

Boyce College TWS Lesson Plan Format

Name: _____ Date: _____ Age/Grade Level: _____
 # of Students: _____ IEP Needs: _____ Other Special Needs: _____
 Subject: _____ Major Content: _____ Lesson Length: _____
 Unit Title: (if any) _____ Lesson Number and Title (if part of unit): _____

Context

- Explain how this lesson relates to the unit of study or your broad goals for teaching about the topic.
- Describe the students' prior knowledge and the focus of related previous lesson(s).
- Describe generally any critical student characteristics or attributes that will affect student learning (e.g. any students with learning disabilities, behavior disorders, autism, etc.)

Objectives (Learning Outcomes)

State **what students will learn** as a result of this lesson. Objectives must be student-centered and observable and measurable. Always list the objectives numerically (1,2,3, etc) The statement of the objective(s) should use Bloom's action verbs stating what the students will learn as a result of the lesson **OR** identify each objective in terms of the Depth of Knowledge (DOK) the objective is intended to achieve. It should **NOT** include the learning activity or activities that the student will engage in to achieve the learning objective(s). The learning activities are part of the "**Procedures**" below.

Connection To KY State Learning Outcomes

Connect your goals and objectives to appropriate Common Core State Standards for language arts: [English Language Arts Deconstructed Standards](#) or math lessons: [Mathematics Deconstructed Standards](#); or connect to the [Core Content for Assessment](#) for other subject area lesson topics. Make certain that your lesson objective(s) is aligned with the appropriate state standards. Identify the appropriate state standard with the number for that state standard written in parenthesis after your stated objective(s).

Assessment Plan

In table format, organize how each objective will be assessed. The numbers in the assessment table should match the numbers of the objectives as used in the "**Objectives**" section above. Attach copies of assessment instruments and rubrics (if applicable to the lesson plan) that will be used in the assessment procedure(s). The "Degrees of Knowledge (DOK)" column is a hyperlink to a website about the DOK for each subject area. Click on it to go to the website.

Objective/Assessment Plan Organizer (Sample)

Objective Number	Type of Assessment	Description of Assessment	Degrees of Knowledge (DOK)	Adaptations and/or Accommodations For Individual Learners
Objective 1	Formative	Brainstorm	1	Record ideas visually
Objective 2	Summative	Written response for student portfolio	3	Word banks for student with reading IEP

Resources, media, and technology

- List the specific materials and equipment needed for the lesson. Attach copies of printed materials to be used with the students.
- If appropriate, list technology resources for the lesson including hardware, software, and Internet URLs, and be sure to cite the sources used to develop this lesson.

Procedures

List in numerical order (1, 2, 3, etc.) the strategies and activities you will use to involve students and accomplish the lesson objectives. Cross-reference each strategy with the objective the strategy is designed to achieve by putting the objective number in parentheses (1) or (2), etc. after each strategy. The procedures may include procedures for triggering prior knowledge and strategies to meet individual student needs and the diversity in your classroom.