DRAKE STUDENT TEACHER SELF EVALUATION

<u>DIRECTIONS</u>: Using the videotape recorder, record any lesson you choose, (at least a thirty minute segment), save it, view it one or more times to complete the following self-evaluation. Evaluate yourself in terms of your observed strengths and weaknesses.

WRITE DOWN:

B. THINGS	YOU WOULD DO I YOU FELT ESPECI TIONS FOR YOUR	ALLY GOOD A	BOUT.
Name:		Date:	
DATE OF RECORDING	SUBJECT	GRADE LEVEL	PERIOD OR TIME OF LESSON
SUMMARIZE YOUR IM FOLLOWING QUESTIC		OWN PERFORMA	NCE BY ANSWERING THE
1. What are som	e of my personal idio	osyncrasies? Wha	at can I do about them?
2. What happens	s to my voice? Is it d	lifferent in differe	nt situations?
	children respond initiate for learning?	ally to the lesson'	? What did I do to set the

4. Did I meet my objectives for this lesson?

5.	What can I say about the interaction between myself and the students? The students with each other?
6.	How did I feel during my observation? What did I like or dislike?
7.	What are the most important things I can learn through self-evaluation teachniques such as this (videotaping of lessons)?
8.	Where should I improve to become the kind of teacher I want to be? Where could I receive assistance?
* ,	Adapted from: S.V. Drake, "Teacher Self-Evaluation Report." Unpublished instrument.