

# WILDCAT WEEKLY

September 17, 2010

*CRESTDALE MIDDLE SCHOOL*

940 Sam Newell Road, Matthews, NC 28105

(980)343-5755      [crestdalemiddle@cms.k12.nc.us](mailto:crestdalemiddle@cms.k12.nc.us)

*Rhonda Houston, Principal*

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*Please send all Crestdale newsletter submissions by Wednesday evening to [wildcatweekly@aol.com](mailto:wildcatweekly@aol.com).*

## DATES TO REMEMBER

### **Saturday, September 18**

- Adopt-a-Stream Clean-up, Crestdale Middle School  
9-11:30am, Meet by baseball/softball fields behind school.

### **Monday, September 27**

- Golf Match vs. Randolph @ The Divide
- Volleyball & Softball vs. Randolph @ HOME, 4:45pm

### **Wednesday, September 29**

- Volleyball & Softball @ South Charlotte, 4:45pm

### **Thursday, September 30**

- Football vs. Randolph @ HOME, 4:45pm

## MESSAGE FROM THE PRINCIPAL

Dear Crestdale Middle Families:

What a productive week! This week our students were administered the reading and math CMS formative assessments. These diagnostic tests will provide your child's teachers information about your student's level of competence on a number of first quarter instructional objectives. Curriculum Night and our Talent Development parent session were well-attended.

I'm pleased to share with you the names of our parents who will preside on the school leadership team. This collaborative group, comprised of parents, administrators, and staff members will work diligently to address school issues and concerns. The school leadership team evaluates school programs and works towards the improvement of the total school program. Emma Smith, Amy Wlodyka, Rachel Kocher, Cindy Kirwan,

Valerie Preston, Donna Gaskin, Angie Blake, and Peter Scheuermann will represent the parent body along with administrators and Crestdale teachers.

All sixth graders are required to have a TDAP vaccination in order to maintain attendance in a middle school. Several Connect Ed messages and a parent letter have communicated this very important information. Please provide TDAP vaccination documentation to Ms. Wise, our school registrar. If we do not receive this documentation by September 23, the sixth grader will be suspended from school.

I hope you've noticed our "Invest In Their Success" fundraiser bar graph that's posted at the front entrance of the school. At this time, about twenty percent of our families have contributed to our technology fundraiser. We can reach our goal of having a SMARTBoard or SMARTslate (airliner) in every classroom by 2012 with your contributions. Thank you to the families who've already contributed to this cause.

We're off to a great start! Thank you for your continued support and involvement in your child's education.

Enjoy your weekend.

Sincerely,

*Rhonda Houston*

## ANNOUNCEMENTS & UPCOMING EVENTS

### Invest In Their Success

We'd like to thank the parents who have generously donated to our **Invest In Their Success** campaign. As our primary fundraiser for the year, our goal is to purchase 25 "Airliner" systems by 2012. The systems will be installed in classrooms that do not currently have a Smartboard or Airliner system. Every dollar counts, so be sure and inquire about a matching gift from your employer. During the course of the year, we'll keep you updated on where we are in our goal to equip your children's school with the very best educational tools that exist.

Since the beginning of school we have collected more than \$8,000. This represents almost 1/3 of our goal. Let's keep this effort going! Think of this as an investment in the future of your child, and of children for years to come. For questions, please contact Jane Golz ([jane.golz@yahoo.com](mailto:jane.golz@yahoo.com)).

*(Submitted by Jane Golz, [jane.golz@yahoo.com](mailto:jane.golz@yahoo.com))*

**THANK YOU to the following families who have generously donated to the Invest In Their Success fundraiser:**

Babin

Barnette

Bartel

Bruegmann

Calkin	Erans	Kocher	Rogers
Carlton	Ford	Lail	Savignac
Chatt	Godin	Larson	Shenton
Chopra	Granger	Letherby	Shoemaker
Cohen	Gray	Longmore	St. John
Cook	Griffith	Lucien	Stevens
Crotty	Gwaltney	Moore	Taylor
DeBiase	Harris	Murphy	Thorpe
Denno	Hausmann	Nolen	Truax
Denton	Hill	Norman	Tsai
Dixon	Hunter	Nunziata	Walker
Donohue	Hyde	Rayfield	Wiles
Ellis	Jocher	Reinhard	Yates
England	Kendall	Robinson	Zostant

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**Attention Runners! Enjoy a beautiful 5K race while supporting Crestdale!**

The Big South Conference is sponsoring a 5K Road Race **to benefit middle school athletics in Mecklenburg and Union counties**. The inaugural Big South 5K will take place on Saturday, October 23 at 8:00am. The race will start and finish in Blakeney Shopping Center located at the corner of Rea Road and Ardrey Kell Road.

During the registration process, all participants will have the option of selecting a “middle school preference” and a percentage of the registration fee will go **directly to the booster club of the selected school**. All participants who register for the race by October 15th are guaranteed a race t-shirt, and the first 200 to register will also receive a \$10 gift card from Play it Again Sports. If you are unable to participate but still want to support the race, there is an option to register as a “phantom runner,” and you will still receive a race t-shirt. Participants will be treated to food, beverages, music, and giveaways at the conclusion of the race.

The race will serve as a kickoff to the annual Blakeney Boo! Bash festival so there will be numerous games, activities, and prizes for participants following the race.

For more information, please visit the race website: [www.bigsouth5k.racesonline.com](http://www.bigsouth5k.racesonline.com).

(Submitted by BC Deluliis, [bcandfrand@carolina.rr.com](mailto:bcandfrand@carolina.rr.com))

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## **LAST CHANCE TO PURCHASE A CRESTDALE STUDENT DIRECTORY**

There is still time to purchase a student directory if you didn't on your original PTO Parent Pack form. The cost is just \$5. Make checks payable to CRESTDALE PTO. Attach a note to your check which includes your child's name, grade, and homeroom teacher. Directories will be distributed at the beginning of October. Questions can be sent to [donna@leaveatrace.net](mailto:donna@leaveatrace.net).

Interested in placing an advertisement for your company or home-based business? Email Donna at [donna@leaveatrace.net](mailto:donna@leaveatrace.net), and we will send you all the necessary information.

(Submitted by Pam Lang, [plangcpa@carolina.rr.com](mailto:plangcpa@carolina.rr.com) and Donna Sand, [donna@leaveatrace.net](mailto:donna@leaveatrace.net))

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## **CRESTDALE FREE FUNDRAISERS!**

- Do you or your company have **empty or used inkjet, fax, toner cartridges, and cell phones**? Drop them off in the basket beside the Welcome desk, and we will send them off and earn money for Crestdale.
- 134 and counting! This is the number of Harris Teeter Vic cards that have linked to Crestdale. If you haven't linked your Vic card it's not too late! Link or re-link your **Harris Teeter** VIC Cards to Crestdale #1934 to earn our school money when you shop at Harris Teeter. You can re-link by giving your Harris Teeter cashier Crestdale's number 1934 the next time you check out, or re-link online through Harris Teeter's Together In Education (TIE) program with the following link: [http://www.harristeeter.com/community/together\\_in\\_education/link\\_to\\_your\\_school.aspx](http://www.harristeeter.com/community/together_in_education/link_to_your_school.aspx).
- Do you shop at **BI-LO**? If you do, make sure you link your BI-LO BonusCard to Crestdale. We can earn money for Crestdale by shopping at any BI-LO with your BonusCard. Pick up an enrollment card at the Welcome Desk, then give it to the BI-LO cashier along with your BonusCard to be scanned with your grocery order. This one-time scan will link your card with Crestdale and the school will receive 1% of

your purchases. You can then pass the enrollment card on to family and friends so they can help raise Free money for Crestdale too!

- Link your **Target** REDcard to Crestdale **#112329** and Target will donate up to 1% of your REDcard purchases at Target and [Target.com](http://Target.com). Just tell them to link your REDcard to Crestdale #112329 and they will take care of the rest. You can also link your card to Crestdale #112329 online by going to Target's Take Charge of Education website: [https://sites.target.com/site/en/corporate/page.jsp?contentId=PR\\_D03-005174&ref=sr\\_shorturl\\_tcoe](https://sites.target.com/site/en/corporate/page.jsp?contentId=PR_D03-005174&ref=sr_shorturl_tcoe).
- Link your purchases at **Office Depot** to Crestdale **#70061836** and Office Depot will award our school 5% of the qualifying purchases at Office Depot and [OfficeDepot.com](http://OfficeDepot.com). When you check out, ask them to link your purchase to Crestdale #70061836 and they will take care of the rest. You can also link your purchases to Crestdale #70061836 online by going to Office Depot's 5% Back to Schools Program website. Go to Office Depot's website and click on the "5% Back to Schools Program" link at the bottom of the page under "Specials": <http://www.officedepot.com>. Remember to link EACH purchase!

(Submitted by BC Deluliis, [bcandfrand@carolina.rr.com](mailto:bcandfrand@carolina.rr.com))

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## **Volunteer Registration Information**

CMS requires that all adult volunteers register with them. If you are new to Crestdale Middle School, please update your profile to list Crestdale as your volunteer school. If you registered last year and have no changes, you do not have to re-register, but if you are a new volunteer or have any changes from last year, please register at [www.cmsvolunteers.com](http://www.cmsvolunteers.com).

(Submitted by Patti Colucciello, [patticol@aol.com](mailto:patticol@aol.com))

## **PTO POSTINGS**

### **Join Crestdale's PTO!**

**You Belong in the PTO!** Want to make a difference in your child's life? One of the best (and simplest) ways you can be involved and show support of your child's school is to join the Crestdale PTO. **100% of your donation stays with Crestdale.** Please consider buying a \$5 membership for each member of your family. Forms are in the parent packs that came home with your child, or pick one up at the school office. Thank you to everyone who already joined this 2010-2011 year!

(Submitted by Jan Johnson, [janruns1@yahoo.com](mailto:janruns1@yahoo.com))

## HIGH SCHOOL HAPPENINGS

### **Providence Senior High Announces Annual BBQ Sale**

When: Friday, October 1, 2010, 11:00am until 7:00pm

Where: Providence Senior High School, Adjacent to football stadium

Tickets: \$8 in advance, \$9 day of event, Includes choice of plate (BBQ, slaw, baked beans), 2 sandwiches (chips), or 1 pound of bulk

Deliveries: Free for orders of 10 or more

Benefit: Proceeds used to support all athletic programs at PHS

Football: Providence will host South Mecklenburg at 7:00pm

(Submitted by Steve Arnall, [sarnall@parksterlingbank.com](mailto:sarnall@parksterlingbank.com))

## COMMUNITY MATTERS

### **Food Donations for Matthews HELP Center**

If you're looking for an easy way to directly help families right here in our very own community, you can do so by donating food to our collection basket for the Matthews HELP Center.

The Matthews HELP Center, located at 119 N. Ames St. is a non-profit organization located in historic Matthews whose mission is to help families in need. Some of the services offered are the food pantry, financial assistance, clothing, temporary housing, health related services, and food and nutrition services. The HELP Center is able to provide these services by selling donated goods sold at its store, Back Porch Treasures, and through donations and grants.

**Food Currently Needed:** CANNED BEANS, CANNED CORN, JUICE

The donation basket is located in the front lobby next to the Welcome Desk. Please feel free to send in a can or two with your student or drop off an item yourself on your next visit. The basket will be kept in place all year, so you may bring in your donations at any time. Everything is **greatly** appreciated! THANK YOU!

(Submitted by Lisa Brownstein, [brownstein39@yahoo.com](mailto:brownstein39@yahoo.com))

## CRESTDALE CURRICULUM

All Language Arts and 8th grade Science students recently completed our in-house diagnostic assessment. Our staff will use these scores as a benchmark for comprehension and understanding, and will be able to more specifically help our students' and their needs.

Next week, we will administer the CMS formative assessments for Language Arts and Math. CMS has developed a system that will capture this data and develop progress and mastery reports based on the results. Our staff will be able to utilize this data during collaboration to meet the specific needs of students.

Website of the Week!!

[http://www.familycorner.com/parenting/ages/middle\\_school\\_blues.shtml](http://www.familycorner.com/parenting/ages/middle_school_blues.shtml)

If you have any questions, please feel free to contact me!

*Debra E. Miller*

*Academic Facilitator*

[debra.miller@cms.k12.nc.us](mailto:debra.miller@cms.k12.nc.us)

980-343-5755

## A GLIMPSE IN THE CLASSROOMS

### 6<sup>TH</sup> GRADE

**Science** - Students have begun conducting experiments using the steps of the Scientific Method. They are now writing up their labs, identifying variables, analyzing and explaining results, answering the how and why questions of science. They will next practice measurement skills while completing a station rotation lab. They will use the basic units of the metric system and convert metric units. Next, we will be in for a "rock"ing time as we begin our geology unit.

**Language Arts** - Classes have taken their initial formative assessment to determine students' reading skills. We are now working on identifying the main idea and supporting details in a passage. Students will also be using text to draw conclusions and make inferences.

**Math** - Students have been working with the coordinate grid - locating quadrants, points, and intercepts. Students are beginning their study of exponents and order of operations. The next unit of study will be number theory - greatest common factor, least common multiple, divisibility, and factoring. Honors students will work additionally on integer operations.

**Social Studies** - Students are studying geography and its influences on the European continent.

Please remember - if it's not attached to your child - please write his/her name on it. We are finding notebooks, pencil pouches, sweatshirts etc. and do not know to whom they belong.

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## 7<sup>TH</sup> GRADE

**Language Arts** - Students will analyze informational text, identify or create a main idea for the text, and practice summarizing effectively. Students will also partake in text structure activities. *\*Reminder: Students need a copy of A Raisin in the Sun by 9/27/10*

### **Math** –

*Standard Plus:* The students just finished the data unit and will be reviewing and broadening their understanding of exponents, scientific notation, order of operations, prime factorization, greatest common factor, and least common multiple this week.

*Honors:* Students finished up the data unit last week and will be examining exponents and radicals involving variables this week.

**Social Studies** - This coming week in 7th Grade Social Studies, we will conclude general geography and five themes activities during the first part of the week and begin the study of Southwest Asia and North Africa. We will begin with a power point presentation introducing the region with accompanying analysis questions and start key physical/political feature map locations.

**Science** – No information received.

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## 8<sup>TH</sup> GRADE

**Social Studies** - We will continue to compare and contrast the relative importance of differing economic, geographic, religious, and political motives for European exploration and the impact of the Columbian Exchange. They will understand why Europeans first explored North America, and what the consequences of such exploration were by completing a chart on the different explorers, a Columbian Exchange map, a children's picture book project on an explorer, and conducting research on a European explorer. In addition, students will understand the factors that lead to the founding and settlement of the American colonies including religious persecution, economic opportunity, adventure, and forced migration by writing stories, letters, working in cooperative groups to complete a jigsaw activity, and creating a cartoon comic strip.

**Language Arts** - Next week, language arts will begin with an overview of literary elements. We will focus in on mood and tone and how word choice and diction play a role in both. The texts we use will align with our "Strange and Mysterious" unit.



## **Math** –

*Standard Plus:* Students will finish Unit 1 which covers evaluating expressions, writing expressions and equations, solving one-step and two-step equations, and identifying and placing ordered pairs on a coordinate plan. Students will take a test on Unit 1 the week of September 20th. Student will begin identifying and manipulating rational and irrational numbers.

*Algebra 1:* Students will finish working on Unit 1 which includes exponent rules, operations with monomials and polynomials, and scientific notation. Students will be able to divide monomials and utilize their negative exponent rules. Students will also use FOIL and identify special cases when multiplying polynomials. Students will take a Unit 1 Test the week of September 20<sup>th</sup>.

**Science** - Next week in Science, the students will be taking their first test covering concepts covered in Chapter 1. We will begin to explore fossils and the types of rock that fossils form.

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## **ELECTIVES**

### **Drama** –

*6<sup>th</sup> grade:* Students will implement theater vocabulary, audition skills, stage directions and whole group collaboration to rehearse ‘story theater’ of Where the Wild Things Are, by Maurice Sendak.

*7<sup>th</sup> grade:* Students will define theater vocabulary; explore pantomime; study theater history.

*8<sup>th</sup> grade:* Students will work on planning in small groups on “You Are What You Eat” skits; Students will utilize audience etiquette procedures while watching classmates perform.

### **CTE** -

*Keyboarding (Semester):* Students will examine and demonstrate proper keyboarding posture and technique when typing at a computer and execute the Touch Method of the alphabetic keys. Students will be learning the use of home row keys and using proper fingers. They will classify computer components, define and identify computer hardware, parts of a computer system, input and output devices, application versus operating system, IPOS, and peripheral devices.

*Business Computer Technology (Semester):* Students will identify and demonstrate appropriate techniques and identify ergonomic related issues. 1. Reinforce keyboarding posture and technique. 2. Explain GWAM and the method/technique that can be used to improve speed and accuracy.

*Exploring Business Technologies* (Semester): Students will compare the different types of economic systems: traditional, free enterprise, command, and mixed, interpret supply and demand graphs, and gain an understanding of how societies and people seek to satisfy needs/wants through incentives, choices, and allocation of resources.

*Exploring Career Decisions* (Semester): Students will understand personality and learning styles.

*PE and Health*: Students will fill out personalized goal sheets for the end of the semester. Students work toward their individual goals. Fitness Gram Fitness testing: mile run sit-ups push-ups, shoulder stretch, trunk lift, BMI, finish testing and cooperative games.

### **Spanish** -

*6<sup>TH</sup> grade*: Students will learn shapes, colors and sizes in Spanish. Students will identify classroom objects and commands in Spanish.

*7<sup>TH</sup> grade*: Students will use numbers 0-31. Students will ask for and give phone numbers. Students will tell time. Students will give the day/date. Students will spell out loud. Students will use accents and punctuation.

*8<sup>th</sup> grade*: In eighth grade Spanish 1B, 1<sup>st</sup> quarter is a review of Spanish 1A. Students will use Spanish verbs ending in 'ar', 'er' and 'ir'.

### **Band** -

*6th grade*: primarily working on producing quality sounds on our mouthpieces, learning to properly assemble instruments and playing our initial notes.

*7th grade*: reviewing Concert Bb and Eb, refining eighth note patterns.

*8th grade*: working on ensemble playing, reviewing several scales and key signatures through new musical literature.

**Art** - All grades next week will be working on different difficulty levels of portrait drawing using correct proportion (front view, side view, and 3/4 view). This will lead into an art project picture for the Patriotic Art Contest. The theme this year for the contest is Courage. Classes will discuss what courage looks like and transfer their thoughts into an image.

*(No updates were provided for Orchestra or Dance.)*

## **CLUBS & ORGANIZATIONS**

*Is your student interested in joining a club at Crestdale this year? The club and organization guide below is designed to give you all the information you need about requirements to join, meeting times, and responsibilities. Information about parent Booster Clubs is also included.*

## **2010-2011 CRESTDALE CLUB and ORGANIZATION GUIDE**

### **• ADOPT-A-STREAM / GREEN MACHINE**

“Green Machine” will operate as an extended arm of Beta Club this year, but service activities are open to all Crestdale students, parents, and staff. Our first Adopt-a-Stream clean-up will be held Saturday, September 18 from 9 a.m. to 11:30 a.m. Students need to bring a completed permission slip the day of the event and will meet between the baseball/softball fields behind the school. Garbage bags, gloves, and some waders will be provided, but all participants should wear clothing that they don’t mind getting dirty!

Mrs. Anderson is also looking for students to participate in the “Water Watchers” committee. Once a month, after school on a Thursday, students will conduct a series of water tests in Irwin Creek to provide valuable data to the county.

In November and February, planting days will be scheduled [on a Saturday] to develop our outdoor classroom areas and gardens. As part of the Matthews Naturally initiative, we are looking to develop Crestdale as a certified wildlife habitat using native plants to attract and protect butterflies, birds, and other wildlife, providing hands on learning for students. At least one outdoor classroom area is also being planned.

Donations are welcome for the following: native trees, shrubs, and perennials, mulch, boulders, shovels, garden rakes, wheel barrows, and compost. (*Sponsor: Dawn Anderson, [d.anderson@cms.k12.nc.us](mailto:d.anderson@cms.k12.nc.us)*)

### **• BATTLE OF THE BOOKS**

Battle of the Books is a middle school reading program. Its philosophy is to encourage all students to read, regardless of ability, and to expose them to quality literature representing a variety of literary styles and viewpoints by prominent authors of young adult literature. Students are required to select titles from a reading list developed by the North Carolina School Library Media Association. In the spring of each year, some CMS middle schools participate in a competition which revolves around the reading list. Last year, Crestdale placed 6<sup>th</sup> at the NC State Competition! Battle of the Books will be an after-school club. (*Sponsor: Peggy Lepsig, [peggy.lepsig@cms.k12.nc.us](mailto:peggy.lepsig@cms.k12.nc.us)*)

### **• BETA CLUB**

The National Junior Beta Club is based on Scholarship, Leadership, and Service. Its Vision Statement is: “The National Beta Club, a student-centered organization, continually develops and nurtures individuals by providing opportunities and experiences enabling them to demonstrate the ideals of character, achievement, service, and leadership in a global community.”

The Crestdale chapter participates in activities that exemplify this goal. Among them is Beta Club's big fundraiser, Pennies for Patients, which raises money for the Leukemia and Lymphoma Society. All homerooms compete against each other to raise the most money for this great cause! The Beta Club also does other service projects, including helping teachers after school in their classrooms. Applications will be available immediately for students that want to join, and they will be due October 1st. They can be picked up outside of Miss Dittman's door - Room 707. Sixth, Seventh, and Eighth grade students with an A and B average are eligible. *If you have any questions, please feel free to contact the club advisor, Ms. Dittman, at [kate.dittman@cms.k12.nc.us](mailto:kate.dittman@cms.k12.nc.us).*

Beta Club started the recycling program last year. Since we can recycle more in Mecklenburg County this year, the recycling program here at Crestdale has expanded! If you are interested in helping with recycling and other environmental activities, please see Miss Dittman or Mrs. Anderson on the 7th grade hall! We need your help to keep up with the recycling and keeping Crestdale "green."

- **CHESS CLUB**

The Crestdale Chess Club is for students who play chess or want to learn to play chess. More information, including meeting times, will be provided at a later date. *Currently, Chess Club does not have a sponsor. If you are interested in leading this group, please contact Ms. Houston.*

- **DANCE TEAM**

The Crestdale Dance Team is an organization of dance students highly interested in all genres of dance. This group of talented students will perform for school and community events throughout the school year: in school dance concerts, at basketball games, and in the community. The members learn and perform multiple styles of dance such as contemporary/modern, jazz, lyrical, hip-hop, partner dancing, and more. Dance team members are both boys and girls in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades. At least 1-year dance experience is required in any style of dance or equivalent to one year is a true passion to dance. Practice days are every Tuesday from 3:15-5:00pm. Extra practices may be scheduled closer to performance dates, when necessary. Although dance team is considered a club, it requires a high amount of commitment, dedication, and agility as for any sport. There are high expectations for all team members physically, academically, and behaviorally. (*Sponsor: Mrs. Foxx-Simmons, [f.simmons@cms.k12.nc.us](mailto:f.simmons@cms.k12.nc.us)*)

- **DRAMA CLUB**

The Drama Club follows the North Carolina Standard Course of Study Objectives for Theater Arts Education. Our goal is to bring stories alive on stage, create a positive, upbeat, and 'playful' impact for our school, and to use the stage to bring awareness of current events thereby creating a community environment. It is made up of students, parents, and other teachers who enjoy theater arts. It is an afterschool club open to 6th, 7<sup>th</sup>, and 8th graders. We will write, audition, rehearse, build, costume, run lights, sound equipment, rehearse, and rehearse more...and perform.... Performers are chosen from auditions and will rehearse twice a week for eight to ten weeks. The technical crew is made up of students and parents who will run lights, sound, help build set

pieces and costuming, and will be chosen by an application process. We will be having auditions for the fall production in September and the Spring Production in February. Interested students will need to listen to morning, lunchtime, and afternoon announcements as well as watch for Drama News signs posted around the school. (Sponsor: Evelyn Albershardt, [evelyn.albershardt@cms.k12.nc.us](mailto:evelyn.albershardt@cms.k12.nc.us))

- **JUNIOR DREAM TEAM**

The Crestdale Jr. Dream Team is a group of 8th grade scholar-athletes who are committed to being drug, alcohol, tobacco, and violence free. They signed a contract binding them to this commitment as well as exhibiting the high standards and moral values of excellence. They must maintain a minimum 3.0 GPA. The Dream Team at Butler High School will serve as mentors to Crestdale's Jr. Dream Team.

An important role of Crestdale's Jr. Dream Team is to serve as academic mentors by participating in community service projects, including tutoring, reading to EC students, and being motivational speakers. (Sponsor: Officer Young, [ce.young@cms.k12.nc.us](mailto:ce.young@cms.k12.nc.us))

- **JUNIOR OPTIMIST CLUB**

The Junior Optimist Club is a service organization open to all students at Crestdale. Future projects will include the Fall Festival at Matthews Elementary, a coat and blanket drive for Crisis Assistance Ministry, a food drive for the Matthews Help Center, and other service opportunities.

Meetings this year will be 10/14, 11/4, 12/9, 1/13, 2/10, 3/10, 4/14, & 5/12. All meetings will be held in Mrs. Paytes' room, 611 until 4 pm. Dues to join are \$10 for the year. Club officers are Margaret Gies, Sydney Smallwood, and Justin Blake. (Sponsors: Leslie Paytes, [leslie.paytes@cms.k12.nc.us](mailto:leslie.paytes@cms.k12.nc.us) and Tara Kutty, [tara.kutty@cms.k12.nc.us](mailto:tara.kutty@cms.k12.nc.us))

- **NATIONAL ACADEMIC LEAGUE**

NAL is an academically focused team competition. It follows a quiz show format, with teams from different schools competing to see

1. who can answer the most questions correctly within a given amount of time
2. which team can effectively solve a multi-faceted problem in the shortest amount of time
3. which team can present the most persuasive argument on a given issue with only half an hour to prepare.

Crestdale's team is selected by the coaches on the basis of extremely high academic ability demonstrated by EOG scores, GPAs, and teacher recommendations. Students meeting the criteria receive invitations to be a part of the team. The practice schedule is not yet available, but will be sent home with team members *and* sent via this newsletter. Matches are set up by a CMS-NAL liaison who oversees the Charlotte-Mecklenburg League, and match schedules are not usually released until October. (Sponsor: Krystil Wade, [krystil.wade@cms.k12.nc.us](mailto:krystil.wade@cms.k12.nc.us))

- **NATIONAL JUNIOR HONOR SOCIETY**

NJHS: Seventh and eighth grade students who have at least a 3.5 cumulative GPA are given applications in the spring. A Selection Committee comprised of 7th and 8th grade staff vote on the candidates based on teacher recommendations and the students' applications where they describe how they exemplify the five pillars of the Society: Scholarship(3.5+cumulative GPA), Service (school and community), Leadership (school and community), Character, and Citizenship. Selected candidates become members through an Induction Ceremony in May. The club meets once a month, and students are involved in a variety of service projects. (*Sponsor: Lisa Copeland, [lisa.copeland@cms.k12.nc.us](mailto:lisa.copeland@cms.k12.nc.us)*)

- **ODYSSEY OF THE MIND**

OM is an international extracurricular program that provides creative problem-solving opportunities for students from kindergarten through college. Kids work in teams of 5-7 and are encouraged to think “outside the box” to creatively solve one of five problems of their choice. These open-ended problems range from building mechanical devices and robotics to presenting their own interpretation of literary classics in short 6-8 minute skits. Teams typically meet once a week for 3-4 months and bring their solutions to competition on the Local, State, and World level. Since 1978, thousands of teams from throughout the U.S. and from ~ 25 other countries such as China, Germany, Japan, Canada, and Poland have participated in the program.

OM teams should be forming in October. Each team must have 5-7 students and a parent-coach to compete. Parents, please consider being a coach! It's easy, scheduled around your convenience, and training is provided! *Currently, OM does not have a sponsor or coach. If you are interested in leading this group, please contact Ms. Houston.*

- **PEER MEDIATORS**

Peer Mediators are students who are trained in conflict resolution and problem solving skills. Their job is to help students who may be in conflict with each other. The goal of the mediator is to help students solve their differences peacefully. (*Sponsor: Vicky Burger, [vicky.burger@cms.k12.nc.us](mailto:vicky.burger@cms.k12.nc.us)*)

- **SCIENCE OLYMPIAD**

Science Olympiad is open to all grades in middle school. The team allows the opportunity to be exposed to high quality science and technology education and allows students to “do” science through hands-on exploration. Students prepare for the Regional Competition that takes place in March. Competition consists of a series of individual and team events in the various science disciplines of biology, earth science, chemistry, physics, and technology. The events are so varied that there is something for everyone, whether you love to build things, gaze at the stars, learn about animals, or just find out if science is for you. Meetings will be on Wednesdays in room 120 after school. (*Sponsors: David Grupp, [d.grupp@cms.k12.nc.us](mailto:d.grupp@cms.k12.nc.us) and Theresa Hall, [hall5@carolina.rr.com](mailto:hall5@carolina.rr.com)*)

- **SHAKESPEARE RECITATION TEAM**



The Shakespeare Recitation Team is an annual competition. It is made up of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students. Our goal is to prepare students for public speaking through the medium of Theater Education by using Shakespearean sonnets and monologues. We will hold auditions for the team in December. Students will memorize and dramatically recite Shakespearean sonnets and monologues to prepare for a Crestdale School competition held in January. Finalists from that competition will represent Crestdale Middle School and continue rehearsing to prepare for a competition held at Wingate University in February, 2011. Audition Announcements will be made in November. (Sponsor: Evelyn Albershardt, [evelyn.albershardt@cms.k12.nc.us](mailto:evelyn.albershardt@cms.k12.nc.us))

- **STUDENT COUNCIL**

Any student from 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grade may apply to be on Student Council. Applications will be available the end of September. A committee will select students who show good leadership qualities to be a part of Student Council. Officers will be elected after members are selected. Elected offices are President, Vice President, Secretary, and Treasurer.

Student Council meets on the 1<sup>st</sup> and 3<sup>rd</sup> Tuesday every month after school from 3:15-4:00/4:30. Each member of Student Council must be responsible and attend all meetings for their committee.

Student Council involvement includes school dances, Make-a-Wish campaign, Candygrams (fundraiser), Penguin of the Year (helps families at Crestdale), Teacher Appreciation Week, and the Talent Show. (Sponsor: Megan Easty, [megan.easty@cms.k12.nc.us](mailto:megan.easty@cms.k12.nc.us))

## 2010-2011 CRESTDALE BOOSTERS GUIDE

- **ARTS BOOSTERS**

The mission of the Arts Boosters is to encourage students in Art, Dance, Drama and Orchestra to strive for excellence by providing enrichment opportunities through fund raising and volunteer efforts. Our financial support purchases music, supplies, transportation for field trips, and professional development that the CMS budget does not. This year we hope to fund our budget through Booster memberships, show ticket raffles, and concession sales at our performances and events. Parents who share our belief in the importance of a high quality art program are encouraged to join and become active members. Contact Lynne LeBlanc ([LLeblancRN@aol.com](mailto:LLeblancRN@aol.com)) or Ms. Newnam, Ms. Foxx-Simmons, Ms. Albershardt, or Ms. Forbes, our Art teachers, if you are interested. Committees are currently forming and meeting dates will be set at the convenience of the members.

- **BAND BOOSTERS**

Crestdale Band Boosters is a parent organization that supports and supplements the Crestdale Band program. Membership is \$25/family, and dues and proceeds collected from the annual cookie dough fundraiser are used to purchase additional music and

instructional material, purchase band equipment and supplies, pay contest entry fees and transportation, and pay for guest & instrument instructors. The Boosters also distribute quarterly newsletters, coordinate parent volunteers when needed for field trips and contests, offer band T-shirt & hoodie sales, and provide special programs and spirit incentives for all band students.

The Band Boosters also collect and submit Box Tops as a fundraiser. If interested, please turn in Box Top logos from these brands to the Band Room or Student Services office:

- General Mills Products
- Betty Crocker Products
- Ziploc® Brand Products
- Kleenex® Brand Products
- Hefty® Brand Products
- Scott® Brand Paper Products
- Pillsbury® products

All parents with children in the band program are encouraged to join the Band Boosters. General membership meetings are held prior to each band concert, and Booster officers are elected at the spring concert. Information about membership and Booster-sponsored programs and activities can be directed to *Connie Hunter (704-618-0180)*, *Sherry Cole (704-615-7351)*, and *Dana Nolen (704-844-8007)*.

## • **ATHLETIC BOOSTER CLUB**

The Crestdale Athletic Booster Club consists of parents, students, and teachers who work together to promote the interest of Crestdale through its athletic program. The Athletic Booster Club helps to maintain and upgrade our facilities, training aids, replace or purchase additional uniforms and sports equipment, purchase awards and organize sports banquets. The Athletic Booster Club helps to bridge the gap when CMS funding cannot. The Booster Club makes a difference in all students. Whether your child is an athlete or a Crestdale fan, the Booster Club also helps to support the physical education class needs.

Instead of a membership fee for the Booster Club, we invite you to participate in our **“Invest in an Athlete”** program. The “Invest in an Athlete” fundraiser asks that you consider making a donation to the “Crestdale Athletic Booster Club,” and help us to continue to support Athletics at Crestdale. The donation is tax deductible and can be made in honor of any student.

We are currently forming this year’s Athletic Booster Club. If you are interested in helping or being a part of the board, please contact *Tara Cadle Cusick* at [tarac143@hotmail.com](mailto:tarac143@hotmail.com). We welcome your ideas and support.

If you are interested in joining or supporting the Crestdale Athletic Booster Club, please print and complete the following form and send to your student’s homeroom teacher. Thank you!



## **Crestdale Athletic Booster Club Membership**

Parent Name \_\_\_\_\_

Phone# \_\_\_\_\_

Parent E-mail: \_\_\_\_\_ Parent cell  
phone# \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_  
Teacher \_\_\_\_\_

*Membership Fee: Free*

### **“Invest in an Athlete”**

\_\_\_\_ Yes, I wish to invest in an athlete.

Name of Honoree, if  
applicable: \_\_\_\_\_

\_\_\_\_ Yes, my name can be published in the newsletter.

\_\_\_\_ No, I prefer my donation to be anonymous and not be published.

**Tax Deductible Contribution \$** \_\_\_\_\_

Check# \_\_\_\_\_

*Please make checks payable to “Crestdale Athletic Booster Club.”*