Name	·	Band:		
EAST AURORA HIGH SCHOOL	BAND			
After a Concer	t - Reflection Fo	orm		
I could play all I could play mo I could play mo	best describes how well you pof the pieces accurately and lost of the pieces with just a fect of the notes and rhythms. In the music and/or couldn't ke	confidently. w mistakes.	verall.	
2. The piece I personally play	ed the BEST on the concert	was	.	
3. The piece I played WORS List the measure numbers ar	T on the concert wasd what you had trouble with.	Ex: 42-56, I could not get n	 nany of the accidentals	
4. My biggest overall musica	STRENGTH, the thing I did I	best, on this concert was		
5. My biggest overall musical	WEAKNESS, the thing I did	worst, on this concert was		
	hole played BEST was nade this piece stand out fron		What characteristics	
7. The piece the band as a w (energy, tuning, rhythmic cor	hole played WORST was sistency, key signature, etc)	was this piece missing?	What characteristics	
8. Give yourself a grade for	the following INDIVIDUAL cha	aracteristics.		
Tuning	Rhythms	Key Signatu	ures/Notes	
Tone	Articulations	Dynamics		
9. Give the band a grade for	the following GROUP charac	cteristics.		
Tuning	Balance	Blend		
Entertainmen	t Dynamics	Overall Per	Overall Performance	
10. Circle Yes or No for each	statement about your concer	rt etiquette.		
Yes No I talked	d to my neighbor between pie	ces.		
Yes No I used	Yes No I used my phone/mp3 player at some point DURING the concert.			
Yes No I listen	ed quietly as another group p	layed.		
MY PERSONAL OVERALL (GRADE	THE BANDS OVERALL GR	RADE	

If you did not attend the concert you must write a one (1) page paper on why you should be allowed to stay in band for another day. Include things like how you will improve your attendance at performances, what you will do to become a better musician, and anything else you would do to make sure you don't let your team down.

If you would like to make up part of the points for the concert you must play various parts of each of the pieces (selected by Mr. Liska) in front of the class.