Virtual Students".....Salon C
- "Profile of a Shared Service Agreement (SSA) in a Multi-District Alt" ..Salon D
- "Talk Nerdy to Me - The Art of an Effective Parent/Teacher Conference" .....Salon F
- "You Can't Make Me: Power Struggles and Respect in the Classroom"....Salon G
- "Touching Lives, Shaping Futures using TED Talks" (Repeat).... Lonestar 1-2-3
- + "Building Relationships & Fostering Communications with Students & Staff Through Team Building Activities" (Repeat).....Lonestar 1-2-3

12:00 - 1:15pm.....LUNCH ON YOUR OWN  
See Hotels Affordable Concession Stand Special Food Offerings!

### SESSION (D) BREAKOUTS

1:30 - 2:30pm

- "Use Fed Funded Web Tools to Enhance College and Career Readiness".....Salon A
- "Persuasive Writing for the Non-Writer, the Passive/Aggressive Non-Writer, and the "I'm not gonna do it" writer in your class"..... Salon B
- "Student Watch Your Language Too".....Salon C
- "Motivating the Unmotivated Student" .....(Keynote).....Salon D
- "Flipped and Blended".....Salon F
- "Workplace Ready in 3 Easy Steps: Graduates with Jobs".....Salon G

### Round Tables

1:30 - 2:30pm

1. DAEP = Less than 30 Students ..... Lone Star 3
2. DAEP = More than 30 Students.....Lone Star 1 & 2
3. AEC = Stand Alone .....Austin (Near Elevators)
4. JJAEP - ..... Waterloo (Near Elevators)

2:45pm Closing Session .....(Prize Drawings)..... Salon D





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## 3 TAAE CAMPUS BUS TOURS –Feb. 4, 2016

### Bus Tour # 1 - AEP - New Hope Alternative High School



At New Hope High School, learning is individualized for students, so they can reach their goal of graduating high school and achieve success in career and college.

In 1997, the promise of an alternative route to high school graduation started with a single teacher, who was fully committed to helping students graduate. Today, LISD continues to provide an alternative way for students to complete their high school education through a self-paced, teacher-facilitated curriculum, which is partially online and partially teacher derived assignments.

### Bus Tour # 2 - DAEP - Leander Extended Opportunity Center



*"The mission of the Leander Extended Opportunity Center (LEO) is to provide a safe, structured learning environment where students can achieve both behavioral and academic success."*

The school has been in operation since the 1985-86 school year. In its first years of operation the school was located in several portables on the Leander Middle School campus. Only five people worked at this school. The school moved into the district's original elementary school building in the fall of 1997. In December of 2000, one side of the building suffered major damage caused by a fire. The school continued to operate in the facility as the damaged area was repaired. The rest of the building was completely renovated and the school was reopened in 2004. The staff is very proud of our school and our students treat the facility with great care.

### Bus Tour # 3 - JJAEP - Gardner Betts Juvenile Justice Center



#### TRAVIS COUNTY JUVENILE PROBATION DEPARTMENT

2515 South Congress Avenue ~ Austin Texas 78704  
Phone: (512)854-7000 Fax: (512)854-7097

**ESTELA P. MEDINA**  
Chief Juvenile Probation Officer

#### Mission

It is the mission of the Travis County Juvenile Probation Department (TCJPD) "to provide for public safety, while effectively addressing the needs of the juvenile offenders, families, and victims of crime." This mission statement is carried out in each division through specific goals and objectives.

The program goals for the JJAEP are:

- To provide an effective education program for youth who otherwise would not be attending school
- To achieve behavioral and academic improvement for students who are placed at the JJAEP





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## Thursday: KEYNOTE ADDRESS– SALON D, 1:45 pm - 3:15 pm "Your Legacy"



### **Dr. Nathan Hearne**

Dr. Nathaniel Hearne is the President and Founder of **Made Up Minds** and **The Euleless Loaves and Fishes Foundation**. Through these organizations, Dr. Hearne provides training and programs to reach at-risk youth for the purpose of strengthening character, teaching leadership skills, and increasing school attendance. This helps set them up for success in life.

Dr. Hearne's background in this field is extensive. He began his career in education in the Ector County Independent School District (ECISD), where he worked for 18 years as a teacher, coach, and administrator.

While in Ector County, he was an assistance coach for the Permian High School football team, which won the 1989 State and National Championship. Permian High School was the subject of the National Bestselling book *Friday Night Lights* and a subsequent movie and television series by the same name.

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## Friday: KEYNOTE ADDRESS– SALON D, 8:30 am - 9:30am "Working with Angry Kids Who Just Don't Care"



### **Ron Glodowski**

Ron Glodowski is a living example of why we should Leave No Child Behind.

An author and remarkable motivational speaker, Ron is an inspiring example of personal transformation.

His book, ***How To Be A Successful Criminal: The Real Deal on Crime, Drugs, and Easy Money*** has received national acclaim by parents, educators, administrators, judges, police officers, counselors and social workers.

Larger than life - Ron has been featured on The Sally Jesse Raphael Show and has received national media coverage.

A passionate and dynamic speaker, audiences find his message inspiring, insightful and provocative. People leave his presentations with strategies and skills they can use immediately



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*TAAE: "Touching Lives, Shaping Futures"*

**3:00pm - 8:30pm Wednesday Events**

## Wednesday Workshops

**3pm - 5pm Austin Room**

**"Executive Board Meeting"**

**5:30pm - 6:30pm Austin Room**

**"Conference Committee Meeting"**

**7pm - 8:30pm Salon A/B/C**

**"Touching Lives, Shaping Futures Using TED Talks"**

**Description:** Team Building Activities using TED Talks

**Suitable for:** HS, MS, Elem, Admin, C&I, Counseling

**Presenter:** Peggy Little, H.D. Web III, Victor Fulton

**(+++)**

**7pm - 8:30pm Salon A/B/C**

**"Building Relationships and Fostering Communications with Staff and Students Through Team Building Activities"**

**Description:** This session will get the participants actively involved in activities that will build relationships with your staff and students and promote communication skills across the campus. Each participant will leave with a booklet of activities that they can use with both staff and students. Time permitting, we will lead the participants through 4 activities. Four lucky participants will leave with their own "kit" for one of the activities presented.

**Suitable for:** HS, MS, Elem, Admin, C&I, Counseling

**Presenter:** Emily Feagan A&M Consolidated

**Presenter:** Laurie Rath Timber Academy

**THURSDAY—FEB. 4, 2016**

## Thursday Workshops

**10am - 12pm Salon A/B**

**"Rewind, Review, Reset, and RESTORE! Bringing all stakeholders to the table."**

**Description:** This session will focus on the use of Restorative Practices as defined by the International Institute of Restorative Practices (IIRP) in the academic setting. Special attention is given to needs assessment, best practices, bringing all stakeholders together, creating safer schools and restoration within a mindset of Chapter 37 of the T.E.C..

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN

**Presenter:** Donald Mills Meadowland Charter School in Boerne

**10am - 12pm Salon D**

**"The Resilience Breakthrough: Keys to Creating a Resilient School Climate "**

**Description:** Drawing from the vital skills of resilience in WhyTry Founder Christian Moore's book, "The Resilience Break through: 27 Tools for Turning Adversity into Action," this engaging presentation empowers participants to learn resilience and to deliver these skills to students of any background and learning style, enabling them to thrive both in school and in life.

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN

**(Pre-Paid \$10 or at Registration)**

**Presenter:** Christian Moore is an author, speaker, and licensed clinical social worker. He spent most of his childhood years on the streets near Washington, D.C. Counselors informed him that college was not an option. However, Christian defied odds and earned his master's degree. He now dedicates his life to advocating for all youth.

**1pm (Afternoon) —Keynote—Dr. Nathan Hearne — "Your Legacy"  
(Famed Friday Night Lights Coach)**





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**3:45-4:45pm "A" Session Breakouts**

## Thursday Workshops

### **A-1 Salon A**

#### **"Know Your Retirement 2016"**

**Description:** Critical information about teacher retirement that every employee should know, delivered from the perspective of a retired teacher. TRS benefit options, supplemental savings plan information, Up-to-date legislative changes and challenges, social security options, and health insurance information.

**Suitable for:** Everyone

**Presenter:** Leslie Lee from the Texas retirement Council

### **A-2 Salon B**

#### **"Todos Somos GOAL—All of Us are Guys Operating as Leaders!"**

**Description:** GOAL is a proactive approach serving the needs of a changing community. Education requires custom service. GOAL is an exemplar of such service in Denton ISD middle schools. Our objective is improved student perception of school, academic accountability, superior behavior, and service. Our belief is Todos Somos GOAL – All of us are Guys Operating as Leaders!

**Suited for:** Middle School, Discipline Centers, and Curriculum & Instruct.

**Presenter:** Chris Ice is the Co-founder of the Guys Operating as Leaders Program in Denton ISD. Recently named Teacher of the Year, With 15 years of service to second language learners, Chris Ice is dedicated to students who may feel marginalized in the school environment.

**Presenter:** Josue Arista manages one of GOAL's largest and most successful teams at Myers Middle School. Additionally, Mr. Arista creates a safe, high trust environment for his campus In School Suspension room

**Presenter:** Francisco Moran is a Spanish and ESL teacher at BMMS. Mr. Moran's passion and networking skills Have created unique services for ELLs and their families. The result is a campus culture of support.

### **A-3 Salon C**

#### **"10 Strategies Proven to Inspire and Engage EVERY Student"**

**Description:** Want to engage every student in your classroom? This session will demonstrate 10 strategies proven effective at building resilience, strengthening relationships, grabbing attention, and inspiring every student in your classroom. These strategies have helped over 2 million students gain social and emotional skills in 16,000 K- 12 schools and organizations worldwide.

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN

**Presenter:** Christian Moore is an author, speaker, and licensed clinical social worker. He spent most of his childhood years on the streets near Washington, D.C. Counselors informed him that college was not an option. However, Christian defied odds and earned his master's degree. He now dedicates his life to advocating for all youth.

### **A-4 Salon D**

#### **"How Do You Make Dreams Come True? "**

**(KEYNOTE)**



**Description:** In his workshop presentation Dr. Hearne will share psychology research and personal growth techniques that will help participants achieve the goals of their dreams.

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN

**Presenter:** Dr. Nathan Hearne, epitomizes what **"up by the bootstraps"** stands for. An educator, motivator, mentor, executive, Pastor, trainer...and ultimately... the man who has led countless individuals to excel far past their expectations and even their dreams.





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**THURSDAY—FEB 4, 2016**

**A-5 Salon F**

**"Using Reflected, Connected and Real-Life Learning"**

**Description:** Holistically serving students and striving to support students who benefit from education that differs from the norm, we address challenges presented by troubled youth and apathetic students by using reflective, connected, and real-life learning that facilitates success stemming from the progression of cognitive talk, verbal therapy, motivational therapy and cognitive behavioral therapy.

**Suitable for:** Middle school, HS, Admin, Curriculum & Instruct, Discipline Centers, Licensed Professional Counselors

**Presenter: Charles J. Quintela** - B.S. from S.R.S.U., Graduate school at Texas State University, & Master's Degree from U.T.P.B. Currently the Principal – Alt. Ed. Ctr and Ector Cnty Youth Ctr (Phoenix Behavioral Intervention Center). Yrs in education 25. Member of the Ector County Child Services Board, H2i Coalition, Permian Basin Regional Council on Alcohol and Drug Abuse (PBRCADA), Knights of Columbus

**Presenter: Robin Self** - B.A. from S.R.S.U., Graduate school at U.T.P.B. Asst. Principal – ECISD Alt. Ed. Ctr. / Youth Center (Phoenix Behavioral Intervention Center). 11 years in education. Member AAUW, P.E.O

**Presenter: Lee Roy Rivera** - B.S. from Texas Tech University, Lubbock Texas. Teacher Certification Program at U.T.P.B. 22 years in Education. Teaching (Math 8-12) at Alt. Ed. Ctr. for the past 3 years

**A-6 Salon G**

**"The Purpose of Universal Education, Yesterday and Today"**

**Description:** For any complex entity to succeed, unified purposes and goals must be in place. In the early 1800s when the establishment of universal education in the United States was first being debated, Horace Mann and others succinctly established such purposes and goals. This talk will compare those goals to the stated goals of public education today, and discuss how both can apply to the alternative school

**Suitable for:** Math, Science, English, Elementary, Middle school, School of Choice, Admin, Curriculum & instruct.

**Presenter: Michael Saenz** is the English and Music teacher at Falls Career High School. I have a Philosophy BA from UT Austin with minors in classical studies and rhetoric. I love great music, great literature, rational thought, the art of pedagogy, and reducing all things down to fundamentals whenever possible.

**A-7 Salon H**

**"An Answer to Disenfranchised Students... Perspectives from Student Graduates"**

**Description:** Each year an average of 1.2 million students drop out of school, tantamount to one student every 26 seconds, 1.3 million students in 2010 failed to graduate, equivalent to 7,000 students each day (Dessoff, 2009), Rumberger 2011). Come take a glimpse into Dr. Sharon D. Deloach's research dissertation "Credit Recovery Nontraditional Alternative High Schools: An Answer to Disenfranchised students.

**Suitable for:** Math, SOL, Elementary, Middle School, HS, School of Choice, Technical, Admin, curriculum Instruct., Discipline Centers, Licensed Professional counselors, service Learning

**Presenter: Dr. Sharon Deloach**, a 20yr Instructional Administrative Leader. She is an operative developer and implementer of strategic plans, customized research, marketing tools and promotional strategies for planning, program support of policies and procedures. Her specialized training workshops consists of designing training curriculum, and visual aids as well as hands on activities for active learners.

**A-8 Austin**

**"Workplace Ready in 3 Easy Steps: Graduates with Jobs"**

**Description:** Academic Alternative High School partners with community college, local High School & Businesses to provide certifications & jobs upon graduation. We will show you how its done.

**Suitable for:** School of Choice, HS

**Presenter: Greg Shipp** - Director of Career & Tech Conroe ISD.

**Presenter: Paula Nicolini** - Principal Hauke Academic Alternative HS





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Salon E 7am –9am **Breakfast With Exhibitors**  
Salon D 8:00 am Updates, Awards & **Keynote: “Working With Angry Kids Who Just Don’t Care”**

**Ron Glodowski**



## 9:45am - 10:45am “B” Session Breakouts

### Friday Workshops

#### B-1 Salon A

##### “Crossing the Bridge: Middle School to High School”

**Description:** This session will focus on researched based strategies that provide a strong foundation in academic and study skills needed for students when transitioning from middle to high school. Presenters will draw insights from various web based solutions that they have utilized in academic settings as well as case studies they have reviewed from the literature.

**Suitable for:** MS, HS, Technical, Admin, Curriculum & Instruct., Licensed Professional Counselors, Service Learning

**Presenter: Ron Jedkins** has been employed by Fort Bend ISD for the past seventeen years. He is a former graduate of Dulles High School and went on to obtain a Bachelor of Arts degree in Political Science from North eastern State University before obtaining a Master of Education degree from Prairie View A & M University.

#### B-2 Salon B

##### “Fold-a-lopes for Biology”

**Description: Suitable for:** In this Make and Take session, we will work on creating Mary Helen Livingston's Biology E.O.C. fold - a - lopes. Mary Helen Livingston is a Biology Teacher at Early College H.S. at Midland College and has graciously given permission to share her highly successful project. You can have your students complete their Fold-a-lopes in preparation for their Biology E.O.C. test or work on them throughout the school year. A 10 page, 2 pocket Biology E.O.C. Fold - a - lope is made of 2 large manila envelopes and contains simple foldables covering all 5 Reporting Categories. Attendees will receive digital access to templates and pictures needed to complete a Fold - a - lope. In the session, we will create the foundation for the Foldalope and put together as much as time allows.

**Suitable for:** Science, HS

**Presenter: Karen Steele** Timber Academy HS, College Station ISD

#### B-3 Salon C

##### “Nurturing, Growing, and Promoting Academic Growth of 21st Century Minds”

**Description:** Half the battle of promoting academic growth of every student is the understanding to connect with differentiated instruction. Do you really know who your students are, their background, and why they do some of the things they do? Join us to learn interactive instructional strategies that promote effective student learning through culturally relevant pedagogical teaching and leadership.

**Suitable for:** Math, Elementary, MS, HS, Technical, School of Choice, Admin, Curriculum & Instruct. , Discipline Centers, Licensed Professional Counselors, Service Learning

**Presenter: Dr. Sharon Deloach** is a leading Instructional Administrator with 20 years as a staunch education reformer. She has restructured schools, programs, and curriculum models; increasing district, student, and staff performance. Her branded education intervention designs focus on rigorous, research-based instruction and support systems confirming a stellar record of performance improvement.

#### B-4 Salon D

##### “Motivating the Unmotivated Student”

(KEYNOTE)

**Ron Glodowski**



**Description:** This powerful professional development program includes a 60-minute main presentation, interactive sessions, and individual and group exercises which include 10 Steps for How to Work with Kids Most At-Risk, and 5 Positive Behavior Intervention Strategies.

**Suitable for:** DIS, M/S, H/S, Curriculum, & Inst., Admin, Service Learning

**Presenter: Ron Glodowski** is the Leading National Expert on Bullying, Substance Abuse and Resiliency. He is a living example of why we should Leave No Child Behind. Ron speaks from the heart of real life experience. A featured expert on The Sally Jesse Raphael Show, he offers a fresh new perspective on how to effectively connect with kids. His personal triumph over abuse issues, a traumatic brain injury and learning disabilities provides practical solutions to the challenges confronting our youth today.



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## B-5 Salon F

### **"911: My Class is not Responding"**

**Description:** Communication and relationship builds the culturally responsive classroom according to research and experience. Have you ever had reason to believe that as an educator, you were disconnected to the learners, but not the content taught? The "911," concept within the title suggests an immediate need to address our students in a way where they will be successful and we can continue teaching.

**Suitable for:** ELEM,DIS,ADMIN

**Presenter: Dr. Alfreda Love** is an administrator, speaker, educator and radio announcer who has served in education on all grade levels for more than 10 years. Her work with Title I schools and At-Risk schools range from creating intervention strategies for At-Risk students to helping create strategic intervention plans for "In Need of Assistance Schools."

**Presenter: Mrs. Evelyn Green** is an Nutrition Education Assistant with Texas A&M Agril Life Extension Service within school districts and WIC clinics. Her work with school districts as a bus driver for ten years.

## B-6 Salon G

### **"Flipped and Blended"**

**Description:** Using Flipped digital technology and creating a blended classroom in the alternative or school of choice settings: Using flipped technology can allow students the freedom of repeating any section of the lesson they need repeated, with no fear. Using personal cell phones, ipads, or laptops, students have the freedom to complete any assignment at home or at school with scaffolded help from the flipped format. A blended classroom combines the best of both worlds – and what occurs in the classroom builds on what flipped videos students watch. When students don't do work at home, blended means we can be flexible and meet the student where they are academically and emotionally.

**Suitable for:** Math, Science, SOL, English, HS, Curriculum & Instruct.

**Presenter: Margaret Patterson** has taught high school for nearly 20 years; for the past twelve, she has worked in the alternative setting using project based learning and digital classroom methodologies. Her classroom environment is peaceful and calm which supports emotional well-being of challenging students. Her belief that a community is only as strong as its weakest links lead her to specialize in helping students become scholars and contributing citizens of their community. Her Bachelor's degree is from Tarleton State University; her masters is from Walden University, and her PhD will also be from Walden, expected this spring.

## B-7 Salon H

### **"Rewind, Review, Reset, and RESTORE! Bringing all stakeholders to the table."**

**Description:** This session will focus on the use of Restorative Practices as defined by the International Institute of Restorative Practices (IIRP) in the academic setting. Special attention is given to needs assessment, best practices, bringing all stakeholders together, creating safer schools and restoration within a mindset of Chapter 37 of the T.E.C..

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN

**Presenter: Donald Mills** Meadowland Charter School in Boerne

## B-8 Lonestar 1-2-3

### **"Using Quality Online Resources to Support Instruction and Learning"**

**Description:** Participants will experience using different online resources to promote engagement and learning, especially in the areas of math and science. We will explore how to plan lessons using these tools to encourage students to take responsibility for learning.

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN

**Presenter: Jennifer Lewis** is from 3P Learning, a leader in international digital learning resources. Our company is on a mission to connect students globally while promoting a love of learning.



# 2016 SESSION AT A GLANCE

TAAE'S 26th Annual Conference and Exhibition

***TAAE: "Touching Lives, Shaping Futures"***

Crowne Plaza Hotel, Austin, Texas • February 3-5, 2016

**FRIDAY — FEB. 5, 2016**

**11:00 - 12:00 pm "C" Session Breakouts**

## **C-1 Salon A**

### **"I Know What it's Like"**

**Description:** This session will provide the attendees with brain-based strategies that teach academic content kinesthetically. Action Based Learning combines brain research on moving and learning into a format that teachers can use to increase student engagement, enrich their lives.

**Suitable for:** HS/DIS/ADMIN

**Presenter:** **Clay Tumey** has made a life of pushing the limits and testing conventional wisdom. As a child, this way of life often resulted in a trip to the principal's office. As an adult, he stood before a judge and was sentenced to federal prison. Using the confinement of prison to guard against any outward influence, Clay was able to look inward and see the root of his own problems.

## **C-2 Salon B**

### **"(4) Techniques For Teachers To Avoid Frustration & Burnout"**

**Description:** Educators are more susceptible to burnout than other professions, with turnover almost 4% higher than another other field. Teacher frustration and burnout is at an all-time high, yet many educators have few tools with which to cope. Packed with practical tools to have you moving past frustration at critical junctures, this program reveals four ways to shift your focus and avoid classroom burnout.

**Suitable for:** ELEM/MS/HS/DIS/CHOICE/LPC/ADMIN/CURRICULUM/INST

**Presenter:** **Courtney Clark** presentations are designed to help individuals and businesses adapt to change and crisis when the stakes are high. She is passionate about sharing her techniques for bouncing back, letting go of the plan, and getting clarity when life, love, or work throws you a curveball.

## **C-3 Salon C**

### **"The Virtual Door: The Often Unforeseen Needs of New Virtual Students"**

**Description:** A virtual program is a new environment for educators and administrators at every level, demanding a shift in every paradigm imaginable. Participants will be able to interact and knowledge-share with a founding member of Texas' highest-performing full time virtual school in an engaging discussion about preparing students to succeed in any kind of virtual program, highlighting the shift in needs.

**Suitable for:** MS/HS/CURRICULUM/CHOICE

**Presenter:** **Heath Hamrick** has worked in alternative education settings for ten years, from both urban and rural charters for the at-risk student to various virtual environments and programs. He has presented at the TAAE and Texas Charter Schools Association Conferences in the past, and authored curriculum and course work approved by the Texas Virtual School Network. GCISD's Teacher of the Year, 2013-2014

## **C-4 Salon D**

### **"The Profile of a Shared Service Agreement (SSA) in a Multi-District Alternative"**

**Description:** Many school districts continue to struggle with providing a comprehensive alternative education program where students continue to learn in an academic environment conducive to maintaining growth. Educational stakeholders can learn from the educator responsible for developing Floresville ISD's Alternative Education Center, starting out as a one-room experiment that turned into a multi-district AEP

**Suitable for:** Discipline Centers, Chapter 37, Service Learning

**Presenter:** **Bud Box** Retired Principal of a Multi-District DAEP, NSCISD Board of Trustees, President

**Presenter:** **Wendy Fuller, PhD** Assistant Principal NSCISD High School





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**FRIDAY — FEB. 5, 2016**

**C-5 Salon F**

**"Talk Nerdy to Me - The Art of an Effective Parent / Teacher Conference "**

**Description:** This presentation will help teachers in alternative settings make the most out of interactions with parents under difficult circumstances. redirection of conversations and introduction of education in a positive and beneficial light are the major strong points. Tried and tested strategies for accomplishing these points will be given, as well as role play to strengthen these skills.

**Suitable for:** Middle School, High School, Discipline Centers

**Presenter:** **Andre' Watkins** is the Restorative Discipline Coordinator at Waco High School in Waco, Texas. Mr. Watkins has worked in facilities with at risk youth and their parents, ranging from McLennan County Juvenile Detention, Texas Youth Commission, Brook Haven Boys Ranch, Methodist Children's Home, and Waco Independent School District Alternative Campus.

**C-6 Salon G**

**"You Can't Make me: Power Struggles and Respect in the Classroom"**

**Description:** *Educators are finally being forced to recognize ways to maintain student behavior without the "I'm going to make you" attitude. Challenging students create a much more challenging classroom. This session will present thought-provoking ideas on preventive strategies for avoiding power struggles and establishing mutual respect in the classroom.*

**Suitable for:** Middle School, High School, Chapter 37, Admin, Discipline Centers, Licensed Professional Counselors

**Presenter:** **Jane Allred**, M.Ed. With over 30 years experience working with emotionally disturbed and behaviorally disordered students, Ms. Allred is currently the director of the Jefferson Center, an alternative/DAEP campus in Abilene. Ms. Allred has expertise is assisting educators with down-to-earth behavior management skills. She has spoken at conferences and held workshops throughout the state.

**Presenter:** **Ralph Kantor**-nationally recognized child care consultant with 30+ years experience with at-risk youth. He has worked with numerous agencies, facilities, and schools. He is currently semi-retired.

**C-7 Lonestar 1-2-3**

**"Touching Lives, Shaping Futures Using TED Talks"**

**Description:** Team Building Activities using TED Talks

**Suitable for:** HS, MS, Elem, Admin, C&I, Counseling

**Presenter:** **Peggy Little, H.D. Web III, Victor Fulton**

**+ Lonestar 1-2-3**

**"Building Relationships and Fostering Communications with Staff and Students Through Team Building Activities"**

**Description:** This session will get the participants actively involved in activities that will build relationships with your staff and students and promote communication skills across the campus. Each participant will leave with a booklet of activities that they can use with both staff and students. Time permitting, we will lead the participants through 4 activities. Four lucky participants will leave with their own "kit" for one of the activities presented.

**Suitable for:** HS, MS, Elem, Admin, C&I, Counseling

**Presenter:** **Emily Feagan A&M Consolidated**

**Presenter:** **Laurie Rath Timber Academy**



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**FRIDAY — FEB. 5, 2016**

**1:30 - 2:30pm "D" Session Breakouts**

## **D-1 Salon A**

### **"Using Federally Funded Web Tools to Enhance College and Career Readiness"**

**Description:** Army Education specialist will discuss Academic credentials for enlistment purpose for awareness. They will then discuss and demonstrate March 2 Success and ASVAB career exploration program as web based tools for college and career readiness.

**Suited for:** Math, Science, English, Middle School, High School, School of Choice, Technical, Discipline Centers, Licensed Professional Counselors

**Presenter: Barry Kowald**

**Presenter: Dywayne Robinson**

## **D-2 Salon B**

### **"Persuasive Writing for the Non-Writer, the Passive / Aggressive Non-Writer, and the "I'm not gonna do it" writer in your class"**

**Description:** A hands on session to facilitate writing persuasive text that will have students moving around the room, creating charts, outlines, research, and papers in no time even when they think they can't. Peer support is essential in this process, and it happens without anyone even thinking about it.

**Suited for:** English, Middle School, High School, School of Choice,

**Presenter: Terri Verdone** has been teaching for 25 years in Special Education and At-Risk populations. Currently, she teaches ELA at Progressive High School, an Accelerated Education Program for students at risk of not being graduated from high school. I earned a BA in English and an MA in Communication from Texas Tech University a very long time ago.

## **D-3 Salon C**

### **"Student Watch Your Language Too"**

**Description:** An exploration of experiences that shaped the perceptions of two students that graduated from an alternative education program. Students reveal what they deemed as best practices, concerns, and benefits of attending an alternative education program.

**Suited for:** Elementary, Middle School, High School, School of Choice, Technical, Admin, Discipline Centers,

**Presenter: Dr. Lisa Rogers**, Special Ed teacher with Groesbeck ISD for 15 years. She has taught 17 years in public education and five years at the college level.



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**FRIDAY — FEB. 5, 2016**

**D-4 Salon D**

**"Motivating the Unmotivated Student"**

**(KEYNOTE) Ron Glodowski**

**Description:** This powerful professional development program includes a 60-minute main presentation, interactive sessions, and individual and group exercises which include 10 Steps for How to Work with Kids Most At-Risk, and 5 Positive Behavior Intervention Strategies.

**Suitable for:** DIS, M/S, H/S, Curriculum, & Inst., Admin, Service Learning

**Presenter: Ron Glodowski** is the Leading National Expert on Bullying, Substance Abuse and Resiliency. He is a living example of why we should Leave No Child Behind.

Ron speaks from the heart of real life experience. A featured expert on The Sally Jesse Raphael Show, he offers a fresh new perspective on how to effectively connect with kids. His personal triumph over abuse issues, a traumatic brain injury and learning disabilities provides practical solutions to the challenges confronting our youth today.

**D-5 Salon F**

**"Flipped and Blended"**

**Description:** Using Flipped digital technology and creating a blended classroom in the alternative or school of choice settings: Using flipped technology can allow students the freedom of repeating any section of the lesson they need repeated, with no fear. Using personal cell phones, ipads, or laptops, students have the freedom to complete any assignment at home or at school with scaffolded help from the flipped format. A blended classroom combines the best of both worlds – and what occurs in the classroom builds on what flipped videos students watch. When students don't do work at home, blended means we can be flexible and meet the student where they are academically and emotionally.

**Suitable for:** Math, Science, SOL, English, HS, Curriculum & Instruct.

**Presenter: Margaret Patterson** has taught high school for nearly 20 years; for the past twelve, she has worked in the alternative setting using project based learning and digital classroom methodologies. Her classroom environment is peaceful and calm which supports emotional well-being of challenging students. Her belief that a community is only as strong as its weakest links lead her to specialize in helping students become scholars and contributing citizens of their community. Her Bachelor's degree is from Tarleton State University; her masters is from Walden University, and her PhD will also be from Walden, expected this spring.

**D-6 Salon G**

**"Workplace Ready in 3 Easy Steps: Graduates with Jobs"**

**Description:** Academic Alternative High School partners with community college, local High School & Businesses to provide certifications & jobs upon graduation. We will show you how it's done.

**Suitable for:** School of Choice, HS

**Presenter: Greg Shipp** - Director of Career & Tech Conroe ISD.

**Presenter: Paula Nicolini** - Principal Hauke Academic Alternative HS





# 2016 SESSION AT A GLANCE

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## REGISTRATION FOR TAAE CONFERENCE (If you are submitting a school P.O. you must use school address)

Preregistration on or before January 16, 2016. (PLEASE DO NOT SEND THIS FORM AFTER JANUARY 16, 2016. PLAN TO REGISTER ONSITE.)

Complete Name: (Please Print - This will appear on your badge): \_\_\_\_\_

Your School Name: \_\_\_\_\_

Your School District: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Your Preferred Mailing Address: \_\_\_\_\_  Home  Work

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Day Phone: (\_\_\_\_) \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Home E-mail: \_\_\_\_\_

Registration includes: Coffee breaks, Opening reception, Continental Breakfasts and Exhibit Hall.

### PRECONFERENCE INFO: Due to limited seating, please return your complete registration with payment **as soon as possible**.

This important information helps us assign rooms of appropriate size. We cannot guarantee you will get all the sessions you wish due to available room sizes. Check the box of the workshops you would like to attend. Check only one in each group.

#### THURSDAY... 8am

#### TAAE SCHOOL BUS TOURS

School 1:  New Hope Alternative High School..... (CHOOSE ONLY ONE) \$20 \$ \_\_\_\_\_  
School 2:  Leander Extended Opportunity Center..... (CHOOSE ONLY ONE) \$20 \$ \_\_\_\_\_  
School 3:  Gardner Betts Juvenile Justice Center..... (CHOOSE ONLY ONE) \$20 \$ \_\_\_\_\_

Session 1 Thursday 10:00am - 12:00pm "Rewind, Review, Reset, and RESTORE!".....  S.1..... \$Free \$ \_\_\_\_\_  
Session 2 Thursday 10:00am - 12:00pm "The Resilience Breakthrough: Keys to Creating a Resilient School Climate".....  S.2..... \$10 \$ \_\_\_\_\_

Thursday - "Your Legacy" 1:45pm - 3:15pm  Keynote Presentation: Dr. Nathan Hearne (Famed Friday Night Lights Coach)  
Thursday Workshops—Session A) 3:45pm - 4:45 pm  A.1  A.2  A.3  A.4  A.5  A.6  A.7  A.8

#### FRIDAY Sessions B-D for Feb. 5, 2016 SESSIONS

Opening Session Fri., 8:30am - 9:30 am  Keynote Presentation—Ron Glodowski  
Session B Fri., 9:45am - 10:45am  B.1  B.2  B.3  B.4  B.5  B.6  B.7  B.8  
Session C Fri., 11:00am - 12:00pm  C.1  C.2  C.3  C.4  C.5  C.6  C.7  
Session D Fri., 1:30pm - 2:30pm  D.1  D.2  D.3  D.4  D.5  D.6

#### TAAE MAIN CONFERENCE:

Early Bird Discounts on or **before Dec. 6, 2015** ..... Member \$185 Non Member \$215 \$ \_\_\_\_\_

**Registration (After Dec. 6, 2015)** ..... \$195 \$225 \$ \_\_\_\_\_

TAAE Individual Membership Renewal (See Membership Form Enclosed) or ..... \$40 ..... \$ \_\_\_\_\_

Yes, I would like to be a TAAE Workshop Facilitator

**Total Due \$ \_\_\_\_\_**

#### NOTE:

• Refunds and cancellations will be honored through Noon January 20, 2016. After that you can substitute someone in your place, but no refunds are allowed due to weather, illness etc. unless the conference is cancelled.

• Please complete one registration form "per individual"; However, checks do not need to be for each individual. **Attention Members:** Please attach your TAAE 2015-2016 membership application to this form, so your information can be added to our database for appropriate conference benefits.

**CONTACT INFORMATION**  
TAAE Headquarters  
512-454-8626  
Fax: 512-454-3036  
JMcCullough@assnmgmt.com  
www.taae.org

Checks should be made out to "TAAE"  
1306-A West Anderson Lane, Austin, TX 78757

#### Check /P.O. Payment Information

Date: \_\_\_\_\_ Amount: \$ \_\_\_\_\_

Check #: \_\_\_\_\_

P.O.#: \_\_\_\_\_

Must have school address above for use of P.O. Number.

#### CREDIT CARD INFORMATION (Fax to: 512-454-3036)

American Express  Discover  MasterCard  Visa

Account Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Cardholder's Name: \_\_\_\_\_

Billing Address: \_\_\_\_\_ Apt/Suite: \_\_\_\_\_

City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

Cardholder's Signature: \_\_\_\_\_

I authorize TAAE to charge my credit card in the amount of \$ \_\_\_\_\_

I understand my billing statement will read "Texas Association for Alternative Education."

**Privacy Policy \*ALL CREDIT CARD INFORMATION IS KEPT STRICTLY CONFIDENTIAL\***



# Texas Association for Alternative Education

**2015—2016 Membership  
Renewal / Application**

1306-A West Anderson Lane, Austin TX 78757  
512/454-8626 512/454-3036 (fax) www.taae.org

Dues Period: Oct 1, 2015- Sept. 30, 2016

**Renew Online: [www.taae.org](http://www.taae.org)**

**Individual Membership**

**Campus Membership**

Name: \_\_\_\_\_ Home: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Title: \_\_\_\_\_ ISD Name: \_\_\_\_\_  
 ISD: \_\_\_\_\_ Campus Name: \_\_\_\_\_  
 School: \_\_\_\_\_ Main Contact: \_\_\_\_\_  
 Address: \_\_\_\_\_ Title: \_\_\_\_\_  
 City/St/Zip: \_\_\_\_\_ Address: \_\_\_\_\_  
 Email: \_\_\_\_\_ City/St/Zip: \_\_\_\_\_  
 Work: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Address Submitted:  Home  Work

*(This info will be published in the membership directory and will be used for TAAE mailings.)*

**Please check all that apply for "Individual":**

<b>Type of Learning</b>	<b>About You</b>
<input type="checkbox"/> Choice Program	<input type="checkbox"/> Elementary Grades
<input type="checkbox"/> School within School	<input type="checkbox"/> Middle School
<input type="checkbox"/> Traditional School	<input type="checkbox"/> High School
<input type="checkbox"/> Higher Education	<input type="checkbox"/> Teacher
<input type="checkbox"/> Administration	<input type="checkbox"/> Counselor
<input type="checkbox"/> DAEP	<input type="checkbox"/> Juv Justice Officer
<input type="checkbox"/> Charter	
<input type="checkbox"/> AEC of Choice	
<input type="checkbox"/> Administration	
<input type="checkbox"/> Other: _____	

**Individual Dues: \$40.00**

**Campus Membership  
Dues**

1-10 \$300.00

11-30 \$400.00

31-50 \$600.00

### Campus / Individual Dues Notice

If you choose to enter 11 or more Campus Members, you must send a list of members, positions held, and email contact information on a typed sheet of paper along with original campus renewal form.

\* All TAAE materials for Campus Memberships will be sent in bulk for school distribution to Campus Address listed.

\* Death/Disability Insurance program via TAAE will not apply to Campus Memberships.

**Insurance Form for Members**

See our website for TAAE Teacher Liability Program information at [www.taae.org](http://www.taae.org).

**Privacy Policy All credit card information is kept confidential.**

Member Name (Print Clearly)	(T) Teacher (S) Staff	School Email Address
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Check / Money Order  Cash  AMEX

Mastercard  VISA  Discover

Check #: \_\_\_\_\_ Date: \_\_\_\_\_

Account #: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Address: \_\_\_\_\_

Signature: \_\_\_\_\_

Amount Charged: \_\_\_\_\_

### Special Notice !!

### TAAE Website Membership Directory Information

In order for your name & information to appear each year in the TAAE website membership directory your membership payment, along with your completed TAAE membership renewal, needs to be at the TAAE Headquarters prior to the last day of November.

**Please check and sign only if the following statement applies to you as an Individual Member of TAAE.**

\_\_\_\_ Please do not include my name and information in the TAAE Membership directory this year.

Name: \_\_\_\_\_

Member #	Billing Date:	<b>Due Date:</b>
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Contributions or gifts to this organization are not deductible as charitable contributions for federal income tax purposes. However, dues payments are deductible as an ordinary and necessary business expense. Under IRS rules IR-93-98 and notice 93-55, the government now requires exempt organizations to estimate the percentage of a member's dues utilized for lobbying purposes. It has been determined that 5% of your dues is not tax deductible as a business expense under IRS rules.



**TEXAS ASSOCIATION OF ALTERNATIVE EDUCATION – TAYLOR MARCEAU SCHOLARSHIP  
TAAE APPLICATION FORM**

DATE SUBMITTED: \_\_\_\_\_

**STAFF GUIDELINES FOR SCHOLARSHIP NOMINATION**

Based on “Best Practices” for scholarship awards the TAAE Scholarship Committee requires the following of

**STAFF AND STUDENT applications for the TAAE Taylor Marceau Scholarship Awards:**

1. **The staff at each school facility knows their students better than TAAE ever will.**
  - a) Therefore, school staff consensus nominations of 1 to 3 total scholarship applicant students should be the first step in assuring a worthy pool of TAAE scholarship applicants.
  - b) Also, a staff consensus nomination can serve as an *honor for every student nominated*, regardless of who is awarded a scholarship.
  
2. **Staff Members: Students are unlikely to use a scholarship if they cannot:**
  - a. Articulate a goal and the essential elements of a plan to reach that goal;
  - b. Identify a support system to help them implement their plan.
  - c. Complete their FAFSA; and
  - d. Complete a college or trade school application
  
3. **Personal histories focusing on the student’s challenges & achievements shall provide distinguishing flexibility for the application process.**
  
4. **Names of Nominating School Staff Members & contact emails:**
  - 1) \_\_\_\_\_ Emails: \_\_\_\_\_ Cell: \_\_\_\_\_
  - 2) \_\_\_\_\_ Emails: \_\_\_\_\_ Cell: \_\_\_\_\_
  - 3) \_\_\_\_\_ Emails: \_\_\_\_\_ Cell: \_\_\_\_\_

**STUDENT CONTACT INFORMATION:**

STUDENT NAME \_\_\_\_\_ MALE \_\_\_ FEMALE \_\_\_

HOME ADDRESS \_\_\_\_\_

CITY: \_\_\_\_\_ ST: \_\_\_\_\_ ZIP: \_\_\_\_\_

HOME PHONE: (\_\_\_\_) \_\_\_\_\_ CELL: (\_\_\_\_) \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_



# Texas Association of Alternative Educators (TAAE) Scholarship Application

**Student Application Date Once Chosen By Staff Members:**      Date: \_\_\_\_\_

Applicant Name: \_\_\_\_\_ Applicant Date of Birth: \_\_\_\_\_

TAAE Member District and School: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Principal: \_\_\_\_\_

School Phone: \_\_\_\_\_

Applicant Email: \_\_\_\_\_

Q: Have you completed your **FAFSA** (Federal Student Aid) yet? <https://fafsa.ed.gov/> : Yes  No

Q: If you checked **No**, please explain:

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Q: If you checked **Yes**, please attach a copy of your Student Aid Report, (SAR), to this application.

Q: Have you completed your application for admission to your chosen college or trade school of choice yet?

Yes  No

Q: If you checked **No**, please explain:

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Q: If you answered **Yes**, please attach a copy of your admission application or your letter of acceptance from your chosen college or trade school.

Q: Briefly explain your educational goal:

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Q: What is your plan to achieve this goal?

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# College Contact Enrollment Form Information:

## TAAE TAYLOR MARCEAU SCHOLARSHIP AWARD

Please submit the following information.

CONGRATULATIONS...TAAE Scholarship Award Winner!

Date: TAAE Scholarship Award Was Granted: \_\_\_\_\_

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ ST: \_\_\_ Zip: \_\_\_\_\_

Phone: (C) \_\_\_\_\_ Home\_(\_\_\_\_\_) \_\_\_\_\_

Student High School: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

High School Graduation Date: \_\_\_\_\_

The College that the TAAE Money is to be applied to: \_\_\_\_\_

College Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Phone Number of Student Enrollment Office:\_(\_\_\_\_\_) \_\_\_\_\_

College Student *ID Number* to apply funds to: \_\_\_\_\_

College Student *Enrollment Contact Person* to Accept Scholarship Funds: \_\_\_\_\_

College *Beginning Date of Enrollment*: \_\_\_\_\_

TAAE Scholarship Award Money Amount: \$ \_\_\_\_\_

NOTE: Failure to supply college information above could delay enrollment funds.

**If accepted for the TAAE Scholarship Award ...you must send this form to:**

TAAE Headquarters

Att: Joe McCullough/TAAE Executive Director

Scholarship Award Application

1306 A West Anderson Lane

Austin, Texas

512-454-8626 P

512-454-3036 F

[jmccullough@assnmgmt.com](mailto:jmccullough@assnmgmt.com)

**NOTE:** From the month you are awarded the TAAE Scholarship you will have 19 month's to apply to college of your choice and use the amount awarded. After this time period the amount will be forfeited.



# 2015 “BEST PRACTICE AWARD” INSTRUCTIONS & CRITERIA

## Application

**\$500 TAAE AWARD for “Best Practices” in Texas Alternative Schools”**

**SUBMISSION DEADLINE: RECEIVED by TAAE by December 1, 2015**

This TAAE sponsored contest will focus on established classroom practices presently being utilized in an alternative school, DAEP, AEP, JJAEP, charter school or School of Choice setting. This is a “Best Practice Award” for alternative schools that is designed to spotlight practices implemented in an alternative classroom settings. The purpose of the award is to generate ideas and share outcomes regarding alternative classroom practices that are working throughout Texas. It is the desire of TAAE to recognize “outstanding and promising classroom practices” at our annual conference each year and disseminate those ideas to our TAAE members through our newsletter as a learning tool. Up to two submissions will be selected for a \$500 cash award for each school. Awards will be granted directly to teachers or to a school, depending on the best practice’s scope of impact, and will be posted on the TAAE Website for review.

### Instructions

To be considered for the [TAAE Best Practice Award](#), answer following questions on separate paper. Attach this form to your submission and return to TAAE by December 1, 2015

- Title of Best Practice
- What areas does the Best Practice impact? (Math, reading, special education, school climate, and staff development are some examples.)
- Description of the problem or research that motivated its implementation. (This is done either in a 1-2-3 or paragraph format.)  
What is the history of the program/project. Here are some questions to consider:
  - How did the program get started?
  - What was the need?
  - What was the focus?
  - What population did you address? Why?
- Procedure or process of implementation. (Again, this is descriptive; either 1-2-3 or paragraph format.)
  - Who or what was instrumental in design and implementation?
  - How did your best practice take shape? (Materials used/needed?)
- Report results. This is specific to the impacted area. Listing of AEIS results if used to evaluate the practice.  
Must be highly descriptive:
  - How were students needs met? How was the goal achieved ?
  - What was it like before the program was implemented?
    - What was it like after the program was implemented?
  - Include data. (Share data with us that shows student progress, academic gain, behavioral change, etc.) Any other evaluative criteria used? What did it show? Survey results, etc.

School/Program

Name: \_\_\_\_\_

School Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

School Phone:(\_\_\_\_) \_\_\_\_\_ School Fax:(\_\_\_\_) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

School District: \_\_\_\_\_

Person, District, or Affiliate Making Nomination: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone:(\_\_\_\_) \_\_\_\_\_ Cell Phone:(\_\_\_\_) \_\_\_\_\_

**RETURN FORM AND ADDITIONAL PAGES TO: Joe McCullough, TAAE Best Practice Award  
1306-A West Anderson Lane, Austin, TX 78757-1451 • 512/454-8626 • Fax: 512-454-3036**





# 2015 TAAE OUTSTANDING SERVICE AWARDS NOMINATION FORM

## Application

RECEIVED AT TAAE BY DECEMBER 1, 2015

### CHECK ONE:

**Life Membership Award** - Nominee must be an active member of TAAE and have had made major contributions to alternative education and/or TAAE. (Nominations for this award will be considered by the Executive Board of Directors of TAAE)

**Alternative Educator of the Year** - Nominee shall be a teacher, counselor, or member of support staff who has made an outstanding contribution to your school and/or students.

**Alternative Education Administrator of the Year** - Nominee shall be a principal or assistant principal who has made an outstanding contribution to your school and/or students.

**Friend of Alternative Education** - Nominee shall have made a significant contribution to alternative education. (Please see Points to Consider for special criteria for this award.)

Name of Nominee: \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Name of School Program: \_\_\_\_\_ School District: \_\_\_\_\_

School Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

School Phone: (\_\_\_\_) \_\_\_\_\_ School Fax: (\_\_\_\_) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Person, District, or Affiliate Making Nomination: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Cell Phone: (\_\_\_\_) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

### Points to consider in your nomination for the TAAE Life Membership Award, Alternative Educator of the Year, and Alternative Administrator of the Year Awards

#### INFORMATION FROM EACH NOMINATOR (Required):

As you write your nomination essay, please consider and address the following characteristics of your nominee:

- **Initiative:** How has this candidate initiated new trends in his/her school, district, teaching field, etc? What evidence is there of forward thinking?
- **Foresight:** How does the candidate show evidence of being proactive towards potential problem areas in education-either general education or alternative education?
- **Major Contribution (s):** How is this candidate active in making contributions that affect students' lives? (Such as starting new programs, improving existing programs, advocacy for students, etc.)
- **Community Connection and Support:** How does the candidate show evidence of being a part of the educational community as well as the community in which he/she works? How does the candidate show his/her support for these communities as well as receive it?
- Please provide a summary of your reasons for nominating this individual for the award indicated above. Please be specific as possible and give examples where applicable. Please sign and date your summary.

#### INFORMATION FROM EACH NOMINEE (Required):

Each nominee shall address the following items in their application package in their own words for committee reviews:

- An autobiographical sketch
- Professional preparation and experience
- Educational and/or Civic Services
- A statement of the nominee's Philosophy on Education
- A statement of the nominee's Philosophy on Alternative Education

### Points to consider in Your Nomination for the TAAE Friend of Alternative Education Award

As you write your nomination essay, please consider and address the following characteristics of your nominee:

**RETURN FORM AND ADDITIONAL PAGES TO: Joe McCullough, TAAE Services Awards Nominations**  
 1306-A West Anderson Lane, Austin, TX 78757-1451 • 512/454-8626 • Fax: 512/454-3036  
 (Return/Arrive by Dec. 1, 2015)

# JOIN A 2016 TAAE COMMITTEE

Check all TAAE Committees of interest to you for 2016

Turn in your choices today to the TAAE Registration Desk, or by mail or fax by **March 1, 2016**

**SCHOLARSHIP & AWARDS**

Review applications from students, educators, and programs for scholarships and awards.



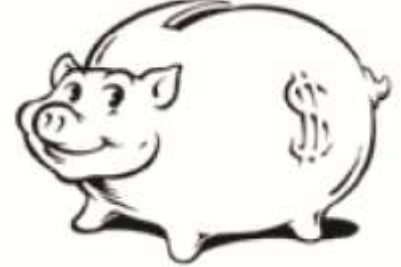
**MEMBERSHIP**

Membership committee representatives get to know the needs of our TAAE members and design programs, benefits to fill the needs of our membership. If you are an outgoing "A" personality...please join this committee.



**FINANCE**

If you are frugal with your own money, have experience at your school with budgets, you could definitely help out TAAE and volunteer.



**LEGISLATIVE**

If you're in touch legislatively, wish to interact on behalf of alternative education issues and keep teachers informed, we can use your help.



**CONFERENCE**

Help TAAE conferences with programming ideas, meetings at conferences, hotels, and onsite attendees.



**BYLAWS**

If you have an eye for details and thinking through ramifications of ideas this could be very helpful to TAAE and our bylaw committee efforts and long range planning efforts.



**NEWSLETTER: "ALTERNATIVES"**

Finding alternative education articles, interviewing education teachers, locating best practices information, and teacher awards throughout Texas. Newsletter designed by headquarters staff

- Articles/General Interest
- Did you know articles
- Research information
- Studies on alternative education



**WEBSITE**

Join us in keeping the TAAE website current, with TAAE activities, conference information, alternative education issues and relevant links.



Printed Name: \_\_\_\_\_

School: \_\_\_\_\_ School District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone:(\_\_\_\_\_) \_\_\_\_\_ Cell:(\_\_\_\_\_) \_\_\_\_\_

Fax:(\_\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_

**RETURN COMMITTEE FORM TO: TAAE Headquarters (No Later Than March 1, 2016)**  
 1306-A West Anderson Lane, Austin, TX 78757-1451 • 512/454-8626 • Fax: 512/454-3036

# THANK YOU... 2015... TAAE EXHIBITORS!

## **Apex Learning**

**Booth # 1**

**Laurie Carmon**

1215 4th Ave, Suite 1500

Seattle, WA 98161

206-381-5663

[aaron.roberts@apexlearning.com](mailto:aaron.roberts@apexlearning.com)

## **CTC Online High School**

**Booth # 3**

**John W. Wheeler**

P.O. Box 1800

Killeen, TX 76540

254-526-1171

[john.wheeler@ctcd.edu](mailto:john.wheeler@ctcd.edu)

## **Edgenuity**

**Booth # 9**

**Chris Cole**

**Terry Rasmussen**

**Jonathan Guerra**

7303 E. Earl Dr.

Scottsdale, AZ 85251

877-202-0338

[jennifer.dunn@edgenuity.com](mailto:jennifer.dunn@edgenuity.com)

[www.edgenuity.com](http://www.edgenuity.com)

## **Educational Technology Learning**

**Booth # 5**

**Larry Hutto**

532 Silicon Dr. #101

Southlake TX 76092

Direct 817-310-3900

Fax 817-310-3901

[laura@edtechlearn.com](mailto:laura@edtechlearn.com)

[www.edtechlearn.com](http://www.edtechlearn.com)

## **ODYSSEYWARE®**

**Booth # 4**

**Kate Baxter**

**Jenni Barclay**

**Donna Thomas**

4837 County Road 77

Nisswa, MN 56468

480-735-7819

[jbarclay@odysseyware.com](mailto:jbarclay@odysseyware.com)

[www.odysseyware.com](http://www.odysseyware.com)

## **TAAE**

**Booth # 6**

**Joe McCullough**

Executive Director

1306-A West Anderson Lane

Austin, TX 78757

512-454-8626

[www.taae.org](http://www.taae.org)

[jmccullough@assnmgmt.com](mailto:jmccullough@assnmgmt.com)

## **Texas Retirement Council**

**Booth # 13**

**Leslie Lee**

**Jim Hutson**

**Kyle Balke**

**Jane Heuton**

4802 Alamo rd.

Amarillo, TX 79110

806-670-4201

[leslie.lee@sbcglobal.net](mailto:leslie.lee@sbcglobal.net)





Texas Association for Alternative Education

1306-A West Anderson Lane

Austin, TX 78757

www.taae.org

**TAAE: "Touching Lives, Shaping Futures"**

Texas Association For Alternative Education - 26th Annual Conference & Expo  
Austin, Texas • February 3 - 4 - 5, 2016

**TAAE: "Touching Lives, Shaping Futures"**

## 2016 TAAE CONFERENCE & EXPOSITION

**Registration  
Enclosed**



### **TAAE DECEMBER/JANUARY DEADLINES:**

(Please Make Note!)

- Early Bird Registration Deadline:.....**December 6, 2015**
- Scholarship & Award Nomination Forms Deadline: .....**December 1, 2015**
- Hotel Room Deadline: .....**January 21, 2016**

**(Room block may fill early so call today!)**