



COMPREHENSIVE CENTER-REGION VI

WISCONSIN CENTER FOR EDUCATION RESEARCH • SCHOOL OF EDUCATION • UNIVERSITY OF WISCONSIN-MADISON

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PARTICIPANT SIGN-IN SHEET

Session Title: 6 Trait Writing Overview

Date: March 31, 2004

Facilitator: Nancy Anderson

Location: ITV session-Munich ND

Name: _____ **School District/Agency:** _____

School Name (if applicable): _____

Mailing Address: _____ **City:** _____

State: _____ **Zip:** _____ **Urban** **Suburban** **Rural**

E-mail: _____

Phone: _____ **Fax:** _____

Please check the one box that best matches your primary job description and, where appropriate, the box that best indicates level and / or subject(s) covered by your job. *

Job/Position Description:

- Teacher
- Principal/School Administrator
- Para-Professional/Aide
- LEA (Local Education Agency) Administrator
- Parent/Guardian
- Community Member
- SEA (State Education Agency) Employee
- CC Collaborator
- U.S. Department of Education Employee
- Other: _____

Level:

- Early Childhood
- Elementary
- Junior/Middle
- Secondary
- Post-Secondary
- District Office
- Other: _____

Subject Emphasis:

- Math Social Studies
- Reading Science
- Arts
- Other: _____
- Does not apply

Please check the box (more than one box is possible) that matches the federally-funded program(s) in your school (if you are not sure, please do NOT check):

- Title I Schoolwide
- Title I Targeted (i.e. non-Schoolwide)
- Title I Migrant
- Title III LEP and Immigrant Students
- Bureau of Indian Affairs (BIA)
- High Poverty (40% or more Low Income)
- Indian Education
- Other _____

How did you find out about this session?

- School Administrator
 - Fellow Educator
 - State Department
 - Comprehensive Center VI Website
 - Calendar listed by _____
(name of agency)
 - Other:

- Mailing from:
 - District Personnel
 - State Personnel
 - Regional Personnel
 - Federal Personnel
 - Comprehensive Center VI
 - Other:

Would you like to receive our CC-VI newsletter in electronic form?

- Yes
 - No
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The Comprehensive Center-Region VI is a federally funded technical assistance Center. In order to continue to provide high quality services to you and other clients, the above information will assist us in reporting and planning in the future.

Thank you for your time and information!

Position Descriptions

Teacher: those who are certified to teach children and do so for the organization being represented. This includes classroom teachers, ESL teachers, bilingual teachers, Title I teachers, special education teachers, etc. The critical descriptors are: **instructional responsibilities** and **certification**, for that purpose.

Para-Professional/Aide: those who assist school district professional staff in any capacity other than instructional. This can include school-community liaisons, social-work aides, or translators. This role is defined by its exclusion of actual in or out-of-class instructional responsibility.

Other: all positions not specified. This includes adult education teachers, school psychologists, counselors, students, secretaries, etc.