ASSOCIATION OF PHYSICIANS OF PAKISTANI-DESCENT OF NORTH AMERICA

Faculty Evaluation
Islamic Bioethics and End-of-Life Care
May 17, 2014

Faculty Name: Aasim Padela, MD

Presentation Title: What Makes Islamic Bioethics "Islamic"? : A Conceptual Overview

Learning Objectives

Identify the major sources of Islamic morality and how they relate to an "Islamic" bioethics.   Met ☐   Not Met ☐

Differentiate between Islamic bioethics, Muslim bioethics, and applied Islamic bioethics research.   Met ☐   Not Met ☐

Be able to define a fatwa and the proper usage of fatawa in making bioethical decisions.   Met ☐   Not Met ☐

Describe what changes you are going to do as a result of attending this activity?

Evaluate the Speaker on the following scale. (Circle One)

Poor   Fair   Average   Good   Excellent

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Faculty Evaluation
Islamic Bioethics and End-of-Life Care
May 17, 2014

Faculty Name: Aasim Padela, MD

Presentation Title: Islamic Bioethics at the End-of-Life: Navigating the Challenges of Brain Death, Withdrawing Life Support, & End-of-Life Decision Making

Learning Objectives

Summarize the major features of Islamic verdicts regarding the obligation to seek medical treatment.   Met ☐   Not Met ☐

Understand Islamic perspectives on brain death.   Met ☐   Not Met ☐

Recognize the Islamic ethical obligations and consideration regarding the maintenance of life support.   Met ☐   Not Met ☐

Describe what changes you are going to do as a result of attending this activity?

Evaluate the Speaker on the following scale. (Circle One)

Poor   Fair   Average   Good   Excellent

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Faculty Evaluation
Islamic Bioethics and End-of-Life Care
May 17, 2014

Faculty Name: Khalil Abdur-Rashid, MA, PhD Candidate

Presentation Title: Non-Maleficence in Islam and the Boundaries of Avoiding Harm

Learning Objectives

To Understand the Definition and Boundaries of Harm in Islamic Ethics.	Met ☐	Not Met ☐
To Recognize the various factors which constitute Harm according to the Scholars of Islamic Ethical Jurisprudence.	Met ☐	Not Met ☐
To Differentiate between General and Specific Harm and understand which takes precedence.	Met ☐	Not Met ☐

Describe what changes you are going to do as a result of attending this activity?

Evaluate the Speaker on the following scale. (Circle One)

Poor   Fair   Average   Good   Excellent

CME Activity Evaluation

Islamic Bioethics and End-of-Life Care – CME Program
May 17, 2014

1- To what extent do you feel this activity has improved your competence (skill, abilities) in each of the following areas?

A Learning Objective A: Describe Islamic Bioethical Guidelines Pertaining to End-of-Life Care.

  ☐ To a great extent ☐ To some extent ☐ To a little extent ☐ Not at all

B Learning Objective B: Describe the Sources of Islamic Bioethics.

  ☐ To a great extent ☐ To some extent ☐ To a little extent ☐ Not at all

C Learning Objective C: Identify the Major Components of an Islamic Theory of Nonmaleficence.

  ☐ To a great extent ☐ To some extent ☐ To a little extent ☐ Not at all

2- How well did this educational activity meet your educational needs?

  ☐ Exceeded my needs
  ☐ Met most of my needs
  ☐ Met some of my needs
  ☐ Did not meet my needs

3- What is the likelihood that you will make changes in your practice as a result of what you learned in this activity?

  ☐ Very likely
  ☐ Somewhat likely
  ☐ Somewhat unlikely
  ☐ Very unlikely

4- Name one thing that you plan to change in your practice or patient care as a result of what you learned in this activity?

5- Did you feel the educational content contained any inappropriate promotion of the commercial product, device or Services? (If yes please explain)

☐ No
☐ Yes - Please explain.

6-Selection of overall topics selected for presentation were:

☐ Poor ☐ Fair ☐ Average ☐ Good ☐ Excellent

7- What educational gaps have you identified in your own professional practice that you would like to see addressed at the future APPNA CME activities?

8- Please identify if any changes are required to improve its ability to meet the CME Mission?

9- The committee values your opinion. What topics would you like to have presented at the future APPNA CME activities?

10- Any Speaker would you like to be invited in the future APPNA CME activities?

I _____ verify that I have attended and this CME Activity for the total number of hours scheduled (4 hours).

Signature: _____ Date: _____

Email: _____ Phone Number: _____

Mailing Address: _____ City, State, Zip: _____