

LOCAL BOARD OF EDUCATION ACTION

The local Board of Education/Charter Board of *Enter the LEA name here (LEA Name)* has authorized *Enter the name of the authorized person here (Name)* at a monthly meeting on *Enter the name of the date here. (Date)* to act as the Local Education Agency (LEA) representative in reviewing and filing the attached plan as provided under P.L. 107-110 for school year 2014-15. The LEA Representative will ensure that the school district (LEA) will maintain compliance with the appropriate federal statutes, regulations, and procedures and will act as the responsible authority in all matters relating to the administration of this improvement plan. The local Board of Education/Charter Board ensures that its designee(s) will periodically update the Board regarding goals and strategies/practices, participate as a member of the school leadership implementation team, and work in collaboration with the Regional Centers of Excellence and/or MDE in support of technical assistance through the Minnesota Statewide System of Support (SSOS) or the Department.

(Signature of Superintendent/Charter School Board Chair)

(Date)

II. School Information

Building Level Student Demographics:	Percentage of Total Enrollment:
American Indian/Alaskan Native	0.9%
Asian/Pacific Islander	21.6%
Black, not of Hispanic origin	13.5%
Hispanic	13.6%
White, not of Hispanic origin	50.4%
Limited English Proficient	17.2%
Special Education	8.2%
Free or Reduced-Price Lunch	42.0%

LEADERSHIP IMPLEMENTATION TEAM	ROLE	CONTACT INFORMATION
Penny Bidne	Principal	penny.bidne@isd623.org
Emily Wendlandt	Teacher	emily.wendlandt@isd623.org
Sheila McCormick	Teacher	sheila.mccormick@isd623.org
Enter student name here	Other	
Florence Odegard	Program Administrator	florence.odegard@isd623.org
Lisa Pallo	Parent	lisa.pallo@isd623.org
Luanne Quayle	Community Member	luanne.quayle@isd623.org
Lindsay Wilcox	Pupil Service Personnel	lindsay.wilcox@isd623.org
Enter student name here	Student (if secondary)	Enter contact information here
Miles Lawson	Technical Assistance	miles.lawson@isd623.org
Enter additional member name here	Additional Member	Enter contact information here

SCHOOL SUMMARY	STATEMENTS
Executive summary of your school: Provide a school overview and include enough information for the reader to become acquainted with the focus of this action plan.	Brimhall Elementary School is located on the edge of a residential area in Roseville, a suburb which is centrally located north of both St. Paul and Minneapolis. The attendance area for Brimhall encompasses sections of Roseville, Falcon Heights, and Lauderdale. Housing types include single-family housing, apartments, townhomes, and condominiums. Several of the apartment complexes are large including the Commonwealth Terrace Cooperative, a University of Minnesota housing complex for students with families. The attendance area includes The University of Minnesota St. Paul Campus, Rosedale Mall, the Minnesota State Fairgrounds, Fairview Community Center, office buildings, large and small retail businesses, restaurants, golf courses, parks, Lauderdale

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	<p>Nature Area, communities of faith, and preschools. The permanent location of the Roseville Library, the largest of the Roseville County Libraries, is near the attendance area for Brimhall. Several social services agencies are located within the attendance boundaries of the school including early childhood and adult education options at Fairview Community Center. Several medical clinics are located near Rosedale Mall.</p> <p>Currently, the Brimhall student population is 685 (October 1). 49.9% of students are white with the remaining 50.4% of students as follows: 0.9% American Indian, 21.6% Asian/Pacific Islanders, 13.6% Hispanic, and 13.5% Black. The students of Brimhall speak more than 30 different home languages and were born in 36 different countries. LEP services are provided to 17.2% of our student population.</p> <p>In 2009 and 2010, Brimhall made Adequate Yearly Progress (AYP) in reading and math. In 2011, Brimhall did not make AYP in reading in the categories of LEP and FRP. This is the first year that Brimhall did not make AYP.</p> <p>Brimhall was identified as a Reward School in 2011, 2012, 2013 and 2014. This is the highest ranking for the MMR grade for Title I Schools (top 15% of schools in the state). Points are determined by school performance proficiency, growth and achievement gap reduction.</p>
<p>Describe the team's plan for communicating with the school and community.</p>	<p>Communication with the school and community will be accomplished through family information night for all parents in the fall and communication with parents at conferences in the fall and winter. The Principal, classroom teachers, intervention coach and intervention teachers will be responsible for explaining the plan to families. Additional communication opportunities may be sought through publications in the school newsletter, the Brimhall Barometer, and through family newsletters and other home-school connection opportunities as designed to support particular interventions and concept practice.</p>