## A Story of Units®

# Eureka Math<sup>™</sup> Grade 2, Module 1

## Student File\_B

Contains Sprint and Fluency, Exit Ticket, and Assessment Materials

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## Sprint and Fluency Packet



Date \_\_\_\_\_



Name \_\_\_\_\_

#### Add a Ten and Some Ones

1.	10 + 1 =	16.	3 + 10 =
2.	10 + 2 =	17.	4 + 10 =
3.	10 + 4 =	18.	1 + 10 =
4.	10 + 3 =	19.	2 + 10 =
5.	10 + 5 =	20.	5 + 10 =
6.	10 + 6 =	21.	= 10 + 5
7.	= 10 + 1	22.	= 10 + 8
8.	= 10 + 4	23.	= 10 + 9
9.	= 10 + 3	24.	= 10 + 6
10.	= 10 + 5	25.	= 10 + 7
11.	= 10 + 2	26.	16 = + 6
12.	10 + 6 =	27.	8 + = 18
13.	10 + 9 =	28.	+ 10 = 17
14.	10 + 7 =	29.	19 = + 10
15.	10 + 8 =	30.	18 = 8 +



Lesson 1 Sprint 2•1

Number Correct:

Improvement:

B

No	ime
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Date \_\_\_\_

### Add a Ten and Some Ones

1.	10 + 5 =	16.	4 + 10 =
2.	10 + 4 =	17.	3 + 10 =
3.	10 + 3 =	18.	2 + 10 =
4.	10 + 2 =	19.	1 + 10 =
5.	10 + 1 =	20.	3 + 10 =
6.	10 + 5 =	21.	= 10 + 6
7.	= 10 + 4	22.	= 10 + 9
8.	= 10 + 2	23.	= 10 + 5
9.	= 10 + 1	24.	= 10 + 7
10.	= 10 + 3	25.	= 10 + 8
11.	= 10 + 4	26.	17 = + 7
12.	10 + 6 =	27.	3 + = 13
13.	10 + 7 =	28.	+ 10 = 16
14.	10 + 9 =	29.	18 = + 10
15.	10 + 8 =	30.	17 = 7 +



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ten-frame cards

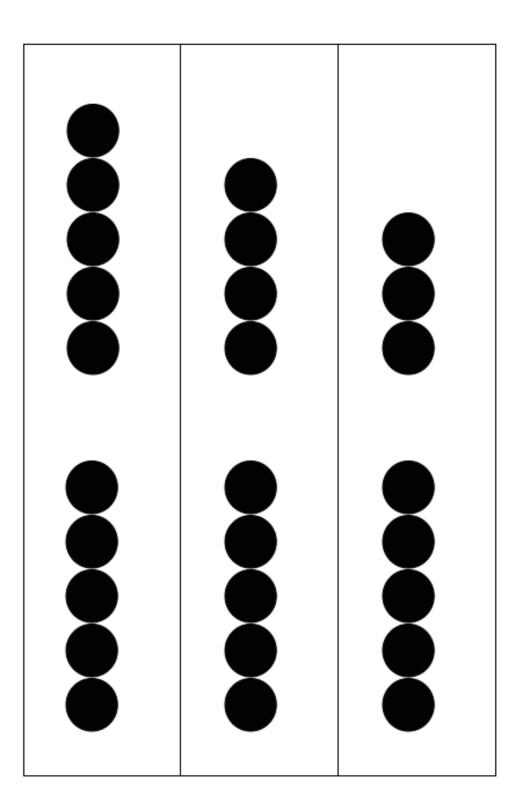


ten-frame cards



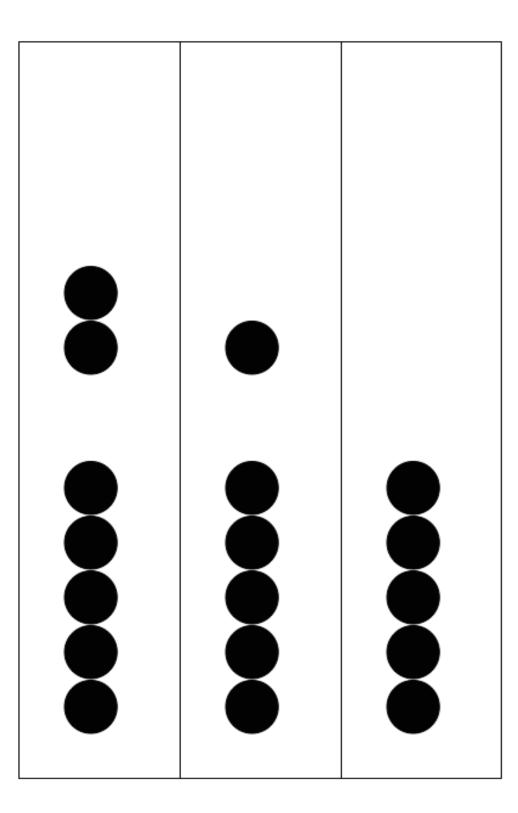
ten-frame cards





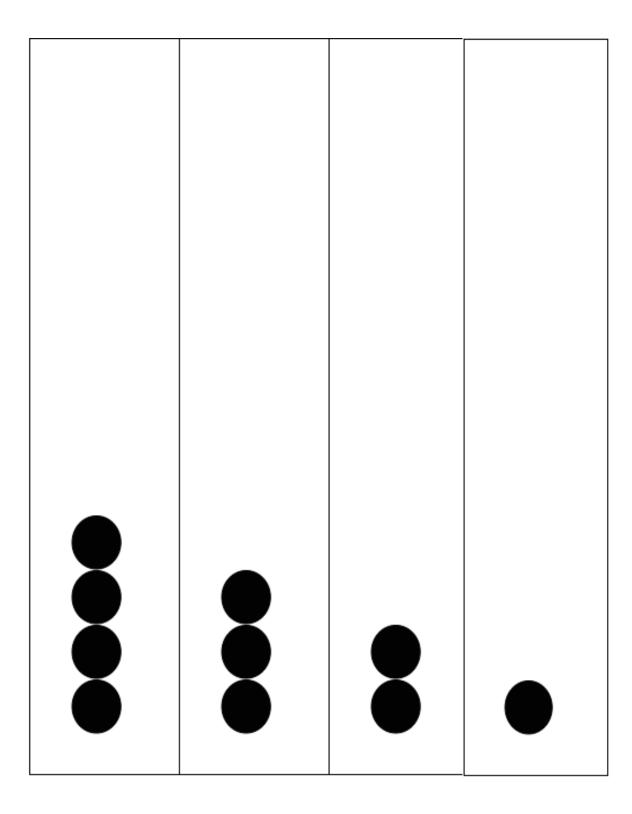
5-group column cards





5-group column cards





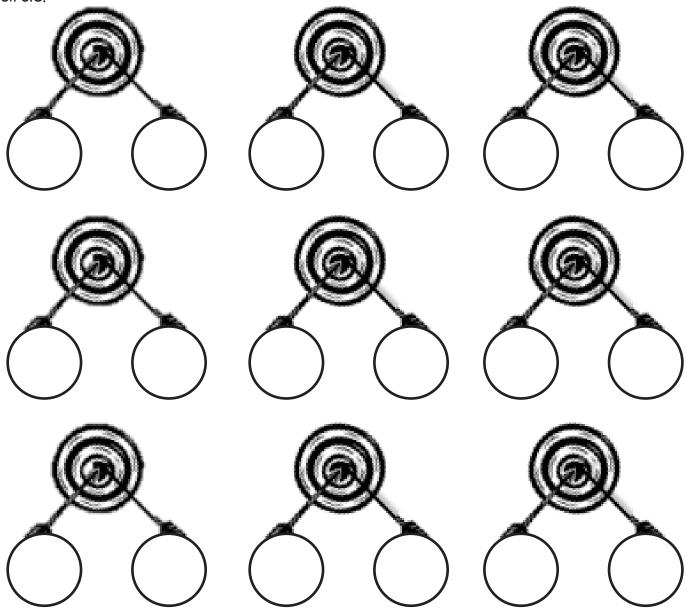
5-group column cards



Target Number:

### **Target Practice**

Choose a target number, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's eye by writing the number needed to make your target in the other circle.



target practice



Lesson 2 Sprint 2•1

Number Correct: 🗧

Date \_\_\_\_\_



## A

Name \_\_\_\_\_

### Add Tens and Ones

1.	10 + 3 =	16.	10 + = 13
2.	20 + 2 =	17.	40 + = 42
3.	30 + 4 =	18.	60 + = 61
4.	50 + 3 =	19.	70 + = 75
5.	20 + 5 =	20.	80 + = 83
6.	50 + 5 =	21.	60 + 9 =
7.	= 40 + 1	22.	80 + 9 =
8.	= 20 + 4	23.	80 + = 86
9.	= 20 + 3	24.	90 + = 97
10.	= 30 + 5	25.	+ 6 = 76
11.	= 40 + 5	26.	+ 6 = 86
12.	30 + 6 =	27.	86 = + 6
13.	20 + 9 =	28.	+ 60 = 67
14.	40 + 7 =	29.	95 = + 90
15.	50 + 8 =	30.	97 = 7 +



Lesson 2 Sprint 2

Number Correct:



Improvement:

\_\_\_\_

Name \_\_\_\_\_

B

Date \_\_\_\_

### Add Tens and Ones

1.	10 + 2 =	16.	10 + = 12
2.	20 + 3 =	17.	40 + = 42
3.	30 + 4 =	18.	60 + = 61
4.	50 + 4 =	19.	70 + = 75
5.	40 + 5 =	20.	80 + = 83
6.	50 + 1 =	21.	70 + 8 =
7.	= 50 + 1	22.	80 + 8 =
8.	= 20 + 4	23.	70 + = 76
9.	= 20 + 2	24.	90 + = 99
10.	= 30 + 5	25.	+ 8 = 78
11.	= 40 + 3	26.	+ 6 = 96
12.	30 + 7 =	27.	86 = + 6
13.	20 + 8 =	28.	+ 60 = 67
14.	40 + 9 =	29.	95 = + 90
15.	50 + 6 =	30.	97 = 7 +



1	0	0	1	0	1
2	0	0	2	0	2
3	0	0	3	0	3
4	0	0	4	0	4
5	0	0	5	0	5
5 6	0	0	6	0	6

Hide Zero cards



7	0	0	7	0	7
8	0	0	8	0	8
9	0	0	9	0	9

Hide Zero cards



Lesson 2: Practice making the next ten and adding to a multiple of ten.

Number Correct: 🗧

Name \_

A

Date \_\_\_\_\_

\*Write the missing number. Pay attention to the + and – signs.

1.	3 + 1 =	16.	6 + 2 =
2.	13 + 1 =	17.	56 + 2 =
3.	23 + 1 =	18.	7 + 2 =
4.	1 + 2 =	19.	67 + 2 =
5.	11 + 2 =	20.	87 + 2 =
6.	21 + 2 =	21.	7 - 2 =
7.	31 + 2 =	22.	47 - 2 =
8.	61 + 2 =	23.	67 - 2 =
9.	4 - 1 =	24.	26 + 3 =
10.	14 - 1 =	25.	56 + = 59
11.	24 - 1 =	26.	+ 3 = 76
12.	54 - 1 =	27.	57 = 54
13.	5 - 3 =	28.	77 = 74
14.	15 - 3 =	29.	4 = 73
15.	25 - 3 =	30.	4 = 93



Lesson 3 Sprint 2•1

Number Correct:

Name

B

Date

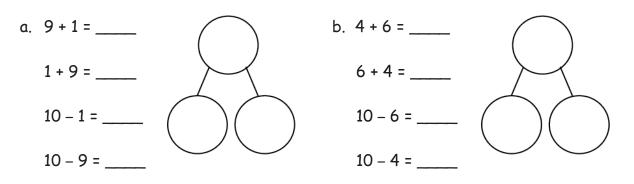
\*Write the missing number. Pay attention to the + and - signs.

1.	2 + 1 =	16.	7 + 2 =
2.	12 + 1 =	17.	67 + 2 =
3.	22 + 1 =	18.	4 + 5 =
4.	3 + 2 =	19.	54 + 5 =
5.	13 + 2 =	20.	84 + 5 =
6.	23 + 2 =	21.	8 - 6 =
7.	43 + 2 =	22.	48 - 6 =
8	63 + 2 =	23.	78 - 6 =
9.	5 - 1 =	24.	33 + 4 =
10.	15 - 1 =	25.	63 + = 67
11.	25 - 1 =	26.	+ 3 = 77
12.	45 - 1 =	27.	59 = 56
13.	5 - 4 =	28.	79 = 76
14.	15 - 4 =	29.	6 = 73
15.	25 - 4 =	30.	6 = 93



## **Exit Ticket Packet**

1. Add or subtract. Complete the number bond to match.



- 2. Solve.
  - a. 10 + 5 = \_\_\_\_ b. 13 = 10 + \_\_\_\_ c. 10 + 8 = \_\_\_\_



Name	Date	
Solve.		
1.	2.	
a. 10 + 3 =	a = 10 + 7	
b. 30 + 4 =	b = 20 + 9	
c. 60 + 5 =	c = 70 + 6	
d. 90 + 1 =	d = 90 + 8	



Name	Date	

### Solve.

1. 23 + 5 =	2. 68 - 5 =
3. 43 + 30 =	4. 76 - 60 =



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Name	Date
Solve.	
1. 9 + 6 =	2. 8 + 5 =



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Date	
b. 58 + 7 =	



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Name	Date
Solve.	
1. 70 - 4 =	2. 60 - 3 =



A STORY OF UNITS
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Name		Date	Date		
Solve.					
1.		2.			
	15 - 7 =	14 -	6 =		



Name	Date					
Solve.						
1. 21 - 9 =	2. 34 - 8 =	3. 82 - 7 =				



## Assessment Packet

A STORY OF UNITS

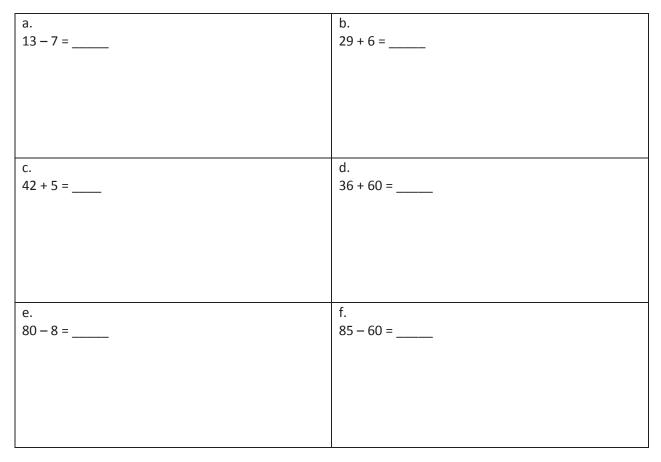
Name		Date	
1.	Solve.		
	a. 18 + 4 =	b. 48 – 6 =	
	c. 15 – 8 =	d. 8 + 65 =	
	e. 66 + 30 =	f. 83 – 9 =	

- 2. Write a number sentence and statement to answer the sticker questions below. Include a math drawing if you like.
  - a. Trevor's mom gave him 6 stickers to start his collection. He received 25 more for his birthday. How many stickers does Trevor have now?

b. James has 40 stickers and gives away 7. How many stickers does James have now?



3. Solve.



4. Tammy gave 7 markers to Sam. She started with 42 markers. How many markers does Tammy have now? Write a number sentence and statement to answer. Include a math drawing if you like.

