

## **TEACHER RECOMMENDATION FORM**For students entering First through Fifth grades

Please sign and submit this form to the child's current teacher and have them mail or fax directly to St. Michael Catholic School before the registration deadline.

| Name of Student   |  | Candidate fo  | or Grade                                |                                       |
|---|--|---|---|---------------------------------------|
| PARENT OR GUARDIAN: Please write your child's nate of the giving this to your child's teacher.  understand and agree that the information contained on this the selection of candidates and will not become part of the car be available to candidates, parents, or anyone outside of the Ar  | Teacher Recomme<br>ndidate's permaner                                  | ndation Form is c<br>nt file. I also agree                            | confidential and we<br>that this comple | vill be used only<br>eted form will n |
| Signature of Parent or Guardian   |  | <br>Date  |   |                                       |
| As a current teacher, please evaluate the candidate based on you be evaluated according to others of the same chronological age. Cooperation, and honesty. Your comments will be held in strict cooperation and honesty. Your comments will be held in strict cooperation.  General Academic Ability:   Superior   High  feel the chances for success for this child are greatest | ur direct knowledge The members of th onfidence. Please cl ——— Average | of him or her. Kee<br>e Admission Com<br>neck the appropri<br>Average | ep in mind that th<br>mittee thank you  | e applicant shou<br>for your interest |
|   | nentally appropriat  |   | 1                                       | ured environm                         |
| PRE-ACADEMIC DEVELOPMENT  Listens to and follows teacher's directions   | Usually  | Frequently  | Sometimes                               | Seldom                                |
| Is attentive to group discussions/activities  |  |   |   |                                       |
| Contributes appropriately to group discussions/activities   |  |   |   |                                       |
| Demonstrates ability to work independently  |  |   |   |                                       |
| Works cooperatively   |  |   |   |                                       |
| Enjoys new challenges   |  |   |   |                                       |
| Demonstrates good visual perception   |  |   |   |                                       |
| Demonstrates good auditory memory   |  |   |   |                                       |
| Exhibits problem solving abilities  |  |   |   |                                       |
| Expresses ideas in complete sentences   |  |   |   |                                       |
| Moves easily from one activity to another   |  |   |   |                                       |
| Demonstrates appropriate energy level   |  |   |   |                                       |
| Demonstrates ability to stay on task  | †  |   |   |                                       |
| Is self-motivated   |  |   |   |                                       |
| PHYSICAL DEVELOPMENT  | Excellent  | Good  | Needs                                   | Improvemen                            |
| Gross motor coordination  |  |   |   |                                       |
| Speech/Articulation   |  |   |   |                                       |
| Fine motor coordination   |  |   |   |                                       |
|   | +  |   |   |                                       |

| SOCIAL SKILLS  | S  |  | Usually  | Frequently                   | Sometimes                 | Seldom                           |
|--|--|--|--|------------------------------|---------------------------|----------------------------------|
|  | ly to constructive criti   | icism  | ,  | , ,                          |                           |                                  |
| Establishes friends  |  | 1013111  | +  | 1                            | <u> </u>                  |                                  |
| Is comfortable in a  |  |  | 1  | <u> </u>                     |                           |                                  |
| Shares well  | . 9. o a b   |  |  |                              |                           |                                  |
| Is considerate of o  | thers  |  |  | <u> </u>                     |                           |                                  |
| Demonstrates self  |  |  |  |                              |                           |                                  |
| Communicates ne  |  |  |  |                              |                           |                                  |
|  | ies for belongings   |  | +  |                              |                           |                                  |
| Is cooperative   |  |  | †  |                              |                           |                                  |
|  | propriate behavior   |  | +  |                              |                           |                                  |
| Exhibits emotiona  |  |  | +  |                              |                           |                                  |
|  | <u> </u>   |  |  | ı                            | l                         |                                  |
| ircle the words  | that best describe t   | this applicant:  |  |                              |                           |                                  |
| ggressive  | Anxious  | Witty  | Irritable  |                              |                           | Conscientious                    |
| ature  | Honest   | Articulate<br>Immature   | Responsible<br>Well-liked  | e Easily (<br>Motiva         |                           | Follower<br>Perfectionist        |
| ver-protected<br>าy  | Oppositional<br>Social   | Vivacious  | vveii-iiked<br>Disobedient   |                              |                           | Periectionist<br>Positive leader |
| elpful   | Confident  | Cheerful   | Manipulativ  | _                            |                           | Negative leade                   |
| ild's attendanc  | e: 🗆 Regular   | ☐ Frequent ab  |  | Frequent tardine             |                           |                                  |
|  | se comment. If nee   | eded, use another  | sheet of paper:  |                              |                           |                                  |
| heck one:  |  | Recommende   | sheet of paper:  | ended with reserv            | vation 🗆 Do               | not recommer                     |
| heck one:  | se comment. If nee   | Recommende   | sheet of paper:  | ended with reserv            | vation 🗆 Do               | not recommer                     |
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| heck one:  | Highly recommended on not recommend" or  | Recommended with the willing to disconding t | Recommend Recomm | ended with reserv            | vation                    | not recommer                     |
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