

EARLY CHILDHOOD PROGRAM EVALUATION FORM (3 years-Kindergarten)



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Teacher/Adult Caregiver Evaluation (non-parent)

Instructions: Please give this evaluation form to the appropriate teacher/caregiver.
Provide the teacher with a stamped envelope addressed to Keystone Adventure School and Farm.

.....is applying to Keystone Adventure School and Farm.
Your responses are important in helping us and will be greatly appreciated by the admission committee. The information on this form is confidential, and will not be shared with parents. Please make your comments as detailed as possible. Thank you for your time and effort. **Please return this form to Keystone Adventure School and Farm as soon as possible (any delay will delay student's admissions process).**

Evaluator's Relationship to Applicant.....

Evaluator's Name..... Email

School or Program..... Phone

Child attends (M T W Th F full day / part day) How long has this child been in your program/care?

In your opinion, will this child be ready for an early childhood program next fall? Please comment:

If we need additional information, may we contact you? (Y / N)

| Language | <i>rarely</i> | <i>occasionally</i> | <i>usually</i> | <i>almost always</i> | please share an example or comment: |
|--|---------------|---------------------|----------------|----------------------|-------------------------------------|
| Has clear, understandable speech | | | | | |
| Demonstrates imaginative use of language | | | | | |

| Mathematics | <i>rarely</i> | <i>occasionally</i> | <i>usually</i> | <i>almost always</i> | please share an example or comment: |
|---|---------------|---------------------|----------------|----------------------|-------------------------------------|
| Applies math concepts in play | | | | | |
| Demonstrates skill with puzzles and mazes | | | | | |

| Work Traits | <i>rarely</i> | <i>occasionally</i> | <i>usually</i> | <i>almost always</i> | please share an example or comment: |
|--|---------------|---------------------|----------------|----------------------|-------------------------------------|
| Demonstrates developing independent work habits | | | | | |
| Sustains attention and focus during work time | | | | | |
| Initiates activity | | | | | |
| Uses self-help skills (asks for help, gets own supplies) | | | | | |

| Motor Skills | <i>rarely</i> | <i>occasionally</i> | <i>usually</i> | <i>almost always</i> | please share an example or comment: |
|---|---------------|---------------------|----------------|----------------------|-------------------------------------|
| Demonstrates age appropriate gross motor skills | | | | | |
| Demonstrates age appropriate fine motor skills | | | | | |

| Attitude and Behavior | <i>rarely</i> | <i>occasionally</i> | <i>usually</i> | <i>almost always</i> | comments: |
|---|---------------|---------------------|----------------|----------------------|-----------|
| Displays confidence and positive self image | | | | | |
| Cooperates and participates in work and play | | | | | |
| Accepts responsibility for behavior | | | | | |
| Respects rights and feelings of others | | | | | |
| Observes class and school expectations | | | | | |
| Is developing negotiation and compromise strategies | | | | | |
| Shows self-control | | | | | |
| Makes transitions from one activity to another | | | | | |

Social and Emotional (check all that apply)

| | <i>relates poorly to peers</i> | <i>has satisfactory relationships</i> | <i>has occasional problems with peers</i> | <i>enjoys good relationships</i> | comments: |
|---------------------------------|--------------------------------------|---------------------------------------|---|----------------------------------|-----------------------------------|
| Peer relationships | | | | | |
| Leadership | <i>exhibits poor skills</i> | <i>exhibits average skills</i> | <i>exhibits good skills</i> | <i>exhibits excellent skills</i> | |
| Emotional maturity | <i>is very immature</i> | <i>is somewhat immature</i> | <i>is of average maturity</i> | <i>is very mature</i> | |
| Self esteem | <i>has a poor self-image</i> | <i>needs some support</i> | <i>seems overly confident</i> | <i>has a healthy image</i> | |
| Relationship with adults | <i>does not respond to authority</i> | <i>is uncomfortable</i> | <i>is dependent</i> | <i>is uneasy</i> | |
| Group skills | <i>attention seeking</i> | <i>observes</i> | <i>tries to control</i> | <i>takes the lead</i> | <i>participates cooperatively</i> |

What do you see as the special strengths of this child?

Does this child have any areas of concern? (social, emotional, academic, etc.) Please specify.

Are the child's parents supportive of your school and its programs? (Y / N) Comments:

Has this child had any discipline/behavior issues? (Y / N) Comments:

Please rate this child's level of toileting independence:

| | | | | |
|---|--|---|--|---|
| <i>inconsistent, or requires structured bathroom visit times and staff assistance</i> | <i>somewhat consistent, requires structured bathroom times and some staff assistance</i> | <i>consistent, requires some staff assistance</i> | <i>consistent and usually requires no staff assistance</i> | <i>completely consistent and requires no assistance</i> |
|---|--|---|--|---|

Signature.....Date.....