


2015

POSTER, POETRY & PROSE CONTEST

Transportation and Air Pollution...



What Are the Green Solutions?

- Participants: Illinois Fifth and Sixth Graders
- Poster Materials: Heavy art paper or poster board no smaller than 8 1/2" x 11" and no larger than 12" x 18"
- Poetry/Prose Materials: Plain or wide-ruled paper, 8 1/2" x 11", handwritten or typed
- Deadline: Postmarked by February 6, 2015 
- Sponsored By: Illinois Environmental Protection Agency

Your poster, poem or prose could be selected for a statewide exhibit at the Illinois EPA in Springfield, April 20 - May 18.

Use your imagination! You could win a ribbon, a certificate, and an environmental reference book for your school library. Specific guidelines are available from your teacher.

Exhibit Rules for the 2015 Poster, Poetry and Prose Contest:

Transportation and Air Pollution...What Are the Green Solutions?

Theme Focus: The importance of understanding green transportation, how it relates to air quality, and the possible solutions for better air quality.

Participants: Illinois fifth and sixth grade students

Poster guidelines:

- Heavy art paper or poster board no smaller than 8-1/2" x 11" and no larger than 12" x 18"
- Markers, crayons, pens, pencils or paints (two-dimensional media only)
- Must be own work (no copyrighted characters)

Poetry/Prose guidelines:

- One page maximum length (8-1/2" x 11" sheet)
- Neatly handwritten or typed

NOTE: Each student must submit a brief (one or two line sentence) explanation of his/her intention in creating the work. A release form must also accompany the entry. Only one person per entry allowed.

Student's work will be judged on:

- Originality of concept;
- Originality of execution -- no magazine articles, commercial slogans or copyrighted characters or figures;
- Clear, accurate message;
- Emphasis on the theme focus;
- Neatness/attractiveness, legibility/readability, correct spelling, punctuation and grammar; and
- Effort that was put into the work.

Selection:

- Display all student posters and written works at the school;
- Choose four posters and four written works to represent your school;
- Attach completed identification forms to entries;
- Each entry must include a release form filled out and signed at the time of submission; and
- Entries must be postmarked no later than **February 6, 2015**. Send entries to:

Illinois Environmental Protection Agency
Kristi Morris, Education Coordinator
1021 North Grand Avenue East, MC #17
P.O. Box 19276
Springfield, IL 62794-9276

All entries become the property of the Illinois EPA and will not be returned.

Awards:

Each participating student whose work is chosen for judging will receive a certificate.

Each finalist will receive a certificate, a ribbon and an invitation to the awards reception in Springfield.

Twelve students (six in each category) whose works are selected as top award winners may receive an environmental reference book for his/her school's library. Awards may be mailed to teachers for appropriate presentation if students are unable to attend the awards reception in Springfield. *Awards are subject to change.

Transportation and Air Pollution...What Are the Green Solutions?

- January 2015 Educators introduce green transportation, how it relates to air quality and the cleaner, more sustainable options for transportation.
- January 26-30 Students create posters or written works relating to the theme focus.
- February 2 - 5 Teachers display posters and poems/prose at their schools. Students and faculty vote to select four posters and four written entries to submit to the Illinois EPA for further judging.
- February 6 Teacher/school sends four posters and/or poems/prose to the Illinois EPA; a total of eight entries per school.
Entries must be postmarked by February 6, 2015.
- February 24 Illinois EPA staff selects top posters and written works for exhibition.
- February 25 A panel of outside judges (from local organizations, etc.) selects the top twelve entries.
- April 18 Reception and awards ceremony held in Springfield.
- April 20-May 18 Top posters, poems and prose on exhibit at the Illinois Environmental Protection Agency, Springfield.

All entries become the property of the Illinois EPA. If you have any questions, please call Kristi Morris, Education and Outreach Coordinator, at 217/558-7198 or e-mail at: kristi.morris@illinois.gov. For more information or to download the participation packet, please visit the website at: <http://www.epa.state.il.us/kids/teachers/contest/index.html>.

Informational resources can be found on the following websites:

- Illinois Green Fleets: <http://www.illinoisgreenfleets.org/>
- Smog City: <http://www.smogcity.com/>
- U.S. EPA's Office of Transportation and Air Quality: <http://www.epa.gov/otaq/>
- Green Collar, Clean Transportation: http://www.greencollar.org/clean_transportation.php
- Green Kids USA: <http://www.greenkidsusa.com/?cat=4>
- U.S. EPA, Green Vehicles: <http://www.epa.gov/greenvehicles/>
- EIA Energy kids: http://www.eia.gov/kids/energy.cfm?page=us_energy_transportation-basics,
 - Biofuels: http://www.eia.gov/energyexplained/?page=biofuel_home
- Environmental Defense Fund: <http://www.edf.org/transportation/cars-and-environment>

Poster Entry Identification

PLEASE PRINT OR WRITE CLEARLY. RETURN WITH SCHOOL POSTER ENTRY. 2015

Student: _____ Grade: _____

Address: _____ City: _____ Zip: _____

Phone: _____ Parent's E-mail: _____

School: _____ County: _____

Address: _____ City: _____ Zip: _____

Phone: _____ Fax: _____

Teacher: _____ E-mail: _____

Name of preferred area newspaper(s) (please include city unless it is part of newspaper's name):

Student's statement about work (in his/her own words): _____

Poem/Prose Entry Identification

PLEASE PRINT OR WRITE CLEARLY. RETURN WITH SCHOOL POEM/PROSE ENTRY. 2015

Student: _____ Grade: _____

Address: _____ City: _____ Zip: _____

Phone: _____ Parent's E-mail: _____

School: _____ County: _____

Address: _____ City: _____ Zip: _____

Phone: _____ Fax: _____

Teacher: _____ E-mail: _____

Name of preferred area newspaper(s) (please include city unless it is part of newspaper's name):

Student's statement about work (in his/her own words): _____

Appearance and Material Release Form
2014/2015

In consideration that my child (student), _____,
has entered a poster, prose and/or poem in the Illinois Environmental Protection Agency's
"Transportation and Air Pollution...What Are the Green Solutions?" exhibit and said works are the
property of the Illinois EPA, I hereby give my consent to the Illinois EPA to publish my **child's
name, school, hometown, photo, and creative works** in the Illinois EPA's Internet site and
publications for educational, informational, marketing or other purposes deemed necessary.

I hereby waive any right that I may otherwise have to inspect or approve the finished
product, or the manner of its use chosen by the Illinois EPA. I also release, discharge and agree
to hold harmless the Illinois EPA to whom this consent and waiver is given from any liability by
virtue of any blurring, distortion, alteration, or use in composite form, whether intentional or
otherwise, that may occur or be produced in the taking of said pictures or in any processing, or in
the publication and distribution. I understand that I shall receive no compensation whatsoever in
connection with the foregoing, beyond my child's opportunity to participate. I hereby waive all
rights of privacy in connection with the use of my child's name, school, hometown, photo, or
creative works. I also waive any and all rights, whether explicit or implied, in the material and
consent without reservation to the Illinois EPA using, distributing or otherwise making available
the material to other parties as it sees fit.

Parent or legal guardian must complete and sign below:

Parent Name (please print) and contact number or email

Address (please print)

Signature _____ **Date** _____