

School-Parent Compact
Oconee County Elementary School
2015-2016

Dear Parent/Guardian,

Oconee County Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Oconee County School District Goals:

The school district's goals are outlined in a Strategic Plan, which is available for review at http://oconee.schoolwires.net/cms/lib8/GA01903601/Centricity/Domain/47/OCS_Strategic_Plan_8_15_14.pdf

Three key goals which are related to the academic success of all students are

- 1) To Prepare students for college and career success
- 2) To increase student achievement
- 3) Provide high quality professional learning, monitoring and support

Oconee County Elementary Goals:

The goal for all Oconee County Elementary students is to master the grade Georgia Standards of Excellence. Progress towards this goal will be monitored with Measures of Academic Progress Tests (MAP) throughout the year. Each child will be expected to meet the individual growth target set for them in the area of reading, language arts and math.

To help your child meet the district and school goals, the school, you, and your child, will work together to:

School Responsibilities:

Oconee County Elementary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:

- Promote positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Have high expectations for staff and students.
- Communicate and work with families to support students' learning.
- Ensure that parents are invited to at least one parent-teacher conference.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

The Oconee County School System provides two set dates for parent conferences each year. The first date is October 12th, 2015 on the teacher workday. The second date is March 11, 2016. Teachers will schedule conferences as needed throughout these days as needed. The OCES School-Parent Compact will be reviewed at this time along with all current academic data available.

3. Provide parents with frequent reports on their children's progress.

- Measures of Academic Progress results (MAP) will be shared in the fall and spring.
- Progress Reports will be issued quarterly.
- Report cards will be issued quarterly.
- Parents will be invited to participate in all RTI meetings. At this time if the parent is not present at these meetings, the minutes will be sent home either by email or in the Friday Folders.

4. Provide parents reasonable access to staff.

- Teachers' e-mail addresses will be made available in newsletters and on the OCES website. All teachers have phone messaging systems in the classrooms.
- Parents may request a conference at any time with teachers by setting up an appointment.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

At Oconee County Elementary School a Volunteer Orientation is held at the beginning of each year. This orientation is conducted by the principal. The training is also available online. Once parents are trained, they are placed on a volunteer list and can be assigned to classrooms or other areas of need within the school.

Parent Responsibilities:

We, as parents, will:

- Have high expectations for my child as an individual.
- Make sure that my child gets enough sleep each night.
- Make sure that my child is at school on time.
- Spend at least 15 minutes a day reading to/with my child.
- Establish a time for homework and review it regularly.
- Insist that all homework assignments are completed.
- Stay aware of what my child is learning.
- Communicate regularly with my child's teachers.

- Work with teachers and school staff to support and challenge my child.
- Show respect and support for my child, the teacher, and the school.
- Be interested in school activities.
- Attend school events and parent conferences.
- Support the school in its efforts to maintain proper discipline.
- Attend at least one parent-teacher conference with my child's teacher.
- Spend time each day reviewing math facts with my child.

Student Responsibilities:

- **Come to school prepared for all classes**
- **Write all assignments in his or her agenda**
- **Show respect for teachers and other students**
- **Follow school procedures and rules**
- **Complete all assignments**

Please Note: Make sure responsibilities listed are not generic, behavior focused only. Responsibilities should be linked to learning and describe how students will work to reach their achievement goals. Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____ 2015

Parent Signature: _____ Date: _____ 2015

Student Signature: _____ Date: _____ 2015