



EDMONTON CATHOLIC SCHOOLS



TEACHER INTRODUCTION AND FAITH LETTER
(To be completed by teacher candidate seeking employment with
Edmonton Catholic School District)

Please complete this form together with all the documentation for Faith Reflections #1 through #5. Make an appointment to meet your parish priest to discuss your information. The pastoral letter is to be completed by the parish priest and forwarded to Human Resource Services.

Name: _____ Date: _____

Address: _____ Telephone: _____

FAITH REFLECTIONS:

1. Share and discuss your Philosophy of Catholic Education (provide a copy for the parish priest).
2. Describe the practice of your Catholic faith over the past five years (parish involvement, etc.) Please provide a written copy for the parish priest.
3. (a) Have you formally registered at the Parish? _____
(b) If not, at which Parish do you intend to register? _____
(c) Year registered: _____
(d) Which parish do you presently attend? _____
4. List the Parish ministries in which you are involved currently?
5. What contributions are you personally making to the Catholic school community?



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PASTORAL LETTER (ONE)

(Consideration for employment with Edmonton Catholic School District)

Parish Name: _____ **Date:** _____

Address: _____ **Telephone:** _____

City: _____ **Province:** _____ **Postal Code:** _____

This letter will confirm that I have met with this teacher and have discussed her/his Faith Reflections.

It is my understanding that this candidate is pursuing employment as a teacher with Edmonton Catholic School District and requires confirmation of his/her faith commitment. I attest to his/her faith commitment and involvement in the parish.

PASTOR COMMENTS:

Teacher's Name (Print)

Date

Teacher's Signature

Parish Priest Name (Print)

Date

Parish Priest Signature

Please sign, place stamp or seal of Parish on document, and return to the teacher candidate.

This document will be placed in the candidate's file when completed and will be subject to the Freedom of Information and Privacy Act Regulations.