

# CLASSROOM NEWSLETTER

October 6th - 10th

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## peek at the week

### Reading:

**Focus Skills:** Generate Questions, Compare and Contrast

**Vocabulary Words:** passion, bothering, bothering, admire, concentrate, ached, splendid

**Spelling:** Long o vowel patterns

Spelling test on Friday

### Math:

**Focus Skills:** Understanding multiplication

**Math Vocabulary:** multiplication, factors, product

### Writing:

**Focus Skills:** First draft of our Butterfly Stories

## UPCOMING EVENTS AND REMINDERS

Thanks to all the parent volunteers who have been helping out with the writing process! I am able to get so much more accomplished in a day when someone is there helping me out during our writing time. If you would like to volunteer as a writing volunteer (11:15-12:00) let me know, I could always use more parent help!

We will be starting a pumpkin book report. I will be giving more details about it in class but I am asking every student to transform a pumpkin into their favorite character from a book. These will be due on Tuesday, October 28th. Look for additional information going home later in the week.

Also, next week is fall break and there will be no school on Thursday and Friday (Oct. 16th and 17th)

## HAPPY BIRTHDAY to YOU!

Happy Birthday to Logan on Saturday, October 11th!

## reading LOG

Student Name \_\_\_\_\_

Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday

Total minutes \_\_\_\_\_ Parent signature \_\_\_\_\_

## Teaching TIPS FOR PARENTS

**Multiple-meaning words:** Some words have more than one meaning. To distinguish the meaning of a multiple-meaning word in a sentence, a reader can use context clues. We also use context clues to figure out meanings of new words.

**Example:** “The boy could not concentrate. His mind wandered.” the word concentrate can mean two different things. It can mean to make something stronger or thicker or it can mean to pay close attention to or use your mind. We look for context clues in nearby sentences or words to help understand the context of the word concentrate. I see the word mind in the sentence “His mind wandered” this context clue tells me that concentrate means pay close attention.

Try looking for words that have multiple meanings while your child reads and discuss the two meanings that word can have. More examples are load, bark, ring, seal, fan... we use context clue all the time to know the meaning and forget that young readers are still learning to do this while they read.