

## Ch. 6 Photosynthesis Note Outline

### Forms of energy:

1) **Potential** – stored E or E of \_\_\_\_\_

2) **Kinetic** – E of \_\_\_\_\_

\***1st Law of Thermodynamics** – E cannot be \_\_\_\_\_ or \_\_\_\_\_, only changed from one form to another

### Energy tends to be \_\_\_\_\_:

- Approximately \_\_\_\_\_ the potential E in food is lost as \_\_\_\_\_ to the environment when it is changed into \_\_\_\_\_ E.

\*E conversions reduce the state of order, **entropy**, in the environment (universe).

\***2nd Law of Thermodynamics** – Disorder (\_\_\_\_\_) in the universe constantly increases; in a \_\_\_\_\_ system, E tends to be converted to less organized systems that are more \_\_\_\_\_.

### Energy is carried by electrons (e-):

- E in food is stored in the \_\_\_\_\_ **electrons** in the C to H \_\_\_\_\_ **BONDS** and can be transferred.
- Chemicals pass e- from one atom or molecule to another in \_\_\_\_\_ - \_\_\_\_\_ (redox) rxns.

\***Oxidation**: \_\_\_\_\_ of e-'s      LEO goes GER

\***Reduction**: \_\_\_\_\_ of e-'s      lose e-'s = oxidation

### **Obtaining Energy**

gain e-'s = reduction

\_\_\_\_\_: org's that use E from sunlight or inorganic chemicals to make organic compounds

- "Can make their own food"
- use \_\_\_\_\_

\_\_\_\_\_: animals & other org's, obtain E from \_\_\_\_\_ instead of from sun or inorganic substances

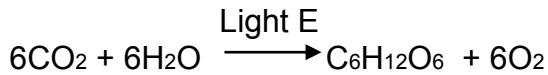
- Have to \_\_\_\_\_ their food

### **Overview of Photosynthesis**

- Produces organic compounds (\_\_\_\_\_) & \_\_\_\_\_ from \_\_\_\_\_ & \_\_\_\_\_
- carb's & O<sub>2</sub> are used during \_\_\_\_\_ to produce CO<sub>2</sub> & H<sub>2</sub>O and release E from bonds

## 2 Stages of Photosynthesis

1. \_\_\_\_\_: light E is converted to chemical E & temporarily stored as ATP & NADPH (an \_\_\_\_\_)
2. \_\_\_\_\_: ATP & NADPH & CO<sub>2</sub> used to form organic compounds



\* This equation does not show the \_\_\_\_\_ **pathway**

### Light Reactions

- Require \_\_\_\_\_ to occur
- Light is absorbed in \_\_\_\_\_ (organelle in \_\_\_\_\_ & \_\_\_\_\_ w/ double membrane)

In chloroplasts:

**Thylakoids:** \_\_\_\_\_

**Grana:** stacks of \_\_\_\_\_

**Stroma:** fluid surrounding \_\_\_\_\_

### Light & Pigments

- Sunlight appears \_\_\_\_\_ (visible light spectrum), but is composed of many \_\_\_\_\_
- These colors are \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_ by objects that contain \_\_\_\_\_ (compounds that \_\_\_\_\_ light)

\_\_\_\_\_ : pigment in membranes of thylakoids

**Chlorophyll a:** absorbs majority of light E in \_\_\_\_\_; absorbs \_\_\_\_\_ light

**Chlorophyll b:** an \_\_\_\_\_ pigment; absorbs \_\_\_\_\_ light

- Neither absorbs \_\_\_\_\_ (why plants look green)

**Carotenoids:** accessory pigments (\_\_\_\_\_, \_\_\_\_\_, & \_\_\_\_\_)

- \_\_\_\_\_ is not produced in fruit or flowers of plants; not produced in fall

### Converting Light E to Chemical E

- \_\_\_\_\_ & \_\_\_\_\_ absorb light E

\_\_\_\_\_ : cluster of few-100 pigment molecules & the proteins the pigments are embedded in

- Photosystem \_\_\_\_ & Photosystem \_\_\_\_

### Steps of Photosynthesis (p116-118)

1. LIGHT GETS ABSORBED

2. e-'s in chlorophyll a (part of Photosystem II) become \_\_\_\_\_  
 - Leave the \_\_\_\_\_ molecule (an oxidation rxn)
3. e-'s get passed to \_\_\_\_\_
4. From here, e-'s are passed to \_\_\_\_\_: (ETC)  
 series of molecules in \_\_\_\_\_ that transfer e-'s from 1 molecule to the next  
 - Lose E as they move; this E is used to move protons (\_\_\_\_) into the thylakoid

### **Making ATP**

**Chemiosmosis:** movement of protons \_\_\_\_\_ conc. gradient, coupled w/ synthesis of \_\_\_\_\_  
 -remember that H<sup>+</sup> ions have been pumped into thylakoid from stroma, creating a \_\_\_\_\_

**ATP synthase:** \_\_\_\_\_ that uses energy of moving H<sup>+</sup> to add a \_\_\_\_\_ to \_\_\_\_\_ to form ATP

5. Light hits \_\_\_\_\_; reenergizes e-'s  
 - e-'s leave chlorophyll a to \_\_\_\_\_ e- acceptor, then to another \_\_\_\_\_
6. Two e-'s reach the \_\_\_\_\_ side of the thylakoid memb.  
 - Combine w/ H<sup>+</sup> & NADP<sup>+</sup> (an e- acceptor)  
 - Forms \_\_\_\_\_  
 - e-'s \_\_\_\_\_ by chlorophyll need to be \_\_\_\_\_, or photosynthesis will \_\_\_\_\_  
 - e-'s are replaced by splitting a \_\_\_\_\_ molecule  

$$2\text{H}_2\text{O} \longrightarrow 4\text{H}^+ + 4\text{e}^- + \text{O}_2$$
 - This is why \_\_\_\_\_ is necessary for photosynthesis & how \_\_\_\_\_ is produced

### **Calvin Cycle**

- Series of \_\_\_\_\_-assisted rxn's that produce a 3-Carbon sugar  
 \_\_\_\_\_: incorporation of CO<sub>2</sub> from atmosphere into organic compounds

-occurs in the \_\_\_\_\_ of \_\_\_\_\_

\*\*\*\*\*NOTE: Calvin Cycle sometimes called \_\_\_\_\_ - \_\_\_\_\_ **Rxns** or

#### **Dark Rxns**

- Not directly dependent on \_\_\_\_\_, but are dependent on products from light rxns (which do require \_\_\_\_\_)
- Are dependent on \_\_\_\_\_ & \_\_\_\_\_ from light rxns

- Calvin Cycle is the most common pathway used by \_\_\_\_\_ for production of \_\_\_\_\_

### How Does CO<sub>2</sub> enter Plant? How Does O<sub>2</sub> Exit?

The \_\_\_\_\_!!!!

- When closed on hot/dry days, less water leaves, but less CO<sub>2</sub> enters, inhibiting Calvin Cycle

### Alternative Pathways

\_\_\_\_\_ Pathway & \_\_\_\_\_ Pathway

- \_\_\_\_\_ preserving pathways used by plants in \_\_\_\_\_ &/or \_\_\_\_\_ environments

### Summary of Photosynthesis

Stage of Photo.	Reactants	Products
<b>Light Reactions</b>	Light, H <sub>2</sub> O, H <sup>+</sup> ions (protons) & e <sup>-</sup> 's from H <sub>2</sub> O, NADP <sup>+</sup> , & ADP	O <sub>2</sub> , ATP, & NADPH
<b>Calvin Cycle (Light-Independent Rxns)</b>	ATP, CO <sub>2</sub> , NADPH, RuBP	Organic Compounds (carb's), NADP <sup>+</sup> , ADP

- Plants use products of photosynthesis for their own purposes
- Most make more \_\_\_\_\_ than they need, so are stored as \_\_\_\_\_ in chloroplasts, roots, & fruit

### Factors that Affect Photosynthesis

- 1) \_\_\_\_\_: rate of photo. increases as light intensity increases
  - More light \_\_\_\_\_ more e<sup>-</sup>'s, so rxn's occur more \_\_\_\_\_
  - however, it will \_\_\_\_\_ as all available e<sup>-</sup>'s become excited
- 2) \_\_\_\_\_: increasing levels of CO<sub>2</sub> will stimulate \_\_\_\_\_, but will eventually level off (just as w/ light intensity)
- 3) \_\_\_\_\_: rate of photosynthesis increases as temp increases
  - Will peak at a certain temp, after which enzymes \_\_\_\_\_ effectiveness
  - Stomata will start to \_\_\_\_\_
  - Photosynthesis \_\_\_\_\_ & will eventually \_\_\_\_\_