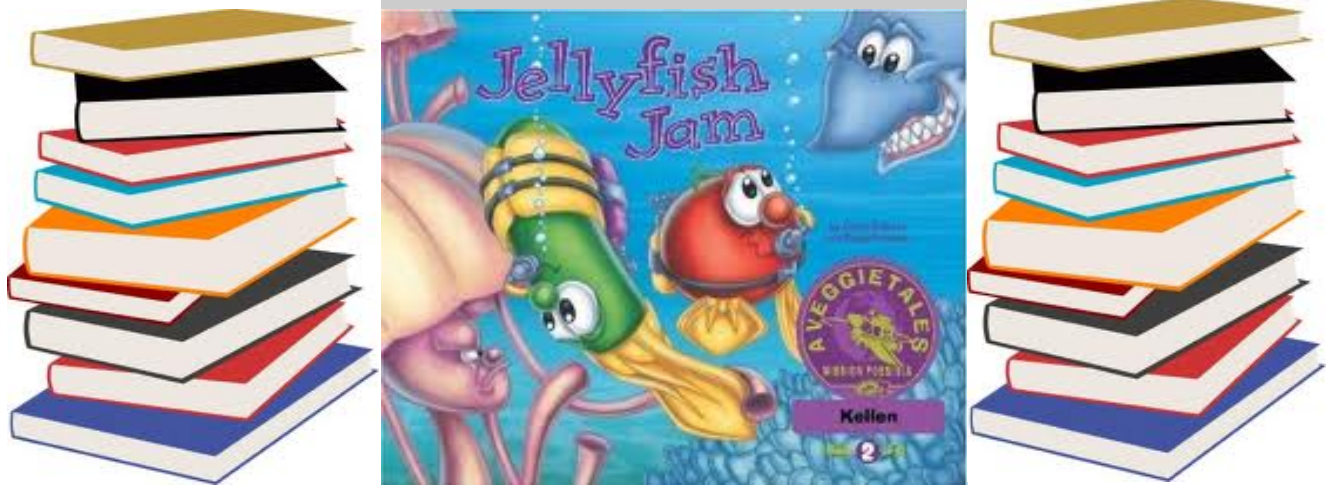


Building Bridges to First Grade



Kindergarten into 1st Grade

Summer Literacy Program 2014

Dan Ward
Director of English-Language Arts/
Social Studies & Library-Media Services

Dr. Dennis Degnan, Ed.D.
Director of Title I/Assessments/
Curriculum Team Leader

Dr. Patricia L. McGeehan, Ed.D
Superintendent of Schools

*THE 2014 SUMMER LITERACY
PROGRAM:
BUILDING BRIDGES TO SUCCESS*

NOTICE

**ALL ASSIGNMENTS MUST
BE PRESENTED TO THE
TEACHER BY**

Tuesday, September 10, 2014

***Assignments will be assessed
by the classroom teacher and
can earn up to 10 extra-credit
points. Please refer to the
attached rubric for the scoring
scale.**

June 2014

Dear Parent /Guardian:

Summer is a wonderful time for children. It is a season of endless play and boundless opportunities. As educators, we also know that summer presents a chance for your child to continue to grow and mature intellectually. In fact, research shows that summer reading can help children maintain and even build upon the intellectual growth they experience over the course of the school year. With this knowledge in mind, the Bayonne School District continues its long-standing ***Summer Bridges Program*** with assignments that will help your child to move into next school year confident in their abilities as learners.

Attached you will find specific information on the assignments your child is encouraged to complete.

As partners in your child's education, we are requesting that you sign and return the form below to your child's Language Arts teacher, no later than June 16, 2014.

Dan Ward
Director of English-Language Arts/
Social Studies & Library-Media Services

Dr. Dennis Degnan, Ed.D.
Director of Title I/Assessments/
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Dr. Patricia L. McGeehan, Ed.D.
Superintendent of Schools

STUDENT NAME _____ GRADE _____

PARENT/GUARDIAN SIGNATURE _____ SCHOOL _____

BOOK SELECTED: _____

APPROVED _____ DATE _____

Teacher of Record

SUMMER BRIDGES

2014

For students who have completed Grades Pre-K, K and 1 by June 2014

Young children enjoy being read to and they love the parental or adult attention that goes along with it. Importantly, storytime is vital to helping children to develop the language and literacy skills that will enable them to learn to read. With this in mind, we are asking parents and guardians to read frequently to your child during the summer months. *Words and stories can be in any language that you as a parent are most comfortable using.*

Assignment: Students should be ready to retell their favorite story to their classmates when they return to school.

Selecting books:

- Children are likely to request the same stories over and over. This is ok. In fact, repetition is enjoyable to a child and important to their language development.
- Picture books are great. The language is usually simple enough for children to understand and the images help them to follow the story.
- Rhyming books (nursery rhymes) emphasize recurring patterns of sounds that are particularly helpful to your child when he/she begins to sound out words and letters.

*** Students who will be entering GRADE 2 in September are also required to:**

Create a bookmark about one of the books read. They are to include

1. ONE picture or illustration on the bookmark.
2. the name of the book and the author on the back of the bookmark.

Bookmarks must be presented to the teacher on September 10, 2014.

They will be graded and then displayed.

Part II: Your child may not be familiar with the words below but that is to be expected. In fact, the intention of this assignment is to expose your child to new words.

Directions: Match each word to the picture that best fits (cut out the word and paste it next to the picture)

Students **Entering Grade 1:**

1. alike

2. between

3. compare

4. create

5. different

6. pattern

7. position

8. select

9. total

10. character

GRADING SCALE, K-2*

	Unsatisfactory: 1	Improvement Needed: 2-3	Proficient: 4	Distinguished: 5
Kindergarten - Grade 1	<p>Student presentation</p> <p>a) is mostly off topic</p> <p>b) lacks fluency and an expressive quality</p> <p>c) does not make eye contact during the retelling of the story</p>	<p>Student presentation</p> <p>a) is mostly on topic</p> <p>b) is largely fluent and expressive</p> <p>c) makes eye contact but often looks away or down during the retelling of the story</p>	<p>Student presentation</p> <p>a) is mostly on topic</p> <p>b) is largely fluent and expressive</p> <p>c) makes eye contact but occasionally looks away or down during the retelling of the story</p>	<p>Student presentation</p> <p>a) is on topic</p> <p>b) is fluent and expressive</p> <p>c) makes eye contact throughout the retelling of the story</p>
Grade 2	<p>a) In addition to above, the student's bookmark demonstrates little or no knowledge of the story</p>	<p>a) In addition to above, the student's bookmark demonstrates a minimal knowledge of the story</p>	<p>a) In addition to above, the student's bookmark demonstrates general knowledge of the story</p>	<p>a) In addition to above, the student's bookmark clearly demonstrates knowledge of the story</p>

*Students will not be able to earn the maximum point value if they fail to complete any portion of the assignment

**Terms are worth a half-point each

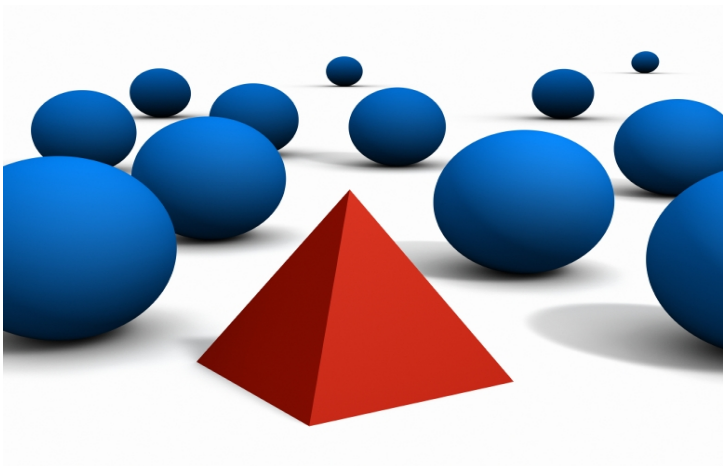
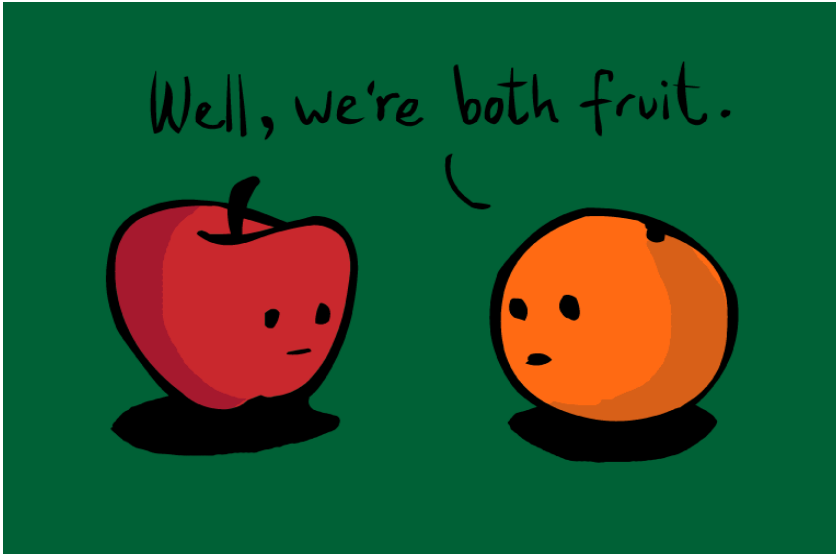
Bayonne School District's Summer Bridge Program for Language Arts, 2014

Grade 1

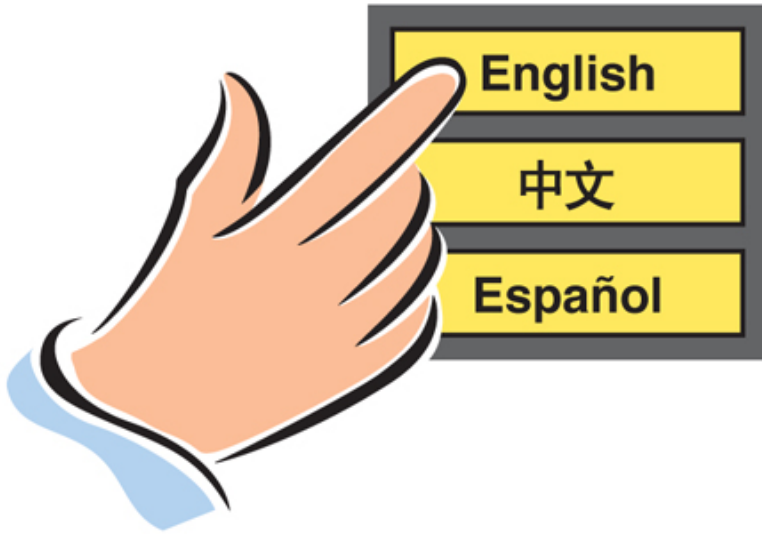
Directions:

For each word you must:

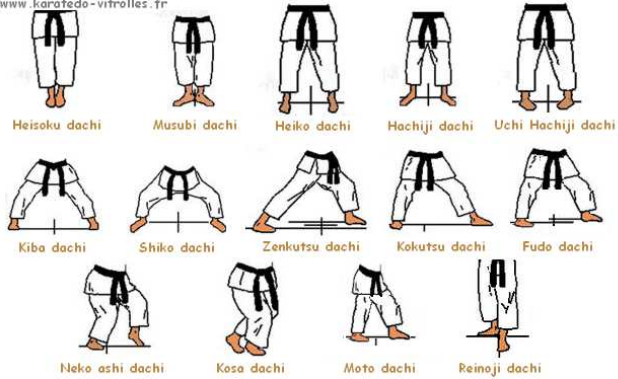
- Match each word to the picture (cut out the correct word and paste it next to the picture)







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1

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