



For help filling out this form refer to: [the new unit proposal form help webpage](#)

Tips:

- > Answer all relevant questions, including any with a red bar to their left.
- > Alt+Enter starts a new line in an edit box.
- > You can resize the rows if you wish to view more information, or edit text in the formula bar at the top of the screen.

ADMINISTRATION

| | | |
|--|--|---|
| Faculty | Business | ▼ |
| Responsible Organisational Entity | UWA Business School | ▼ |
| Contact person for proposal | Paul Crompton | |
| E-mail of contact person | paul.crompton@uwa.edu.au | |

1. PROPOSAL TYPE

Unit is intended to fall in which type of courses (check any relevant courses):


- Unit in an undergraduate degree course
- Unit in a postgraduate course
- Unit within a Graduate Certificate
- Unit within a Graduate Diploma
- Unit within a Professional Practice Masters – Cycle 2 (e.g. Master of Professional Engineering)
- Unit within a Professional Practice Doctorate – Cycle 2 (e.g. Podiatric Medicine, JD, MD, etc)
- Unit within a Master’s degree (by coursework and dissertation, where the research component represents less than 66.6% of the degree requirement)
- Unit within a Master’s degree (by coursework, where coursework is 100% of the degree requirement)
- Unit within an Executive Master’s degree (further study related to professional field and includes a research component that represents less than 66.6% of the course requirement)
- Unit within a Clinical Doctorate (where coursework is between 35% and 75% of the course requirement)
- Unit within a Professional Doctorate (where coursework is 33% of the course requirement)

Specific courses

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| List the specific courses, majors and/or honours the unit is intended to be a part of, and whether these courses are already approved. | 42520 Master of Business Administration (already approved) |
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2. UNIT ADMINISTRATION DETAILS

| | |
|-------------------|--|
| Unit title | Contemporary Issues in Resource Industries |
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| Unit level | Level 5  | | |
| Unit code (e.g. PHIL1201) Contact Student Systems at unitchanges@uwa.edu.au to have this unit allocated a code. | | | |
| Is the unit worth 6 credit points? | <input checked="" type="checkbox"/> Yes, 6 credit points | | |
| Unit rules | | | |
| Prerequisite units Unit(s) which must be successfully undertaken before this unit may be undertaken. List unit code and unit title. If there are no prerequisites, enter 'Nil.' | three of MGMT5501 Organisational Behaviour; ACCT5602 Accounting (formerly MGMT8502); ECON5503 Economic Management and Strategy (formerly MGMT8503 Economic Management and Strategy); MGMT5504 Data Analysis and Decision Making; FINA5530 Managerial Finance (formerly MGMT8530 Managerial Finance); and MGMT5550 Marketing Principles; or equivalents as approved by the Faculty | | |
| Corequisite units Unit(s) which must be undertaken at the same time as this unit or must have been successfully undertaken before undertaking this unit. List unit code and unit title. If there are no corequisites, enter 'Nil.' | Nil | | |
| Incompatible units Units which are substantially similar to the content of this unit and which must not be undertaken at the same time as this unit or must not have been successfully undertaken before undertaking this unit. List unit code and unit title. If there are no incompatibilities, enter 'Nil.' | Nil | | |
| Advisable prior study Units which are recommended but not compulsory . List unit code and unit title. | | | |
| Calendar | | | |
| Year of first offer | 2014 | | |
| Teaching periods and locations | | | |
| <p>Complete a row in the following table for each teaching period at each location in which the unit is offered. For example, you would need a row each for Semester 1 Perth, Semester 1 Albany, and Semester 2 Perth.</p> <p>Faculties and schools will have the opportunity to modify teaching periods and locations before each teaching period.</p> | | | |
| Teaching period | Location | Mode of teaching | |
| | | Policy | |

| | | | | | | |
|---|---|---------|---|--------------|--|--|
| Trimester 2 | ▼ | Crawley | ▼ | Face to face | ▼ | |
| | | | | | | |
| (none) | ▼ | (none) | ▼ | Face to face | ▼ | |
| | | | | | | |
| (none) | ▼ | (none) | ▼ | Face to face | ▼ | |
| | | | | | | |
| (none) | ▼ | (none) | ▼ | Face to face | ▼ | |
| | | | | | | |
| (none) | ▼ | (none) | ▼ | Face to face | ▼ | |
| | | | | | | |
| (none) | ▼ | (none) | ▼ | Face to face | ▼ | |
| | | | | | | |
| (none) | ▼ | (none) | ▼ | Face to face | ▼ | |
| | | | | | | |
| Workload | | | | | | |
| Does the proposed unit have a student workload of 150 hours per 6 points? Includes contact hours, personal study time and examinations. | | | | | <input checked="" type="checkbox"/> Yes, 150 hour workload per 6 points. | |

Note: Older versions of Excel can only display 1024 characters in a cell: the text is still stored in the form, however, and you can edit it in the formula bar at the top of the screen.

3. UNIT ACADEMIC DETAILS (INCLUDING ASSESSMENT)

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| <p>Summarise the content and academic objectives of the proposed unit.</p> <p>Your response should be suitable for both the approvals process and for eventual publication in the Handbook.</p> <p>Maximum 1500 characters, including spaces.</p> | <p>This unit examines a range of contemporary issues that are important for executive decision-making in resource industries. These include resource trade, the business cycle, resources and the broader economy, commodity pricing, taxation, environmental issues, labour markets, international relations, international management, government relations, sustainability and native title issues.</p> |
| <p>Learning outcomes</p> | |
| <p>Summarise the skills, values and knowledge that a student should have acquired after successfully completing the unit, and show how the learning outcomes will be achieved.</p> <p>Follow the format of the example to the right. Remember, Alt+Enter starts a new line.</p> <p>Your response should be suitable for both the approvals process and for eventual publication in the Handbook.</p> <p>Maximum 2000 characters, including spaces.</p> | <p>Students are able to (1) identify the key contemporary issues affecting decision making in resource companies; (2) demonstrate how they may affect investment decisions; and (3) understand the risks that these issues present to resource companies and the ways in which they may be mitigated.</p> |
| <p>Assessment</p> | |
| <p>Summarise the assessment and how the assessment will be explicitly tailored to the outcomes.</p> <p>Follow the format of either of the examples to the right. Alt+Enter starts a new line.</p> | <p>There will be three components to assessment: (1) Class Participation which provides an opportunity to consolidate understanding of the issues discussed in the unit; (2) group assignment which provides a "rich" context to apply all the principal learnings of the course; (3) a final examination that provides short case studies to showcase understanding of the issues that affect resource company decision making.</p> |

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| <p>Provide a list of the assessment items. For any examination, specify the duration and type (end of semester or midsemester).</p> <p>Your response should be suitable for both the approvals process and for eventual publication in the Handbook.</p> | <p>Assessment details are advised in the unit outline</p> |
| <p>University policy requires that units have multiple forms of assessment. Confirm that the proposed unit has multiple forms of assessment.</p> | <p><input checked="" type="checkbox"/> Yes, multiple forms of assessment.</p> |
| <p>Supplementary assessment</p> | |
| <p>The University Policy dictates that supplementary assessment must be available to students in an undergraduate pass degree course who have obtained a mark of 45 to 49 inclusive in the unit and it is the only remaining unit that the student(s) must pass in order to complete their course. Does the faculty seek an exemption to this rule?</p> | <p><input type="checkbox"/> Yes, an exemption is sought.</p> |
| <p>Does the faculty wish to make supplementary assessment available in other circumstances?</p> | <p><input type="checkbox"/> Yes, supplementary assessment will be otherwise available.</p> |

4. GRADING SCHEME FOR UNIT

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|--|---|
| <p>University policy requires that final results for all units in courses at all levels be produced as both percentage marks and letter grades, with exemptions only when this would be inappropriate. Is it intended that this unit's results be recorded as an ungraded pass or ungraded fail only?</p> | <p><input type="checkbox"/> Yes, result is intended to be an ungraded pass/fail only.</p> |
|--|---|

5. RESOURCE RELATED MATTERS

Demand

Is enrolment intended to be limited to a maximum number of students?

Yes, limited enrolment.

6. TEACHING RESPONSIBILITIES AND OVERLAP

Is the teaching responsibility shared with organisations other than the Responsible Organisational Entity selected above?

Note if the content of this unit overlaps with a unit taught in other disciplines at UWA.

7. CONSULTATIONS CHECKLIST

Note all organisations with which you have conducted consultation about the unit.

Library

School of Indigenous Studies

If the unit contains content related to Indigenous peoples and issues, it is required that SIS be consulted.

Other faculties or schools of the University (including relevant academic staff) which may have an interest in the unit.

Other Western Australian universities offering units in a similar field.

Leading universities in Australia and overseas offering units in a similar field.

Employer, employer group, professional body and/or accreditation body.

International Centre

Admissions Centre

In regard to entry requirements / prerequisites, TISC publications, etc.

Information Services

Excluding Library.

Facilities Management

In regard to timetabling and learning spaces / venues.

The Centre for Advancement of Teaching and Learning

(Office of e-Learning Development and Support)

In regard to the use of e-Learning such as Moodle, Course Materials Online (CMO), and Lecture Capture.

8. ADDITIONAL INFORMATION

Please include any additional information that might be relevant to the proposal.

9. FACULTY BOARD APPROVAL

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| Faculty board approval (resolution number from minutes) | |
| Date of faculty board approval | |

Please save and e-mail this form to: curriculum-aps@uwa.edu.au