## A Story of Units ${ }^{\circledR}$

## Eureka Math ${ }^{\text {rw }}$

## Grade 2, Module 1

## Student File_B

## Contains Sprint and Fluency, Exit Ticket, and Assessment Materials

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$\begin{array}{llllllllll}10 & 9 & 8 & 7 & 6 & 5 & 4 & 3 & 2 & 1\end{array}$

Sprint and Fluency Packet

A
Name $\qquad$

## Add a Ten and Some Ones

| 1. | $10+1=$ | 16. | $3+10=$ |
| :---: | :---: | :---: | :---: |
| 2. | $10+2=$ | 17. | $4+10=$ |
| 3. | $10+4=$ | 18. | $1+10=$ |
| 4. | $10+3=$ | 19. | $2+10=$ |
| 5. | $10+5=$ | 20. | $5+10=$ |
| 6. | $10+6=$ | 21. | $\ldots=10+5$ |
| 7. | $\underline{L}=10+1$ | 22. | $\underline{L}=10+8$ |
| 8. | $\underline{\square}=10+4$ | 23. | $\underline{L}=10+9$ |
| 9. | $\underline{L}=10+3$ | 24. | $\underline{L}=10+6$ |
| 10. | $\underline{L}=10+5$ | 25. | $\underline{L}=10+7$ |
| 11. | $\underline{L}=10+2$ | 26. | $16=\ldots+6$ |
| 12. | $10+6=$ | 27. | $8+\ldots=18$ |
| 13. | $10+9=$ | 28. | $\ldots+10=17$ |
| 14. | $10+7=$ | 29. | $19=\ldots+10$ |
| 15. | $10+8=$ | 30. | $18=8+$ |

Lesson 1: Practice making ten and adding to ten.

Name $\qquad$
Add a Ten and Some Ones

| 1. | $10+5=$ | 16. | $4+10=$ |
| :---: | :---: | :---: | :---: |
| 2. | $10+4=$ | 17. | $3+10=$ |
| 3. | $10+3=$ | 18. | $2+10=$ |
| 4. | $10+2=$ | 19. | $1+10=$ |
| 5. | $10+1=$ | 20. | $3+10=$ |
| 6. | $10+5=$ | 21. | $\underline{工}=10+6$ |
| 7. | $\underline{\square}=10+4$ | 22. | $\underline{Z}=10+9$ |
| 8. | $\ldots=10+2$ | 23. | $工=10+5$ |
| 9. | $\underline{L}=10+1$ | 24. | $\underline{工}=10+7$ |
| 10. | $\underline{Z}=10+3$ | 25. | $\underline{L}=10+8$ |
| 11. | $\ldots=10+4$ | 26. | $17=\ldots+7$ |
| 12. | $10+6=$ | 27. | $3+\ldots=13$ |
| 13. | $10+7=$ | 28. | $\ldots+10=16$ |
| 14. | $10+9=$ | 29. | $18=\ldots+10$ |
| 15. | $10+8=$ | 30. | $17=7+$ |

Lesson 1：
Practice making ten and adding to ten．


[^0]
ten-frame cards

ten-frame cards
EUREKA
Lesson 1:
Practice making ten and adding to ten.

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[^1]

[^2]

[^3]Target Number:


Choose a target number, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's eye by writing the number needed to make your target in the other circle.

target practice

Name $\qquad$
 Date $\qquad$
Add Tens and Ones

| 1. | $10+3=$ | 16. | $10+\ldots=13$ |
| :---: | :---: | :---: | :---: |
| 2. | $20+2=$ | 17. | $40+\ldots=42$ |
| 3. | $30+4=$ | 18. | $60+\ldots=61$ |
| 4. | $50+3=$ | 19. | $70+\ldots=75$ |
| 5. | $20+5=$ | 20. | $80+\ldots=83$ |
| 6. | $50+5=$ | 21. | $60+9=$ |
| 7. | $\ldots=40+1$ | 22. | $80+9=$ |
| 8. | $\underline{Z}=20+4$ | 23. | $80+\ldots=86$ |
| 9. | $\underline{L}=20+3$ | 24. | $90+\ldots=97$ |
| 10. | $\underline{L}=30+5$ | 25. | $\ldots+6=76$ |
| 11. | $\ldots=40+5$ | 26. | $\ldots+6=86$ |
| 12. | $30+6=$ | 27. | $86=\ldots+6$ |
| 13. | $20+9=$ | 28. | $\ldots+60=67$ |
| 14. | $40+7=$ | 29. | $95=\ldots+90$ |
| 15. | $50+8=$ | 30. | $97=7+\ldots$ |

Lesson 2:
Practice making the next ten and adding to a multiple of ten.

Name

Improvement: Number Correct: $\sum_{3}^{2}$ Date $\qquad$

Add Tens and Ones

| 1. | $10+2=$ | 16. | $10+\ldots=12$ |
| :---: | :---: | :---: | :---: |
| 2. | $20+3=$ | 17. | $40+\ldots=42$ |
| 3. | $30+4=$ | 18. | $60+\ldots=61$ |
| 4. | $50+4=$ | 19. | $70+\ldots=75$ |
| 5. | $40+5=$ | 20. | $80+\ldots=83$ |
| 6. | $50+1=$ | 21. | $70+8=$ |
| 7. | $\ldots=50+1$ | 22. | $80+8=$ |
| 8. | $\ldots=20+4$ | 23. | $70+\ldots=76$ |
| 9. | $\ldots=20+2$ | 24. | $90+\ldots=99$ |
| 10. | $\underline{L}=30+5$ | 25. | $\ldots+8=78$ |
| 11. | $\ldots=40+3$ | 26. | $\ldots+6=96$ |
| 12. | $30+7=$ | 27. | $86=\ldots+6$ |
| 13. | $20+8=$ | 28. | $\ldots+60=67$ |
| 14. | $40+9=$ | 29. | $95=\ldots+90$ |
| 15. | $50+6=$ | 30. | $97=7+$ |

Lesson 2:
Practice making the next ten and adding to a multiple of ten.
(R)

Hide Zero cards

| 700707 |
| ---: |
| 800808 |
| 900909 |

[^4]Name $\qquad$
 Date $\qquad$
*Write the missing number. Pay attention to the + and - signs.


Name $\qquad$ Date

*Write the missing number. Pay attention to the + and - signs.


Exit Ticket Packet

Name
Date $\qquad$

1. Add or subtract. Complete the number bond to match.
a. $9+1=$ $\qquad$
$1+9=$ $\qquad$
$\qquad$
$10-9=$ $\qquad$

b. $4+6=$ $\qquad$
$6+4=$ $\qquad$
10-6 =
$10-4=$ $\qquad$

2. Solve.
a. $10+5=$ $\qquad$
b. $13=10+$ $\qquad$
c. $10+8=$

Name $\qquad$ Date $\qquad$
Solve.
1.
a. $10+3=$ $\qquad$
b. $30+4=$ $\qquad$
c. $60+5=$ $\qquad$
d. $90+1=$ $\qquad$
a. $\qquad$ $=10+7$
b. $\qquad$ $=20+9$
c. $\quad=70+6$
d. $\qquad$ $=90+8$

Name
Date
Solve.

| $1.23+5=\_$ | $2.68-5=\square$ |
| :--- | :--- |
| $3.43+30=\square$ | $4.76-60=\square$ |

Name
Date
Solve.

| $1.9+6=\ldots$ | $2.8+5=$ |
| :--- | :--- |

Name
Date $\qquad$
Solve.

| a. $39+4=\ldots$ | b. $58+7=\square$ |
| :--- | :--- |

Name
Solve.

Name
Solve.

| 1. | 2. | $14-6=\square$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Name
Date $\qquad$
Solve.

| 1. | 2. |  | 2. $82-7=\ldots$ <br>   <br>   <br>   <br>   |
| :--- | :--- | :--- | :--- |

Assessment Packet

Name $\qquad$ Date $\qquad$

1. Solve.

2. Write a number sentence and statement to answer the sticker questions below. Include a math drawing if you like.
a. Trevor's mom gave him 6 stickers to start his collection. He received 25 more for his birthday. How many stickers does Trevor have now?
b. James has 40 stickers and gives away 7. How many stickers does James have now?
3. Solve.

4. Tammy gave 7 markers to Sam. She started with 42 markers. How many markers does Tammy have now? Write a number sentence and statement to answer. Include a math drawing if you like.

[^0]:    ten-frame cards

[^1]:    5-group column cards

[^2]:    5-group column cards

[^3]:    5-group column cards

[^4]:    Hide Zero cards

