

KEALING

Magnet Program

2016-2017 Application



*A tradition of academic excellence in
English, Math, Science, Social Studies,
Foreign Language and the Arts*

www.kealinghornets.org

KEALING RECRUITMENT & APPLICATION CALENDAR 2015-2016

- | | | |
|--------------------------|------------------------------|--|
| <input type="checkbox"/> | September 28, 2015 | Kealing visits to AISD elementary schools begins |
| <input type="checkbox"/> | by November 1, 2015 | Online application available, see www.kealinghornets.org |
| <input type="checkbox"/> | December 4, 2015 | Kealing visits to AISD elementary schools ends. |
| <input type="checkbox"/> | December 5, 2015 | AISD Middle School Choice Fair at Fulmore MS from 9:00 a.m. - 12:00 noon |
| <input type="checkbox"/> | January 14, 2016 | Kealing Showcase from 5:30 p.m. - 7:30 p.m. |
| <input type="checkbox"/> | January 16, 2016 | Option 1 - Admission Test & Essay Sessions (see page 4) |
| <input type="checkbox"/> | January 22, 2016 | Shadow Request Applications deadline |
| <input type="checkbox"/> | late January & February 2016 | Shadowing Period for potential Kealing Magnet students |
| <input type="checkbox"/> | February 5, 2016 | Admissions Deadline
<i>Items Submitted (e.g., report cards, teacher recommendation, STAAR (or other standardized test) scores must be postmarked or emailed by 4:30 p.m.)</i> |
| <input type="checkbox"/> | February 6, 2016 | Option 2 - Admission Test & Essay Sessions (see page 4) |
| <input type="checkbox"/> | March 11, 2016 | Admissions Decision Letters Mailed |
| <input type="checkbox"/> | March 24, 2016 | Deadline for student's decision letters accepting or rejecting |
| <input type="checkbox"/> | April 1, 2016 | Celebration, Registration and Course Selections
4:00-6:00 |
| <input type="checkbox"/> | April 2, 2016 | Celebration, Registration and Course Selections
9:00-10:45 (A-L)
10:45-12:00 (M-Z) |
| <input type="checkbox"/> | April 2, 2016 | Math Placement Test & Parent Reception
1:00-3:00 |
| <input type="checkbox"/> | April 9, 2016 | Math Placement Test & Parent Reception
9:00-11:00
1:00-3:00 |
| <input type="checkbox"/> | June & July 2016 | Summer Reading Camp (6th Grade) |
| <input type="checkbox"/> | August 2016 (TBA) | Welcome! Magnet Student Orientation |

ADMISSION APPLICATION 2016-17

- PAGE 2 Letter to Applicant
- PAGE 3 Application Checklist and Admission Test Dates
- PAGE 4 Application Form
- PAGE 5 Directions for Three Essays
- PAGE 6-7 Two Teacher Recommendation Forms
- PAGE 8 Visiting Kealing
- PAGE 9-10 How Applications Are Scored

APPLICATION DEADLINE

Friday, January 22, 2016 (*if shadowing*)
Friday, February 5, 2016 (*if not shadowing*)

Dear Applicant:

For more than two decades, students from all over Austin have chosen to attend the Kealing Magnet Program for advanced academic opportunities. The Kealing Magnet Program has a well-deserved reputation for academic excellence. The program offers students a rigorous, relevant and exciting curriculum: core classes at a more advanced level than Pre-AP honors classes and elective classes that are tailored to meet the unique interests of Kealing students.

Enclosed you will find application materials that will allow us to assess your qualifications and potential success in our limited enrollment program. All information must be received before your application can be processed and reviewed by a team of teachers. Your application must be completed in full and in our office by 4:30 p.m. on February 5, 2016. If you want to visit Kealing as a guest student (shadow), the application is due by 4:30 p.m. on January 22, 2016. Please do not submit additional materials as only the required forms will be evaluated.

Please follow the application instructions carefully. The Application Checklist will help you organize your materials. Please fill out the Application Form neatly and accurately and sign it along with your parent or guardian. If you are a current AISD student, be sure to include your student ID number, found on your report card, on all your submitted forms and essays. Make sure you submit a copy of your most recent STAAR scores and report card. If you are coming from a school other than a Texas public school, please submit a copy of your most recent standardized test scores. You may fill out an online application at www.KealingHornets.org OR submit your paper forms. Your teachers will mail the completed recommendation to the Kealing Magnet Program. The two recommendations must be from teachers who instructed you during this school year or last school year. One recommendation form should be from a teacher who instructed you in math or science and the second form should be from a teacher who instructed you in language arts/reading or social studies. If you have only one teacher in these areas this year, please also request a recommendation from a teacher from last school year. Check in with teachers and confirm that they have completed the recommendations by their January 22nd deadline.

Finally, you must take an admissions test, which consists of a 40-minute test and a 30-minute essay, as part of the application process. You may attend a Saturday admission testing session at Kealing on either January 16th or February 6th. If you come to Kealing to shadow, you may take the admission test during one of the class periods. You may also take the Admissions Test at Fulmore and complete the Kealing essay while shadowing at Kealing.

The Kealing Magnet Program faculty and I look forward to receiving your completed application. If you or your parents have any questions, please call the Magnet Office at 414-2450. On March 11th we will mail you information about the status of your application to the Magnet Program. Let the adventure begin!

Sincerely,

Dianne Carter
Director of Magnet Program

Estimado Solicitante:

Durante más de dos décadas, estudiantes de todas partes de Austin han escogido participar en el Programa Magnet de Kealing para oportunidades académicas avanzadas. El Programa Magnet de Kealing tiene una merecida reputación por su excelencia en las académicas. El programa ofrece a los estudiantes un currículo riguroso, pertinente y emocionante: clases básicas en un nivel más avanzado que las clases de honores Pre-AP y clases optativas que están diseñadas para satisfacer los intereses únicos de estudiantes de Kealing.

Adjunto encontrarás materiales de la aplicación que nos permitirá evaluar tus calificaciones y el potencial éxito en nuestro programa de inscripciones limitadas. Toda la información debe ser recibida antes de que tu aplicación pueda ser procesada y revisada por un equipo de maestros. Tu aplicación debe estar totalmente completa y en nuestra oficina para las 4:30 p.m. el 05 de febrero del 2016. Si deseas visitar Kealing como estudiante invitado (sombra), la aplicación se debe entregar para las 4:30 el 22 de enero del 2016. Favor de no enviar material adicional como solamente se evaluará las formas requeridos.

Favor de seguir las instrucciones cuidadosamente de la aplicación. La lista de Verificación de Aplicación te ayudará organizar tus materiales. Favor de llenar el Formulario de Aplicación legiblemente y con precisión y firmar junto con tus padres o guardian. Si eres un estudiante de AISD, asegúrate de incluir tu número de ID de estudiante, se encuentra en tus calificaciones, en todas las formas y ensayos que entregues, Asegúra enviar una copia de tus resultados más recientes de STAAR. Si vienes de una escuela que no sea una escuela pública de Texas, por favor, envía una copia de tus más recientes puntuaciones estandarizadas. Puedes llenar una aplicación en línea en www.kealinghornets.org o entregar tus formas de papel. Tus maestros enviarán la recomendación completa al Programa Magnet de Kealing. Las dos recomendaciones deben ser de maestros que tuviste durante este año escolar o el año escolar pasado. Debe ser una forma de recomendación de un maestro que te enseñó Matemáticas o Ciencias y la segunda forma debe ser de un maestro que te enseñó Lectura o Estudios Sociales. Si tienes sólo un maestro en estas áreas este año, también pide una recomendación de un maestro de escuela del año pasado. Consulta con estos maestros y confirma que llenaron las recomendaciones para el 22 de enero, la fecha de plazo.

Finalmente, se debe tomar un examen de admisión, que consiste de una prueba de 40 minutos y un ensayo de 30 minutos, como parte del proceso de la aplicación. Puedes asistir un sábado a una sesión de Prueba de Admisión en Kealing el 16 de enero o 6 de febrero. Si vienes a visitar a Kealing como sombra, puedes tomar el examen de admisión durante uno de los períodos de clase. También puedes tomar el Examen de Admisión en Fulmore y llenar el ensayo de Kealing mientras tu visita a Kealing.

La Facultad del Programa Magnet de Kealing y yo esperamos recibir tu solicitud completa. Si tu o tus padres tienen preguntas, por favor llamen a la oficina del Programa Magnet al 512-414-2450. El 11 de marzo enviaremos información sobre el estado de tu aplicación para el Programa Magnet. ¡Qué empiece la aventura!

Sinceramente,

Dianne Carter Directora del Programa Magnet

Si necesita esta información en español, por favor comuníquese con Jo Garcia 512-841-1150

COMPLETE AND RETAIN A COPY FOR YOUR RECORDS

The Application Review Committee will not review an application until all required items have been received. The following checklist is provided to help you organize these items. **Arrange pages 1-6 in the order listed below.** We will attach and mark off the teacher recommendations when they arrive.

Required Items (in this order)

- 1. Application Form
- 2. Essay Response to Prompt 1 (required)
- 3. Student-selected Essay Response (choose from prompts 2–5)
- 4. Student-selected Essay Response (choose from prompts 2–5)
- 5. Copy of most recent STAAR scores (or scores from a nationally-normed achievement test)
- 6. Copy of first semester report card
- 7. Teacher recommendation (submitted by teacher)
- 8. Teacher recommendation (submitted by teacher)
- 9. Admission test (Select ONE of the testing options below)

*Please do not submit additional materials. Only the above required items will be reviewed.

Admission Test* (Registration is not required.)

- Option 1: Saturday, January 16, 2016 @ Kealing MS Cafeteria
Last name A-L: 8:00 a.m. – 10:00 a.m.
Last name M-Z: 11:00 a.m. – 1:00 p.m.
- Option 2: Saturday, February 6, 2016 @ Kealing MS Cafeteria
Last name M-Z: 8:00 a.m. – 10:00 a.m.
Last name A-L: 11:00 a.m. – 1:00 p.m.
- Option 3: I will take the test during a class period when I shadow at Kealing.
- Option 4: I will take the test at a Fulmore session and complete the essay when shadowing.

*If you receive 504 or Special Education services, please send testing accommodations to the Magnet Director as soon as possible and not later than five days prior to the test session. If we do not receive the accommodations, we cannot guarantee implementation.

Return Completed Application to:

Magnet Director
Admissions, Kealing Magnet Program
1607 Pennsylvania Avenue
Austin, TX 78702-2020

APPLICATION DEADLINE

Friday, January 22, 2016 by 4:30 p.m. (if shadowing)
Friday, February 5, 2016 by 4:30 p.m.. (if not shadowing)

LLENE Y GUARDE ESTA COPIA PARA SU ARCHIVO

El Comité de Revisión de Aplicación no revisará una aplicación hasta que haiga recibido todos los artículos requeridos. Se proporciona la siguiente lista para ayudarle organizar estos artículos. **Organize las páginas 1-6 en el orden indicado abajo.** Anotaremos cuando lleguen las recomendaciones de maestros y las adjuntaremos a su aplicación.

Artículos Requeridos (en esta orden)

- 1. Formulario de solicitud
- 2. Primer Ensayo: respuesta a la 1 pregunta (requerido)
- 3. Segundo Ensayo: seleccionado por estudiante - respuesta (a selección de preguntas de 2 – 5)
- 4. Tercer Ensayo: seleccionado por estudiante - respuesta (a selección de preguntas de 2 – 5)
- 5. Copia de últimos resultados de STAAR (o puntuaciones de un examen normado de nivel nacional)
- 6. Copia de calificaciones del primer semestre
- 7. Primera Recomendación de maestro (enviada por el maestro)
- 8. Segunda Recomendación de maestro (enviada por el maestro)
- 9. Prueba de Admisión (seleccione una de las siguientes opciones para la prueba)

*Por favor, no envíe material adicional. Se revisarán sólo los artículos requeridos mencionados arriba.

Prueba de Admisión * (No es necesario inscribirse)

- Opción 1: Sábado, 16 de enero del 2016 @ Cafetería de Escuela Kealing
Apellido: A-L: 8:00 a.m. - 10:00 a.m.
Apellido: M-Z: 11:00 a.m. - 1:00 p.m.
- Opción 2: Sábado, 06 de febrero de 2016 @ Kealing MS cafetería
Apellido: M-Z: 8:00 a.m. - 10:00 a.m.
Apellido: A-L: 11:00 a.m. - 1:00 p.m.
- Opción 3: tomare la prueba durante un período de clase cuando visite como sombra a Kealing.
- Opción 4: tomare la prueba en una sesión de Fulmore y terminare el ensayo cuando visite como sombra.

* Si usted recibe 504 o servicios de Educación Especial, por favor envíe adaptaciones de prueba al Director del Programa Magnet lo mas pronto que sea posible y a mas tardar cinco días antes de la sesión de prueba. Si no recibimos las adaptaciones, no podremos garantizar la implementación.

Regrese Su Aplicacion Completa A

Directora del Programa Magnet
Admisiones, Programa Magnet de Kealing
1607 Pennsylvania Avenue
Austin, TX 78702-2020

FECHA DE PLAZO PARA LA APLICACIÓN

Viernes, 22 de enero del 2016 para las 4:30 p.m. (si visitara como sombra)
Viernes, 5 de febrero del 2016 para las 4:30 p.m.(si no visitara como sombra)

COMPLETE AND RETURN AS PAGE 1 OF YOUR APPLICATION

(Please type or print)

Student Name _____

AI SD Student Number _____ Birth Date _____ Gender: Male Female
(Write N/A if not an AI SD student)

Student Address _____ Apt. Number _____

City _____ State _____ Zip Code _____

Current Grade (2015-16): 5th 6th 7th Current School: _____

AI SD Assigned School for 2016-2017 _____

Parent/Guardian Name(s) _____

Parent/Guardian Email Address (if available) _____

Telephone Numbers: Home _____ Work _____
(Parent/Guardian) (Parent/Guardian)

Home _____ Work _____
(Parent/Guardian) (Parent/Guardian)

I certify that the work contained in this application is the work of the applicant.

Student Signature Date _____

Parent/Guardian Signature Date _____

With your permission we can pull your 2014-15 STAAR test scores and your 2015-16 report card from our district information system rather than requiring you to submit a paper copy. This helps us complete your file more efficiently. Sign your first name and last name below to give permission for us to pull these records from the district database. Leave it blank if you are not a student in the Austin Independent School District in the previous school year or if you DO NOT give permission.

Parent Signature

Austin Independent School District does not discriminate on the basis of race, creed, color, national origin, gender, disability, or English language skills in its programs and activities.

THE ESSAYS ARE PAGES 2, 3, & 4 OF YOUR APPLICATION

Essay Directions:

- Respond to essay prompt #1. Then respond to **any TWO** of the other essay prompts.
- Applicants will write **THREE** essays.
- Write each essay on a separate page.
- Write the number of the essay prompt at the top of the page.
- Your responses may be typed or hand-written.
- If you type, please double-space and use a reader-friendly 12-point font.
- Each essay response should be at least 100 words in length but no longer than 300 words.
- Your essay should be specific and give examples.

To ensure that your essay is properly reviewed, write your name AND your AISD student identification number on the back of EACH page. (or N/A, if you do not attend an AISD school).

Essay Prompt 1 (*required of all applicants*)

1. Why is the Kealing Magnet Program the best place to meet your specific academic and personal goals, and how would you contribute to the Kealing community in areas other than academics?

Respond to any TWO of the following essay prompts.

2. Think about a time when you felt challenged, unsuccessful, or overwhelmed. How did you handle the situation? What did you learn from the experience?

3. Consider the importance of leadership. How do leaders help people work through disagreements? If you could be a leader of any kind, who would you lead and what would you hope to accomplish?

4. How do you define courage? Describe how someone you know lives up to your definition.

5. Explain five creative ways you could use this easel for something other than its intended purpose. (An easel is usually a wooden frame used to hold a canvas while an artist paints on it).



Student Name _____ Grade: _____ AISD Student ID: _____

Teacher Name _____ Grade level you teach (taught) this student _____
(Only recommendations from the current and prior year's teachers are accepted.)

Subjects you teach/taught this student: Language Arts/Reading Social Studies Math Science

Teacher's Signature _____ School _____ Date _____

Please mail to: Kealing Magnet Admissions, 1607 Pennsylvania Ave. Austin, TX 78702

This form MUST be at Kealing no later than January 22, 2016.

TEACHERS: Please rate the student for each criteria below based on observations of the student in your classroom.

	Never	Occasionally	Sometimes	Often	Always
	0-5% of the time	25% of the time	50% of the time	75% of the time	95-100% of the time
	0	1	2	3	4
Academic Ability and Achievement	Produces work that is above academic grade level.				
	Performs well on topics that may not be of particular interest to him/her.				
	Produces work products that are organized, accurate and thorough.				
	Submits class work and homework on time.				
Motivation and Initiative	Is eager to learn.				
	Goes beyond the required assignment to resolve unanswered questions.				
	Is willing to take intellectual risks.				
	Is curious about academic topics.				
Problem Solving	Actively looks for and suggests solutions to problems.				
	Integrates complex information.				
	Is aware of patterns and connections among ideas.				
Communication and Collaboration	Is effective at presenting his/her own ideas verbally.				
	Is effective at presenting his/her own ideas in written form.				
	Relates well to others when working.				
	Contributes to the group process in a positive manner.				
	Is open to the ideas of others.				
Personal and Work Ethics	Demonstrates a high level of integrity in the classroom and school.				
	Is respectful of individual and cultural diversity.				
	Shows empathy.				
	Is focused and self-directed.				

Student Name _____ Grade: _____ AISD Student ID: _____

Teacher Name _____ Grade level you teach (taught) this student _____
(Only recommendations from the current and prior year's teachers are accepted.)

Subjects you teach/taught this student: Language Arts/Reading Social Studies Math Science

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	Produces work products that are organized, accurate and thorough.				
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Motivation and Initiative	Is eager to learn.				
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	Is curious about academic topics.				
Problem Solving	Actively looks for and suggests solutions to problems.				
	Integrates complex information.				
	Is aware of patterns and connections among ideas.				
Communication and Collaboration	Is effective at presenting his/her own ideas verbally.				
	Is effective at presenting his/her own ideas in written form.				
	Relates well to others when working.				
	Contributes to the group process in a positive manner.				
	Is open to the ideas of others.				
Personal and Work Ethics	Demonstrates a high level of integrity in the classroom and school.				
	Is respectful of individual and cultural diversity.				
	Shows empathy.				
	Is focused and self-directed.				

MEET US: ATTEND THE KEALING MAGNET SHOWCASE _____

The Kealing Magnet Showcase is an opportunity to meet Magnet teachers in their classrooms and visit with current Magnet students and parents.

Thursday, January 14, 2016

5:30 – 7:30 p.m.

Kealing Middle School

1607 Pennsylvania Avenue

CHECK US OUT: SPEND A SCHOOL DAY AT KEALING _____

OPTIONAL

Students applying to the Magnet Program may visit, or 'shadow' at Kealing for a day. Shadowing will be offered from late January through February. To visit, students must have submitted the student portion of their application by **Friday, January 22, 2016** (required items 1–6 on the Application Checklist).

Current 5th graders will be paired with a 6th grade student host for the day. Current 6th graders will be paired with a 7th grader, and current 7th graders will be paired with an 8th grader. Students may ride the Kealing buses. For Magnet Bus Schedules, go to: www.austinisd.org/schools/bus

Requests are filled as received. In order to maintain our school's learning atmosphere, we limit the number of visitors on any single day. You will be notified via email or phone of the specific date you are scheduled to shadow. If you have not been notified of a shadow date by February 19th, please contact the Magnet Office at (512) 414-2450.

The Kealing Magnet Office will give your student a letter verifying the day spent at Kealing, however, you are responsible for making arrangements at your school so that your absence will not be considered unexcused.

If you feel that such a visit would help you in your decision process, submit your application and complete the online shadow request at: www.kealingshadow.appspot.com/shadow

Or if you do not have internet access please call: **512-228-2319**

**If riding the bus to/from Kealing, bus information needs to be included on the online shadow form.*

If either the Kealing Magnet Program application or the Shadowing Request is received after January 22nd, we will be unable to schedule the applicant for shadowing. No exceptions.

Si necesita esta información en español sobre Shadowing, por favor comuníquese con Brooke Wagen 512-228-2319.

SAMPLE KEALING APPLICATION SCORE SHEET _____

Student Name _____

Student's Current Grade Level 5th 6th 7th AISD Student Number _____

Rate each item on a scale from 0 to 10.

MATRIX SCORE											
	0	1	2	3	4	5	6	7	8	9	10
<p>ESSAYS Total score for the three application essays and a double-weighted timed essay (given with the admission test) divided by 2</p> <p>Essays 1 _____ 2 _____ 3 _____</p> <p>Timed Essay _____ x 2</p> <p>Add writing scores then divide by 2. Score _____</p>											
<p>STAAR TEST or other approved Standardized Test</p> <p>Percentile Rubric or Scale Score Points</p> <p>Reading _____</p> <p>Math _____</p> <p>Add rubric points then divide by 2. Avg. Points _____</p>											
<p>SCHOOL PERFORMANCE</p> <p>Rubric Points</p> <p>Report Card Grades _____</p> <p>Teacher Recommendations _____</p> <p>Add rubric points then divide by 2. Avg. Points _____</p>											
<p>ADMISSION TEST Score _____</p>											

See Page 10 to learn how a scale score is assigned to each component of the application.

1. Essays (0-10 Points)

Each essay prompt is designed to elicit evidence of a behavior or skill that is important to a student’s success in the Kealing Magnet Program. Each essay is scored 1, 2, 3 or 4. If the essay cannot be scored (due to illegibility, response in a language other than English, misunderstanding of the directions, failure to address prompt, etc.) the essay will receive a “0.” Each essay is scored by a team of three teachers.

- 1 = content illustrates almost no evidence of the behavior, skill, or motivation typical of the grade level
- 2 = content illustrates minimal evidence of the behavior, skill, or motivation
- 3 = content illustrates solid and convincing evidence of the behavior, skill, or motivation
- 4 = content illustrates strong and overwhelming evidence of the behavior, skill, or motivation

Scores for the three application essays are added together with a timed essay (which is weighted twice), divided by 2, then recorded on the matrix.

2. STAAR Test (or other approved standardized test) (0-10 Points)

OTHER APPROVED STANDARDIZED TEST		STAAR TEST					
		Incoming 6 th		Incoming 7 th		Incoming 8 th	
		STAAR 4 th Scale Scores Spring 2015		STAAR 5 th Scale Scores Spring 2015		STAAR 6 th Scale Scores Spring 2015	
Matrix Score	Percentile	Reading	Math	Reading	Math	Reading	Math
10	97+	≥1856	≥1932	≥1885	≥1959	≥1935	≥1978
9	94-96	≥1723	≥1803	≥1752	≥1833	≥1803	≥1869
8	91-93	≥1658	≥1738	≥1687	≥1748	≥1738	≥1807
7	88-90	≥1611	≥1691	≥1641	≥1710	≥1693	≥1762
6	85-87	≥1575	≥1654	≥1604	≥1678	≥1657	≥1724
5	82-84	1559	≥1621	1582	≥1650	≥1629	≥1691
4	79-81	1550	≥1589	1573	≥1625	1613	≥1661
3	76-78	1529	≥1566	1559	≥1603	1600	≥1632
2	73-75	1511	1548	1545	≥1583	1592	≥1624
1	70-72	≤1503	≤1541	≤1533	≤1571	≤1575	≤1604

3. School Performance (0-10 Points)

School performance is calculated by reviewing both report card grades and teacher recommendations.

Using the scales provided, scores are assigned a number from 0-10. The scores for Report Card Grades and Teacher Recommendations are then totaled and divided by 2 to determine the average for the overall School Performance score (0-10).

REPORT CARD GRADES	
Core subject area grades are averaged to determine scale score.	
Matrix Score	Average Grade
10	97 or higher
9	94 - 96
8	91 - 93
7	88 - 90
6	85 - 87
5	82 - 84
4	79 - 81
3	76 - 78
2	73 - 75
1	70 - 72

TEACHER RECOMMENDATIONS	
Total points from two teacher recommendations determine scale score.	
Matrix Score	Total Rating
10	145 - 160
9	130 - 144
8	115 - 129
7	100 - 114
6	85 - 99
5	70 - 84
4	55 - 69
3	40 - 54
2	25 - 39
1	10 - 24

4. Admission Test (0-10 Points)

Students will take a 40-minute test and complete a 30-minute timed essay administered by a professional school staff member. The timed essay is weighted twice as part of the “Essays” scored criteria.

CALENDARIO DE KEALING PARA SOLICITACION DE APLICACIÓN DEL 2015-2016

- 28 de septiembre, 2015 Kealing empieza visitas a las escuelas primarias de AISD
- 4 de diciembre, 2015 Se terminan las visitas de Kealing a escuelas de AISD
- 5 de diciembre, 2015 AISD Feria de Elección de Escuelas Secundarias de AISD en Fulmore MS
9:00 a.m. a 12:00 del mediodía
- 14 de enero, 2016 Escaparte en Kealing de 5:30-7:30 p.m.
- 16 de enero 2016 Opción Uno - Examen de Admisión y Sesiones de Ensayo (ver página 4)
- 22 de enero, 2016 Fecha de Plazo para Solicitar una Visita a Kealing (Shadow)
- Finales de enero y febrero 2016 Período para Visitas (Shadow) de potenciales estudiantes al programa
- 05 de febrero, 2016 Fecha de Plazo Admisiones
Artículos presentados (por ejemplo, las calificaciones, cartas de recomendación, los resultados de STAAR u otros resultados de exámenes estandarizados deben enviarse por correo o por correo electrónico para las 4:30 p.m.)
- 6 de febrero 2016 Opción Dos - Examen de Admisión y Sesiones de Ensayo (ver página 4)
- 11 de marzo, 2016 Cartas de Decision de Admisiones serán enviadas
- 24 de marzo, 2016 Fecha límite para las cartas de decisión del estudiante aceptar o rechazar
- 1 de abril, 2016 Celebración, Inscripción y Selección de Cursos
4:00-6:00
- 2 de abril, 2016 Celebración, Inscripción y Selección de Cursos
9:00-10:45 (A-L)
10:45-12:00 (M-Z)
- 2 de abril, 2016 Examen de Matemáticas y Recepción de Padres
1:00-3:00
- 9 de abril, 2016 Examen de Matemáticas y Recepción de Padres
9:00-11:00
1:00-3:00
- Junio y Julio 2016 Campamento de Lectura de Verano (6° grado)
- Agosto 2016 (TBA) ¡Bienvenidos! Orientación Estudiantil del Programa Magnet