



BETTER SKILLS

BETTER JOBS

Basic Skills | College & Career Preparation  
GED Preparation | English for Speakers of Other Languages

## OHIO ABLE DIAGNOSTIC SERVICES PROTOCOL

The Ohio Board of Regents has contracted with two licensed diagnosticians to provide assessments for learning disabilities to ABLE students at no charge.

Criteria for student selection:

1. GED students who have taken the GED® Practice Test without adaptation/accommodations and were unsuccessful in passing a section(s). Subsequently, the students took the GED® Practice Test with accommodations and passed;
2. and/or students preparing to enter postsecondary education or training.

### Steps for Accessing Services:

1. Discuss LD screening and diagnostic assessment with the student<sup>1</sup>. Give the student the *Diagnostic Services for ABLE Students* brochure and explain the purpose of the OBR diagnostic testing project.
2. If your student decides he/she wants to go on for testing, pre- screen the student using Washington-13 Learning Needs Assessment.
3. If the student scores 13, administer a secondary assessment such as:
  - a. Powerpath
  - b. Cooper Screening of Information Processing
  - c. Screening Test for Adult Learning Disabilities (STALD)
4. If score indicates the possibility of a learning disability, then complete the consent form with the student to refer for diagnostic assessment.  
*Note: Please enter this information in ABLElink per Ohio Board of Regents ABLElink Policy.*

5. After completing the pre-assessments above, the student should gather additional educational data (e.g. Individualized Education Plan [IEP] or other diagnostic assessment)
6. Complete Sections 1 and 2 of the *Application for LD Assessment Services* form (attached). In Section 2, describe the classroom accommodations and adaptations section for the student (e.g. notes from teachers regarding student performance and accommodations used in the classroom, evidence of GED® Practice Test scores with and without accommodations)
7. Fax *Application for LD Assessment Services* form and other documentation (see checklist on form) to Sharon Reynolds, Director of Adult Basic and Literacy Education Stevens Literacy Center, at (fax) 740-593-2834 or scan and email to [reynols1@ohio.edu](mailto:reynols1@ohio.edu). She will review and respond to the student within 5 business days.
8. If approved, packet will be forwarded to a diagnostician. The diagnostician will contact student to set up an appointment for testing. The diagnostician will work with the student to complete the forms needed to obtain GED accommodations. Teachers can assist in obtaining the forms with the student prior to the visit to the diagnostician. The accommodations forms are available on the GED website at: <http://www.gedtestingservice.com/testers/accommodations-for-disability>
9. The diagnostician will provide verification to the CSE ABLE Resource Center once the assessment has been completed. The CSE Resource Center will then notify via email the ABLE practitioner listed on the application.
10. It is the student's option to follow up with the ABLE practitioner regarding their assessment results.

<sup>1</sup> Suggested resource: *Learning Differences and Disabilities: What Every Learner Should Know*. Available upon request from Central/Southeast ABLE Resource Center.



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**Testing Service Locations:**

Northeast	South
<p><b>Canton City Schools</b> 617 McKinley Ave. N.W. Canton, OH 44702</p>	<p><b>Pickaway-Ross JVSD</b> (1) 40 West Fifth Street, Chillicothe, OH 45601 (2) 895 Crouse Chapel Rd., Chillicothe, OH 45601</p>
<p><b>Northeast ABLEResource Center</b> Henn Mansion 23131 Lake Shore Blvd. Euclid, OH 44123</p>	<p><b>Scioto South Central Ohio ESC</b> 411 Court Street Portsmouth, OH 45662</p>
Northwest	Southwest
<p><b>Ohio Hi-Point JVSD</b> 2280 State Route 540 Bellefontaine, OH 43311</p>	<p><b>Cincinnati Public Schools ABLEResource Program</b> 425 Ezzard Charles Drive Cincinnati, OH 45203</p>
<p><b>Northwest ABLEResource Center</b> 2249 Tracy Rd. Northwood, OH 43619</p>	<p><b>Miami Valley Career Technology Center</b> (1) 6800 Hoke Rd, Clayton, OH 45315 (2) Montgomery County Job Center 1133 Edwin C. Moses Blvd, Dayton, OH 45408</p>
Central	Southeast
<p><b>Eastland-Fairfield Career Center</b> (1) Adult Workforce Development Building 4465 S. Hamilton Rd, Groveport, OH 43125 (2) Fairfield Career Center 3985 Coonpath Rd., Carroll, OH 43112</p>	<p><b>Central/Southeast ABLEResource Center</b> Ohio University 338 McCracken Hall Athens, OH 45701</p>
East	
<p><b>Mid-East Career &amp; Technology Center</b> 400 Richards Rd Zanesville, OH 43701</p>	



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## Application for Learning Disability Assessment Services Form

### Section 1. Contact information. Please complete all information below.

#### Student Information

Student Name \_\_\_\_\_ Address \_\_\_\_\_

Phone Number \_\_\_\_\_ Alternate Phone Number \_\_\_\_\_

Student Email \_\_\_\_\_

Student Date of Birth \_\_\_\_\_

#### ABLE Program Information

ABLE Program Name \_\_\_\_\_

ABLE Program Director \_\_\_\_\_ Phone Number \_\_\_\_\_

ABLE Program Director Email \_\_\_\_\_

ABLE Program Address \_\_\_\_\_

#### ABLE Teacher Information

ABLE Teacher Name \_\_\_\_\_ Phone Number \_\_\_\_\_

ABLE Teacher Email \_\_\_\_\_

#### Checklist (please include all of the following)

- Student Consent Form
- Release of Information
- Washington-13
- Follow-up Screening
  - PowerPath
  - CSIP
  - STALD
- Testing Reports
- IEP (if applicable)

*(continued)*



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**Section 2. Accommodations. Please complete the following section.**

Describe the types of instructional accommodations and adaptations that have been helpful to this student in the past. Include details as to why the accommodations were chosen and how they contributed to the student's success.

Submitted by: \_\_\_\_\_ Date \_\_\_\_\_

Phone number \_\_\_\_\_ Email \_\_\_\_\_