

## **CMS Elementary School Learning Compact**

**Student Name:** \_\_\_\_\_

### **Parent and Family Responsibilities**

- Make sure my child attends school every day on time and that my child completes his or her homework every day.
- Attend parent-teacher conferences, PTA meetings and workshops whenever possible in order to help my child learn.
- Make sure my child reads for 20 to 30 minutes every day. My child can read aloud, be read to, or read to him or herself.
- Contact teachers or staff when I am concerned or have a question about my child.
- Check my child's bookbag every day for home/school communication.
- Limit my child's TV and video game time and make sure my child is well-rested.
- Provide study space, reading and math materials and learning opportunities for my child, in the home or through the library, church or community.
- Volunteer in my child's class or school when possible.

### **Student Responsibilities**

- Come to school on time.
- Do my homework on time.
- Read 20 to 30 minutes every day.
- Follow school rules.
- Bring books and signed papers back to school.
- Practice Montessori classroom ground rules
- Be respectful to self, others and environment
- Practice lessons presented

### **Family Comments/Suggestions**

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### **Teacher Responsibilities**

- Provide a safe, welcoming environment for students and families.
- Expect all students to learn to read, write and do math. Provide challenging opportunities for learning. Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed.
- Help parents identify ways to help their children learn to read, write and do math. Communicate with parents and families about resources, materials and workshops.
- Communicate regularly with parents and families about their child's literacy and math skills. Provide information about how their child is doing as well as ways they can help their child at home with reading, writing and math.
- Have at least one parent-teacher conference annually.
- Provide take-home books that the student can read with 90 to 95% accuracy; or, for non-readers, books that can be read to the students, in order to permit 20 to 30 minutes of reading a day.
- Participate regularly in professional development programs about reading, writing, math and other topics.

### **Principal Responsibilities**

- Set high standards and implement effective programs in reading and math throughout the school.
- Educate the community of students, teachers, families and school staff about the importance of daily reading and the partnership approach of the Compact. Report publicly on reading and math performance and create programs to encourage achievement in these areas.
- Allocate resources to ensure that high standards are met for all students.
- Provide workshops for families on how to help students learn reading and math.
- Ensure that teachers provide activities to encourage daily reading and/or math practice at home or after school.
- Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that interpreters or equipment are available so that *all* families can participate.
- Provide a variety of opportunities for parents and families to volunteer at the school.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**For more information call your school or CMS Family and Community Services at 980-343-6256.**

In the Charlotte-Mecklenburg schools we believe in the importance of families and schools working together. We believe that students do their best through the teamwork of students, families and educators. This friendly agreement lists the ways we all can contribute to the success of every student.