

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Flat Pattern Drafting Techniques

**RATING SCALE**

Criteria	5	4	3	2	1-0
<b>Accurate</b> <ul style="list-style-type: none"> <li>○ In scale</li> <li>○ Measured correctly and evenly</li> </ul>					
<b>Use of Tools</b> <ul style="list-style-type: none"> <li>○ Appropriate to technique</li> <li>○ Used correctly</li> </ul>					
<b>Consistent</b> <ul style="list-style-type: none"> <li>○ All pieces have same amount of alteration applied (i.e. front matches back pieces)</li> </ul>					
<b>Pattern Details</b> <ul style="list-style-type: none"> <li>○ Grainline</li> <li>○ Notches and other cutting information</li> <li>○ Title</li> </ul>					
<b>Comments:</b> <p style="text-align: right;"><b>TOTAL:            /20</b></p>					

**Rating Scale:**

- 5     **exceeds** expectations. Student is self-directed. Tools, materials and techniques are used effectively and with confidence.
- 4     **meets** defined outcomes. Quality and productivity are consistent.
- 3     **meets** defined outcomes. Plans and solves problems with **limited assistance**.
- 2     **meets** defined outcomes with assistance. A **limited range of tools**, materials and/or processes are used appropriately.
- 1-0   **has not completed** defined outcomes. Tools, materials and/or processes are used inappropriately.

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“Adapted from *Career and Technology Studies, Fashion Studies: Guide to Standards and Implementation* (p. G 16), by Curriculum Standards Branch of Alberta Education, 1997. Edmonton, AB: Alberta Education. Adapted with permission from Alberta Learning.”