

# STUDENT LEARNING PLAN YEAR 2003-2004

<b>NAME:</b>
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**BIRTH DATE:** \_\_\_\_\_ **AGE:** \_\_\_\_\_

**MAILING ADDRESS:**

\_\_\_\_\_

**HOME ADDRESS :**

\_\_\_\_\_

**PHONE #** \_\_\_\_\_

**ALTERNATE CONTACT** \_\_\_\_\_

**GRADES COMPLETED** \_\_\_\_\_

# STUDENT PROFILE

**ASSESSMENT**

**MEDICAL HISTORY**

**SCHOOL HISTORY**

**STRENGTHS**

**DESCRIPTORS**

**HOBBIES**

**TOP INTERESTS**

**TOP APTITUDES**

**TOP TRANSFERABLE SKILLS**

**OTHER**

# SHORT TERM GOALS

WHAT DO I WANT TO ACCOMPLISH IN 2003-04

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# LONG TERM GOALS

My career goals are:

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Skills I need to acquire my career goals:

--

How does my plan fit into educational requirements:

--

Actions I need to take:

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## GOAL CHART

STUDENT GOAL	STRATEGIES TO MEET THE GOAL  SUPPORT TEAM RESPONSIBILITIES	EVALUATION TIMELINE

## PROGRAM SUPPORT

ROLE	PARTICIPANT	CONTACT

# STUDENT LEARNING PLAN REVIEW

DATE:

ACCOMPLISHMENTS TO DATE  
CELEBRATIONS!

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NEW GOALS TO PUT IN PLACE

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FOLLOW UP REVIEW DATE:

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## **ADAPTATIONS & MODIFICATIONS**

### **KEY:** \_

A = ADAPTED (Regular Grade Learning Outcomes With Accommodations/Adaptations)

E/G = ENRICHED/GIFTED (ie. Extended Learning Outcomes or Advanced Level)

R = REGULAR (Grade Level Learning Outcomes: Content & Skills)

M = MODIFIED ('Substantially Different' from Regular)

### **\* COURSES/SUBJECTS NEEDING A, E/G, M)**

- **ADAPTATIONS/ACCOMMODATIONS** (Needed for student to meet regular grade content &/or skills learning objectives.):

#### a) Accessibility:

- |   |  |
|---|--|
| <input type="checkbox"/> access to all areas of school  | <input type="checkbox"/> fire exits & routes           |
| <input type="checkbox"/> furniture & storage            | <input type="checkbox"/> health & personal care        |
| <input type="checkbox"/> parking lot, roads & walkways  | <input type="checkbox"/> play areas & equipment        |
| <input type="checkbox"/> showers, washrooms & fountains | <input type="checkbox"/> transportation to/from school |
| <input type="checkbox"/> other:                         |  |

#### b) Assignments & Homework:

- |  |  |
|--|--|
| <input type="checkbox"/> alternate assignments or format | <input type="checkbox"/> length &/or number (decrease) |
| <input type="checkbox"/> partner or group assignments    | <input type="checkbox"/> time allowed (increase)       |
| <input type="checkbox"/> other:                          |  |

#### c) Behaviour Management:

- |   |   |
|---|---|
| <input type="checkbox"/> consequences clear/consistent    | <input type="checkbox"/> expectations/rules clear/consis. |
| <input type="checkbox"/> home-school program              | <input type="checkbox"/> outside agency support           |
| <input type="checkbox"/> reinforcement (class/grp/indiv)  | <input type="checkbox"/> routines established & followed  |
| <input type="checkbox"/> school counselling program       | <input type="checkbox"/> student contract/goal setting    |
| <input type="checkbox"/> teach/assignments at skill level | <input type="checkbox"/> teach & reinforce social skills  |
| <input type="checkbox"/> other                            |   |

#### d) Communication:

- |  |   |
|--|---|
| <input type="checkbox"/> alternate/augmentative system | <input type="checkbox"/> demonstrate/model            |
| <input type="checkbox"/> non-verbal communication      | <input type="checkbox"/> home-sch. communication      |
| <input type="checkbox"/> interpreter/intervener        | <input type="checkbox"/> reduce oral language expec.  |
| <input type="checkbox"/> reduce/simplify language used | <input type="checkbox"/> sign language                |
| <input type="checkbox"/> sounds/word approximations    | <input type="checkbox"/> visual/tactile clues/support |
| <input type="checkbox"/> other                         |   |

- e) Equipment & Specialized Materials:
- |   |   |
|---|---|
| <input type="checkbox"/> augmentative commun. device      | <input type="checkbox"/> braille machine/materials      |
| <input type="checkbox"/> calculator (lge keys/reg./voice) | <input type="checkbox"/> camera (Polaroid/reg/video)    |
| <input type="checkbox"/> computer/word processor/typewr.  | <input type="checkbox"/> computer printer/peripherals   |
| <input type="checkbox"/> fine/gross motor equipment       | <input type="checkbox"/> hearing aids/fm system         |
| <input type="checkbox"/> headphones/listening centre      | <input type="checkbox"/> Language Master & cards        |
| <input type="checkbox"/> magnifier/lenses                 | <input type="checkbox"/> overhead projector             |
| <input type="checkbox"/> reference books                  | <input type="checkbox"/> 'Spell Checker/GrammarChecker' |
- f) Organizational & Study Strategies:
- |   |  |
|---|--|
| <input type="checkbox"/> Black Bd or chart reminders    | <input type="checkbox"/> class schedule/timetable          |
| <input type="checkbox"/> clock/timer/watch              | <input type="checkbox"/> desk/locker/tote tray (personal)  |
| <input type="checkbox"/> furniture arrangement          | <input type="checkbox"/> routines for use of materials     |
| <input type="checkbox"/> student planner/home-school bk | <input type="checkbox"/> teach organizational study skills |
- g) Reading, Writing & Notetaking:
- |   |
|---|
| <input type="checkbox"/> alternate formats notetaking: carbon copy/ outline/photocopy/taped notes |
| <input type="checkbox"/> alternate formats reading: Braille/enlarged print/rebus/tapes/videos     |
| <input type="checkbox"/> alternate materials/texts: easier reading level/parallel unit            |
| <input type="checkbox"/> notetaker, reader & or scribe (parent/peer/staff volunteer)              |
- h) Teaching Strategies:
- |   |   |
|---|---|
| <input type="checkbox"/> advanced organizers/key visuals  | <input type="checkbox"/> alternate content                  |
| <input type="checkbox"/> demo./model processes/product    | <input type="checkbox"/> feedback immediate/frequent        |
| <input type="checkbox"/> practice guided/independent      | <input type="checkbox"/> multisensory (oral/tactile/visual) |
| <input type="checkbox"/> memory (reduce/teach strategies) | <input type="checkbox"/> pace- quick/slow                   |
| <input type="checkbox"/> short sessions/lessons           | <input type="checkbox"/> teach/stress key concepts/vocab    |
| <input type="checkbox"/> other:                           |   |
- i) Testing & Evaluation
- |  |  |
|--|--|
| <input type="checkbox"/> alternate setting/time          | <input type="checkbox"/> alternate test/format     |
| <input type="checkbox"/> time ( increase/short sessions) | <input type="checkbox"/> open book/take home exams |
| <input type="checkbox"/> oral ( reader/scribe/tape)      | <input type="checkbox"/> programmed learning       |
| <input type="checkbox"/> rewriting permitteds            |  |