

Unit Name Medical Teaching Unit

Unit Location Halifax Infirmary 8.2

Program General Medicine

Nova Scotia Health Authority Inpatient Service Profile

The purpose of this Profile is to provide Nurses with an overview of each service area.

General Information		
Service	Medical Teaching Unit (MTU)	
Site	Halifax Infirmary Unit 8.2	
Brief description of the Unit	The MTU is an acute care medicine unit providing care for a variety of medical conditions.	
Unit Orientation	New employees receive 37.5 hours of classroom orientation plus 8-12 twelve hour orientation shifts with a preceptor. Completion of orientation checklist required.	
Number of Beds	38 Beds	

Patient Care		
Patient Population	CHF; COPD; Pneumonia; Diabetes; Infectious Diseases; Delirium; HIV; Cancer; Asthma; GI bleeds; Cystic Fibrosis; Dehydration; Acute Renal Failure; Overdoses, Palliative Care and patients requiring telemetry.	
Average Patient Age Range	65-80 years (Varies from 18-100)	
Nursing Model of Care	Primary Nursing: Team Nursing: X Other: Modified Total Patient Care: Other:	

<u>Systems</u>		
Medication System	Traditional: Unit Dosage: _X Other: Other:	
Scheduling	Manager: Self:X	
Average Number of Staff per Shift	Days: RN 8_LPN 4_CTA_1_ Evenings: RN 8/5_LPN 4/3_CTA_0_ Nights: RN 5_LPN 3_CTA_0_	
Service Hours	24 hours a day, 7 days a week	
Length of Shift	8hr: 12 hr: Other: Other:	

Staff				
Staff Mix	RN: <u>70</u> % LPN: <u>30</u> % CTA: <u>%</u> CTAs on a casual basis			

Physician Coverage	On Call: <u>X</u> On Site: <u>X</u> N/A: <u>Other</u> 2 MTU teams with 1 Staff physician and 8 Resident learners assigned per team. On call coverage 24 hours/day
Multidisciplinary Team	Physicians, OT, PT, SW, Continuing Care, Pharmacists, Spiritual Care, Dietician,
Members	Rehab Assistants

Required Skills, Qualifications & Experience

RN

Registered Nurses provide professional nursing services, deliver health education programs and provide consultative nursing services to promote, maintain and restore patient health.

• Responsibilities

The Registered Nurse (RN) utilizes the nursing process, critical thinking and problem solving skills to provide holistic care to individuals, families, groups, communities and populations across the life span. The RN is responsible for the overall coordination and direction of nursing care the plan of care to achieve patient/client outcomes. The RN provides clinical leadership particularly in complex or unpredictable patient/client care settings. The RN has the knowledge, skill and judgment needed to provide competent, evidenced based nursing practice. The RN is accountable for the development, implementation and ongoing evaluation of The RN supports the development of students and colleagues through acting as a preceptor and providing ongoing mentorship.

The RN contributes to the efficient and effective functioning of the unit, coordination of patient care and staffing.

The RN accepts responsibility for maintaining and continually enhancing competencies through ongoing professional development including participation in education programs, research and continuous quality activities. The RN practices according to the Canadian Nurses Association Code of Ethics for Registered Nurses, the College of Registered Nurses of Nova Scotia Standards of Nursing Practice, specialty standards as applicable and the policies and procedures of the Nova Scotia Health Authority. The RN is responsible and accountable for his/her nursing practice and conduct as defined by the College of Registered Nurses of Nova Scotia and for ensuring that his/her registration is current and valid.

• Skills Required	Certification for the following shared competencies is required: Blood Cultures; Intravenous; blood sampling; N/G tube insertion; Port-A-Cath and Picc lines. Other skills required include tracheostomy care; ostomy care; telemetry, chest tubes, insulin drips, and heparin drips.
Additional Responsibilities	Participation in quality improvement work, heavy physical workload (at times) requiring regular and frequent lifting and turning; Strong collaboration skills with physicians and other health care providers.
• Additional License/Certification/Educa tion required	Previous medical / respiratory experience, cardiac monitor experience, EKG interpretation skills, advanced assessment and geriatric assessment skills. Professional maturity and ability to work with patients who have complex multiple needs as well as palliative/end of life care skills would be an asset. Strong ethical decision making skills are an asset.

Completed by: Linda Hutchins HSM

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