Collaboration Standard VIII

Task D

Task Overview: Collaborate with your cooperating teacher and other teachers in the building to design and implement a three to five week learning plan for a student whose learning could be enhanced by collaboration. Using the Task D Template, identify the student, develop your collaboration work plan, report on the collaborative process and then describe the impact of the process on student learning.

Guidelines for Completing Task D

Use the guidelines below to develop your collaboration plans:

- Use the contextual factors information in Task A-1 (KTIP Lesson Plan) and input from your cooperating teacher to identify a student whose learning would be enhanced by collaborative efforts. This could be a student with an IEP, 504 plan, LEP, or GSSP. It could also be a student whose engagement is limited for a variety of reasons.
- Develop a timeline for your collaboration task.
- Develop a collaboration work plan. Your cooperating teacher will provide valuable assistance in doing this. Work with others in the school to implement this work plan.
- Implement your plan and report your progress at various times during the collaboration time period.
- Analyze and evaluate the impact of the plan on student learning. Reflect on this analysis.
- Use the Task D Work Plan as a guide. (See attached)

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Adapted from: *Kentucky Teacher Internship Program Teacher Performance Handbook, Fall 2008 Edition.* Education Professional Standards Board

Collaborate to Address Special Learning Needs Standard VIII

Task D				
S.T. Name			ate	Block
Identifying Stud why this student		st Name or Studen	t A) Pro	ovide a rationale for
	Callah	anation Manle Dlan		
Collaboration Work Plan (Work with your Cooperating Teacher on this plan.)				
Objective: (Who	at you plan to accom	plish in terms of s [.]	tudent l	earning.)
Assessment Plan: (How you will measure the impact of the collaborative effort on student learning.)				
Activities	Timeline	Persons Invo	lved	Resources
Describe the imp	tation of Progress: bact of the collabord) and describe poss	•	udent's	learning (using the

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Adapted from: Kentucky Teacher Internship Program Teacher Performance Assessment Handbook, Fall 2008 Edition. Education Professional Standards Board.