

Supplement Educational Services Student Progress Report Central Union High School District

Student Name:			Student ID Number:				
School:							
Provide the SES student progress report to parent and return to LEA: (LEA office, address, phone)							
Provider Information							
				ervisor of Tutor:			
Office Phone: E-mail:			Tutor Name:				
Location of Tutoring		Location Phone:					
SES Goals for Stude	ent Academic Ach	ievement					
	Student Learning Plan (SLP): approved by parent/guardian on (date)						
ELA or		SLP approval by LEA by (Administrator) on (date)					
Mathematics	(44.4)						
Tutor to Student Ratio (one-on-one, small group, etc.):							
Achievement Goal as stated on SLP:				Mastered (date)			
				Not Mastered			
				Provide response to Item (1) below.			
Achievement Goal as stated on SLP:				Mastered (date)			
				Not Mastered			
				Provide response to Item (1) below.			
				, ,			
Ashiovement Coal	as stated as CLD:			Mastarad (data)			
Achievement Goal as stated on SLP:				Mastered (date) Not Mastered			
				Provide response to Item (1) below.			
Achievement Goal as stated on SLP:				Mastered (date)			
				Not Mastered			
				Provide response to Item (1) below.			
Pre-test Score: Date Post-test Score:				(upon completion of tutoring)			
Assessment Tool: Date Assessment Too			ent Tool				
(1) Describe recess	(a) as of this						
(1) Describe reason							
report date that the							
mastered goal(s) an							
being taken to allow	student to move						
toward mastery.							
requency of Progress Reports (to be determined by the LEA):							
Due dates:		<u>-</u>					



Supplement Educational Services Student Progress Report Central Union High School District

Student Name:		Student ID Number:					
School:		Grade Level:					
Provide the SES student progress report to parent and return to LEA: (LEA office, address, phone)							
Student Progress Report							
Time Period for this specific Progress F	(beginning date)	(ending date)					
Number of hours scheduled for this reporting period:							
Number of hours student missed during this reporting period: Provide response to Item (2) below. Student has completed: total hours since beginning of program; Remaining hours:							
Skills your child has mastered/		.g pg,					
learned during this reporting period							
Skills your child will be working on							
during the next reporting period							
Tutor Comments							
Tutor Name:							
Supervisor Name:							
(2) Describe steps that were taken by							
your SES organization as of this date to address any missed sessions and							
improve student attendance.							
This SES student progress report is being submitted to:							
Parent District School (date)							
Parent District	(date)	(da	ate)				
SES Provider Tutor (signature):	Da	te:					
		Ph	one:				
		E-I	Mail:				
SES Provider Supervisor (signature):	Da	te:					
			one:				
			Mail:				