

## IN-TRAINING ASSESSMENT – FACEM PEM CANDIDATES

FACEMs completing requirements for the JTC PEM Letter of Completion cannot presently access the OTA program. Until online submission of ITAs becomes possible, this paper-version ITA is to be completed and submitted within the same timeframe as required by the OTA Program.

The maximum period to which an assessment may relate is **six (6) months**.

Name of

Candidate: ..... Membership No: .....

### Term & Leave Details:

ALL parts of this section must be completed.

I) Dates of Term: from ...../...../..... to ...../...../..... [use dd/mm/yy format]

II) Hours worked per week during term: ☐ **Full-time** (ie 38/40 hpw) ☐ **Part-time** @ ..... hpw for whole of term  
☐ **Part-time** @ ..... hpw for the following period only - .....  
(remainder of term worked full-time)

III) Leave taken:

A) Annual leave

☐ Nil

☐ ..... weeks/days

B) Non-annual leave

1) Study ☐ Nil ☐ ..... weeks/days

2) Other ☐ Nil ☐ ..... weeks/days

Type of Leave  
(if "other")

### Training Details:

All parts of this section (including assessment) must be completed.

Discipline: ..... Name of DEMENT/ or Term Supervisor .....

Hospital: .....

Accreditation Status: Is this hospital accredited by the relevant College for specialist training in the specified discipline?

☐ No

☐ Yes (name of College).....

Most  
candidates  
will be in  
this  
category.

Domains of learning & assessment as related to aspects of the fellowship curriculum (FC) as indicated in (italics).	NA	Un-satisfactory	Below expected level.	At expected level	Better than expected
<b>Knowledge &amp; Basic Skills</b> (see FC levels of practices and "Medical Expert")					
Knowledge of applied clinical sciences					
History/examination skills					
Problem-solving skills					
Skills in resuscitation & the setting of critical illness					
Common sense					
<b>Clinical judgment</b> (see FC levels of practices and "Medical Expert")					
Synthesis & prioritisation of clinical problems					
Investigation choices					
Interpretation of investigations					
Clinical appropriateness of management plans					

Additional written comments are required in respect of any domain scored as either "unsatisfactory" or "below expected level". Please attach a supplementary sheet, if necessary.

Domains of learning & assessment as related to aspects of the fellowship curriculum (FC) as indicated in <i>(italics)</i> .	NA	Un-satisfactory	Below expected level.	At expected level	Better than expected
<b>Practical Skills</b> <i>(see FC levels of practices and "Medical Expert")</i>					
General ability to perform & maintain procedural skills					
Efficiency of technique (use of time & resources)					
Gentleness of technique					
Airway skills					
Invasive procedures					
<b>Professional Relationships and Communication</b> <i>(see FC "Communicator", "Collaborator", "Professional" and "Teacher")</i>					
Interaction with peers/senior medical staff					
Interaction with junior medical staff and students					
Interaction with patients & families					
Interaction with non-medical staff					
Cultural & social awareness					
Teamwork & team-building skills					
<b>Ability to perform under stress and different workloads</b> <i>(see FC "Collaborator", "Professional" and "Manager" )</i>					
Ability to cope under stress					
Ability to prioritise					
<b>Sense of responsibility and work ethic</b> <i>(see FC "Professional" and "Health advocate")</i>					
Takes appropriate responsibility					
Enthusiasm for work					
Reliability					
Compassion/empathy					
Advocacy for patient and community health					
Balance personal and professional priorities					
<b>Motivation and commitment to self directed learning</b> <i>( see FC "Scholar" and "Manager")</i>					
Commitment to learning					
Response to constructive criticism					
Leadership					
Manages time effective delivery of health care.					
<b>Supervision and Education of Junior Medical Staff</b> <i>( see FC "Teacher")</i>					
Supervision					
Education					
<b>Research</b> <i>( see "Scholar" )</i>					
Research					
<b>Quality Improvement</b> <i>( see FC "Health Advocate", "Manager" and "Scholar")</i>					
Quality Improvement					
<b>Overall Assessment:</b>					

**Comments:** *(including strengths, areas for improvement, future plans etc)*

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**Signatures:**

.....  
 (date) (DEMT / Term Supervisor)  
 NB: Signature confirms accuracy of term details.

.....  
 (please print name & qualifications)

.....  
 (date) (Candidate)  
 Signature does not infer agreement with assessment.

.....  
 (please print name)

Additional written comment is required in respect of any domain scored as either "unsatisfactory" or "below expected level". Please attach a supplementary sheet, if necessary.